

# About iCGPA

The iCGPA is an integrated mechanism introduced in 2015 by the Ministry of Higher Education (MOHE) to achieve its vision of producing holistic, entrepreneurial and balanced graduates, in line with the Malaysia Education Blueprint 2015-2025 (Higher Education).

It is a mechanism to assess and report of students' development and performance as well as learning gains of their ethics, knowledge and abilities.

The reporting illustrates attainment of attributes outlined in the six students aspirations stipulated in the blueprint as well as the eight domains of learning outcomes listed in the Malaysian Qualifications Framework.

With the iCGPA, students will be able to better understand their strengths and weak-

nesses, universities can then provide intervention and enhancement programmes, while industries can provide relevant training and internship opportunities for the further development of the students.

There are three waves involved in implementing the iCGPA: Wave 1 (2015); Wave 2 (2016-2020); and Wave 3 (2021-2025).

In the first wave, the ministry has initiated development of integrated assessment methodology led by pilot higher learning institutions such as UKM, UMP, UMK, UMT, and UiTM.

The final wave in 2021 will see the refinement and improvement of the integrated assessment framework across all public and private universities in the country.