

Holistic and Integrated Education Model (HIME) for Nurturing Spiritual Intelligence among Entrepreneur Students at Batam Indonesia.

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Abstract

The existing module of entrepreneurship education available at vocational high school does not integrate spiritual intelligence into their subjects. Thus, there is a need to develop a model as a reference to develop a module with the aim and purpose to nurture spiritual intelligence among the entrepreneur students. These students have high belief and faith of God and hold self-responsibilities as a khalifah or leader. Therefore, the researcher has developed Holistic and Integrated Entrepreneur Model and Module (HIME) to inculcate spiritual intelligence among the students. The purpose of this study is to determine the effects of the HIME in spiritual intelligence among entrepreneur students in Vocational High School (VHS), Batam, Indonesia. The research method is a quantitative study by using quasi experimental research design. 26 third year students from VHS Ibnu Sina have been assigned as a control group and 26 students from VHS Al-Azhar have been assigned as an experimental group. A multiple choice questionnaire has been developed; validated and pilot testing for reliability, alpha Cronbach value for the instrument is 0.89. Therefore, the instrument is reliable to use in this study. The overall finding showed that score for respondents from experimental group (86) has achieved higher score in spiritual intelligence as compared to control group (77). Therefore, the respondents' spiritual intelligence in general increased after they infuse the HIME module.

Keywords: Spiritual intelligence, entrepreneur, education, leader and vocational school.

1. Introduction

Entrepreneur is one of the factors affecting the development of civilization process (Abdul Kohar Mudzakir, 2005). The entrepreneurial process requires the development of entrepreneurship values and the growth of opportunities to be an entrepreneur concurrently (Wim, 2010). Sardar (1990), stated that the process of developing social economy status from poor to rich has a close relationship to the concept of self-development theories. The self-development concept that is most preferable in developing