# THE RELATIONSHIP BETWEEN INTERPERSONAL COMMUNICATION COMPETENCE, INTERCULTURAL COMMUNICATION COMPETENCE AND HEART RATE VARIABILITY AMONG INTERNATIONAL POSTGRADUATE STUDENTS

ABDUL QAHAR SARWARI

DOCTOR OF PHILOSOPHY UNIVERSITI MALAYSIA PAHANG



# SUPERVISOR'S DECLARATION

I hereby declare that I have checked this thesis and in my opinion, this thesis is adequate in terms of scope and quality for the award of the degree of Doctor of Philosophy in Humanities Technology.

(Supervisor's Signature)Full Name:MUHAMMAD NUBLI BIN ABDUL WAHAB, PhDPosition:ASSOCIATE PROFESSORDate:



### STUDENT'S DECLARATION

I hereby declare that the work in this thesis is based on my own original work except for the quotations and citations which have been duly acknowledged. I also declare that it has not been previously or concurrently submitted for any other degree at University Malaysia Pahang or any other institutions.

(Author's Signature)

Full Name : ABDUL QAHAR SARWARI

Matrix No : PBS14013

:

Date

# THE RELATIONSHIP BETWEEN INTERPERSONAL COMMUNICATION COMPETENCE, INTERCULTURAL COMMUNICATION COMPETENCE AND HEART RATE VARIABILITY AMONG INTERNATIONAL POSTGRADUATE STUDENTS

#### ABDUL QAHAR SARWARI

Thesis submitted in fulfillment of the requirements for the award of the degree of Doctor of Philosophy

Center for Modern Languages and Human Sciences UNIVERSITI MALAYSIA PAHANG

APRIL 2017

#### ACKNOWLEDGMENTS

In the name of Almighty Allah (SWT)

Sincere thanks and gratefulness goes to my honorable supervisor, Associate Professor Dr. Muhammad Nubli Bin Abdul Wahab for his guidance, patience and good attention on my work, and of course without his support and good advice it will be impossible to finish this work on time. I am thankful to the University Malaysia Pahang (UMP) because of sponsorship of this study through the Doctoral Scholarship Scheme (DSS).

I am also grateful to my family members, especially my parents, my wife and my children because of their patience and emotional support during my stay and study in Malaysia. I am thankful to the Alberuni University of Afghanistan and the Ministry of Higher Education of Afghanistan for their cooperation which allowed me to do my doctoral studies.

I am thankful to Mr. Suriya Kumar senior lecturer in Center for Modern Languages and Human Sciences, UMP for his collaboration in thesis proof read. Thank you, too, to all friends who have given me useful advice during my work on my research project for the fulfillment of my Doctoral degree. Thanks to all participants of this study. Also, to all academics, technical and administrative staff of CMLHS, IPS, library and all other related departments and offices at UMP for their friendly service and support throughout my study my gratitude goes too.

### **TABLE OF CONTENTS**

DEC	CLARATION		
TITI	LE PAGE		
ACK	KNOWLEDGMENT	ii	
ABS	TAK	iii	
ABS	TRACT	iv	
ТАВ	BLE OF CONTENTS	V	
LIST	Г OF TABLES	X	
LIST	LIST OF FIGURES		
LIST	LIST OF ABBREVIATIONS xii		
CHA	APTER 1 INTRODUCTION	1	
1.1	Background of Study	1	
	1.1.1 IPCC and ICCC	2	
	1.1.2 The Relationship between IPCC and HRV	9	
1.2	Problem Statement	17	
1.3	Research Objectives	22	
1.4	Research Questions	23	
1.5	Research Hypotheses	23	
1.5	Significance of Study	24	
1.6	Research Context	28	
1.7	Scope and Limitation	30	
1.8	Definitions of Key Terms	31	
1.9	Summary of Chapter	33	

CHA	APTER 2	LITERATURE REVIEW	34
2.0	Introduction		
2.1	Interpersonal Communication Competence		
2.2	Intercul	tural Communication Competence	38
	2.2.1	Intercultural Communication Performance	41
2.3	HRV-B	biofeedback	45
2.4	Theoret	tical Framework of the Study	52
	2.4.1	The Contact Theory	53
	2.4.2	The Attribution and Polyvagal Theories	56
	2.4.3	The Relationship between IPCC and HRV	58
	2.4.4	The HRV Range of Frequencies and LF/HF Ratio	63
2.5	The IPCC, ICCC and HRV Attributes		
2.6	Summary of Chapter 70		
СН	APTER 3	<b>RESEARCH DESIGN AND METHODOLOGY</b>	71
3.0			71
3.1	Introduction Research Design		
3.2			71 73
5.2	3.2.1	Quantitative Instrument	73
	3.2.2	HRV Instrument	76
	3.2.3	The interview Instrument	78
	3.2.4	Reliability	79
	3.2.5	Validity and Normality	80
		3.2.5.1 Expert Validation	83
3.3	Populat	ion, Sampling and Participants	84
	3.3.1	Participants	85
3.4	Data Collection Procedure 86		

	3.4.1	Quantitative Data Collection		
	3.4.2	The HR	V Data Collection	88
		3.4.2.1	Relaxation	89
		3.4.2.2	Stroop Color and Word Test	90
		3.4.2.3	Mental Arithmetic Test	91
		3.4.2.4	Association of HRV, relaxation, Stroop and	92
	3.4.3	The Inte	rview Procedure	93
3.5	Data A	nalysis Pro	ocedure	95
3.6	Results	ılts of Pilot Study		99
	3.6.1	Quantita	ative Results	100
	3.6.2	HRV-Bi	ofeedback Results	101
3.8	Summa	ry of Chap	pter	108
CHA	APTER 4	RESULT	ſS	109
4.0	Introdu	ction		109
4.1	Survey	Results		109
	4.1.1	Descript	tive Statistics of Variables	109
		4.1.1.1	Descriptive Statistics for IPCC and ICCC	111
	4.1.2	Hypothe	eses Test	113
		4.1.2.1	Interpersonal Communication Competence	113
		4.1.2.2	Intercultural Communication Competence	115
		4.1.2.3	The Differences between IPCC and ICCC Mean Scores	116
		4.1.2.4	T-tests Results	117
		4.1.2.5	Correlation Test	119
	4.1.3	Summar	ry of Survey Results	120
4.2	HRV R	esults		121
	4.2.1	Compar	ison of Mean Scores of IPCC by High or Low HRV	123

	4.2.2	Compar	rison of Mean Scores of IPCC and the Cognitive Test	127
	4.2.3	Correlat	tion between IPC Attributes and HRV	127
	4.2.4	Summa	ry of the HRV Findings	129
4.3	The Inte	erview Re	esults	129
	4.3.1	The Prin	ncipal Interview Findings	130
		4.3.1.1	Interaction Initiation and Interaction Engagement	132
		4.3.1.2	IPCC Competence and ICCC Competence	135
		4.3.1.3	Effects of Culture and Cultural Differences on Interactions	138
		4.3.1.4	The Effects of English Language Proficiency on Interactions	140
		4.3.1.5	Relationship between IPCC and ICCC Competence	141
		4.3.1.6	Impacts of IPCC and ICCC among Students on Their Lives	143
	4.2.2	Summa	ry of the Interview Findings	146
4.4	Summa	ry of Cha	pter	147
СЦА	DTED 5	DISCUS	SSION AND CONCLUSION	148
			SION AND CONCLUSION	
5.0	Introdu			148
5.1		sion of Fir		150
	5.1.1	The Cha	aracteristics of Interactions among the Participants	154
	5.1.2	The Rel	lationship between IPCC and ICCC Competence	157
			lationship between IPCC and ICCC Competence nship between communication competence and HRV	157 161
		Relation	• • •	
	5.1.3	Relation Hypothe	nship between communication competence and HRV	161
	5.1.3 5.1.4	Relation Hypothe The Thee	nship between communication competence and HRV esis Discussions	161 163
5.2	5.1.3 5.1.4 5.1.5	Relation Hypothe The The The Mai	nship between communication competence and HRV esis Discussions oretical Clarification of the Results	161 163 166
5.2 5.3	5.1.3 5.1.4 5.1.5 5.1.6	Relation Hypothe The Thee The Mai sion	nship between communication competence and HRV esis Discussions oretical Clarification of the Results	161 163 166 170
	5.1.3 5.1.4 5.1.5 5.1.6 Conclus	Relation Hypothe The Thee The Mai sion tions	nship between communication competence and HRV esis Discussions oretical Clarification of the Results	161 163 166 170 174
	5.1.3 5.1.4 5.1.5 5.1.6 Conclus Implica	Relation Hypothe The Thee The Mai sion tions Pragma	nship between communication competence and HRV esis Discussions oretical Clarification of the Results in Contributions of the Study	161 163 166 170 174 176

REFERENCES	182
APPENDIX A QUANTITATIVE INSTRUMENTS	208
APPENDIX B INTERVIEW PROTOCOL	212
APPENDIX C LETTER OF CONSENT FOR HRV DATA	213
APPENDIX D LIST OF PUBLICATIONS	214

### LIST OF TABLES

Table 2.1	Steps and conditions of contact theory	54
Table 3.1	Alpha coefficient scores for instruments	80
Table 3.2	Frequencies and percentages of participants based on their countries	86
Table 3.3	Illustrates the HRV Power Spectrum	97
Table 3.4	The demographic information of participants of the pilot test	98
Table 3.5	The HRV results from the pilot test	101
Table 3.6	Script of the HRV data collection steps	102
Table 3.7	he word script of HRV data collection	105
Table 4.1	Descriptive Statistics of the Participants	110
Table 4.2	Descriptive Respondents for ICCC	112
Table 4.3	The mean and SD scores for each attribute of IPCC	114
Table 4.4	The mean and SD scores for each attribute of ICCC	116
Table 4.5	Illustrates the differences between mean scores for IPCC and ICCC	117
Table 4.6	Results of the Correlation tests for the IPCC and ICCC data sets	119
Table 4.7	The HRV scores for participants with the high and low ICCC scores	122
Table 4.8	The LF and HF scores for HRV sessions	124
Table 4.9	Shows the mean scores for the cognitive stress	127
Table 4.10	Results of correlation test for the HRV data set	128
Table 4.11	Includes details of the interviewees of this study	130
Table 4.12	Illustrates the themes and sub-themes of the interview findings	131

### LIST OF FIGURES

Figure 2.1	Functions of the heart in the autonomic nervous system	48
Figure 2.2	The autonomic nervous system	50
Figure 2.3	The relationship between IPCC and HRV	61
Figure 2.4	Illustrates details about HRV power spectrum	63
Figure 2.5	The relationship between good HRV and main attributes of IPCC	65
Figure 2.6	The probable relationship between IPCC and HRV on ICCC	66
Figure 3.1	The overview structure of the methodology	73
Figure 3.2	emWave PC tool	78
Figure 3.3	Ear sensor for emWave PC tool	78
Figure 3.4	The normal curve for ICC	81
Figure 3.5	The abnormal curve for IPCC	82
Figure 3.6	Results of KMO and Bartlett's tests	82
Figure 3.7	The process of the quantitative data collection	88
Figure 3.8	The Stroop color and word test	90
Figure 3.9	The mental arithmetic test	91
Figure 3.10	The HRV data collection procedure	93
Figure 3.11	The interview data collection procedure	95
Figure 3.12	Illustrates the nervous system and HRV frequency bands relations	98
Figure 3.13	The data analyses procedure	99
Figure 3.14	The effects of relaxation and stress on HRV	104
Figure 4.1	Individual good in HRV	125
Figure 4.2	Individuals not good in HRV	125
Figure 4.3	Illustrates the graph for regular heart beating	126
Figure 4.4	Illustrates the graph for irregular heart beating	126

#### LIST OF ABBREVIATIONS

IPC	Interpersonal communication
IPCC	Interpersonal communication competence
ICC	Intercultural communication
ICCC	Intercultural communication competence
HRV	Heart rate variability
ELP	English Language Proficiency
SNS	Sympathetic Nervous System
PNS	Parasympathetic Nervous System

# THE RELATIONSHIP BETWEEN INTERPERSONAL COMMUNICATION COMPETENCE, INTERCULTURAL COMMUNICATION COMPETENCE AND HEART RATE VARIABILITY AMONG INTERNATIONAL POSTGRADUATE STUDENTS

#### ABDUL QAHAR SARWARI

Thesis submitted in fulfillment of the requirements for the award of the degree of Doctor of Philosophy

Center for Modern Languages and Human Sciences UNIVERSITI MALAYSIA PAHANG

APRIL 2017

#### ABSTRAK

Kebanyakkan kajian terdahulu dalam bidang komunikasi dijalankan di negara barat. Lazimnya hasil penemuan tersebut berdasarkan maklumat dan laporan yang diperolehi berdasarkan borang soal selidik. Oleh yang demikian timbul persoalan sama ada keputusan yang diperolehi di negara barat ini mampu menjawab persoalan komunikasi di negara Asia. Oleh yang demikian kajian ini akan melihat perhubungan di antara kecekapan interpersonal dalam berkomunikasi (interpersonal communication competence), kecekapan berkomunikasi antara budaya (intercultural communication competence) dan kadar denyutan jantung (heart rate variability) dalam kalangan pelajar antarabangsa yang terdapat di Universiti Awam Malaysia. Reka bentuk kajian ini terdiri daripada kajian kuantitatif, kualitatif dan penyeldika klinikal untuk memperolehi data dalam kajian ini. Kajian ini melibatkan 128 orang pelajar sarjana antarabangsa yang terdiri daripada 17 buah negara yang berlainan. Hasil kajian ini menunjukkan terdapat hubungan yang rapat antara IPCC, ICCC dan HRV. Skor purata dalam kalangan individu yang memperoleh perncapaian HRV yang baik dan pencapaian HRV yang rendah masing-masing adalah 171.1 dan 164.9. Namun begitu, skor pelajar untuk IPCC ialah 99.46 lebih tinggi berbanding dengan skor ICCC mereka iaitu haya 67.57. Hal ini menunjukkan bahawa sesetengah individu baik di dalam kemahiran interpersonal ketika berkomunikasi kerana mereka berhubung sesama mereka dan kecekapan kemahiran berkomunikasi antara budaya masih tidak baik kerana kurangnya interaksi dengan individu dari negara lain. Berdasarkan keputusan yang dipero lehi juga menunjukkan kebolehan personal, sikap positif dan tahap kecekapan berbahasa Inggeris, dan peluang persekitaran yang sedia ada membantu kebanyakkan pelajar mempunyai kebolehan interaksi komunikasi yang berkesan. Walau bagaimanapun hasil kajian ini mendapati adanya kesan positif terhadap aspek sosial dan budaya ketika berinteraksi bagi kalangan individu yang mempunyai latar belakang berbeza.

#### ABSTRACT

Previous studies on interpersonal communication competence and intercultural communication competence were mostly conducted in the western parts of the world. The findings from such work were reported based on the answers of individuals on survey questionnaires. It is arguable that whether the results from studies in the western parts of the world answer the probable questions for the Asian context of communication, and whether the results from the regular surveys are relevant enough. Thus, this study was carried out to assess the relationship between interpersonal communication competence (IPCC), intercultural communication competence (ICCC), and heart rate variability (HRV) among international postgraduate students of a Malaysian public University. An embedded design of mixed methods which included quantitative, interview and HRV data sets was applied to conduct this study. The participants of this study were 128 postgraduate students from 17 different countries. The results from this study have confirmed the existence of relationships between IPCC, ICCC and HRV attributes of the participants. The results have also confirmed that the participants who were good in HRV were also good in IPCC and ICCC, and vice versa. The mean scores of individuals with good HRV scores and relatively low HRV scores, for IPCC and ICCC were 171.7 and 164.9 respectively. Based on the results, the participants with higher mean scores in IPCC had desirable scores in HRV as well. The participants with higher scores in IPCC with scores of 22.6 in the first relaxation session and 17.6 in the mental arithmetic test, while the participants with relatively low scores in IPCC got 7.5 and 12.1 for the mentioned sessions of HRV, respectively. The findings from this study confirmed the relationship between interpersonal communication competence and HRV of the participants. However, the mean score of the participants for IPCC (99.46) was higher than their mean score for ICCC (67.57). It means that in some cases individuals might be good in interpersonal communication because of their contacts with their own people, but they are still not good in intercultural communication because of the lack of their interactions with other international postgraduate students. Based on the results, it was found that their personal abilities, positive attitudes towards cultural differences, their good levels of English language proficiency, and the available environmental opportunities helped most of the participants to have more successful interactions.

#### REFERENCES

- Aba, D. (2015). Towards an intercultural communication competence tool for academic mobility purposes. *Journal of Intercultural Communication*, 39, 6-6.
- Abdulla, E.A. (2008). *Transcending Ethnocentrism: A phenomenological study of Arab and American college students who experienced the other culture*. Ph.D. Thesis. Capella University, USA.
- Abdul Rashid, M.Z. and Ho, J.A. (2003). Perceptions of business ethics in a multicultural community: the case of Malaysia. *Journal of Business Ethics*, 43 (1), 75-87.
- Abdul Rashid, M.Z. and Sambasivan, M. (2004). The influence of organizational culture and attitudes toward organizational change. *Leadership & Organization Development Journal*, 25 (2); 161-79.
- Abe, H. and Wiseman, R. (1983). A cross-cultural confirmation of the dimensions of intercultural effectiveness. *International Journal of Intercultural Relations*, 7, 53-67.
- Abu Bakar, H. and Mustaffa, C. S. (2013). Organizational communication in Malaysia organizations. *Corporate Communications: An International Journal*, 18 (1), 87-109.
- Acioly-Régnier, N.M., Koroleva, D.B. and Mikhaleva, L.V. (2014). Problems and discrepancies of intercultural communication in Russian and foreign science. *Procedia - Social and Behavioral Sciences*, 154, 204 – 208.
- Aidoo, B. (2012). An examination of mature interpersonal relationships among international and American college students. Ph.D. Thesis. The University of Southern Mississippi, USA.
- Alghazo, R. (2008). Disability attitudes of postsecondary faculty members and perspectives regarding educational accommodation. Ph.D. Thesis. Southern Illinois University Carbondale, USA.
- Allport, G. (1967). *Attitudes, and Readings 1n Attitude Theory and Measurement* (ed). New York: John Wiley and Sons, Inc.
- Allport, G.W. (1954). *The nature of prejudice*. Cambridge, MA: Perseus Books.
- Altheide, D. (1987). Ethnographic content analysis. *Qualitative Sociology*, 10 (1), 65–77.
- Ameli, S.R. and Molaei, H. (2012). Religious affiliation and intercultural sensitivity: Interculturality between Shia & Sunni Muslims in Iran. International Journal of Intercultural Relations, 36, 31–40.

- Amir, S. (2009). The influence of national culture on communication practices: A case study on Malaysian organization. Master Thesis. Queensland University of Technology, Australia.
- Amodeo, J. and Wentworth, K. (1995). Self-Revealing Communication: A Vital Bridge between Two Worlds. *Partners for Local Development Foundation*, 1-18.
- Antonak, R.F. and Livneh, H. (1988). *The measurement of attitudes toward people with disabilities: Methods, psychometrics, and scales*. Springfield, IL: Charles C. Thomas.
- Appelhans, B.M. and Lueccken, L.J. (2006). Heart rate variability as an index of regulated emotional responding. *Review of General Psychology*, 10, 229-240.
- Arguelles, L., McCraty, R. and Rees, R. (2003). The heart in holistic education. *Encounter: Education for Meaning and Social Justice*, 16(3), 13-21.
- Arasaratnam, L.A. (2006). Further testing of a new model of intercultural communication competence. *Communication Research Reports*, 23, 93 99.
- Arasaratnam, L.A. and Doerfel, M.L. (2005). Intercultural communication competence: Identifying key components from multicultural perspectives. *International Journal of Intercultural Relations*, 29, 137–163.
- Arasaratnam, L.A. and Banerjee, S.C. (2011). Sensation seeking and intercultural communication competence: A model test. *International Journal of Intercultural Relations*, 35, 226–233.
- Armfield, P.A. (2004). An examination of the relationship between students. Contact with host nationals while on study abroad and their development of intercultural sensitivity. Master Thesis. University of Maryland, USA.
- Ashworth, P.D. (1985). Phenomenologically-based empirical studies of social attitude. *Journal of Phenomenological Psychology*, 16, 69-93.
- Asma, A. and Gallagher, E.L. 1995. Managing with cultural cifferences. *Malaysian Management Review*, 30(2). 1-18.
- Bahar, H.H. (2010). The effects of gender, perceived social support and sociometric status on academic success. *Procedia Social and Behavioral Sciences*, 2, 3801–3805.
- Bharadwaj, B. (2007). Development of a fuzzy Likert scale for the who ICF to include categorical definitions on the basis of a continuum. Ph.D. Thesis. Wayne State University, USA.
- Baker, P.E. (1934). Negro-White adjustment. New York, NY: Association Press.

- Balboni, P. E., and Caon, F. (2014). A performance model of intercultural communicative competence. *Journal of Intercultural Communication*, 35 (7), 1-4.
- Baran, S.J. (2004). Introduction to Mass Communication. New York: McGraw-Hill.
- Barnhill, E.J. (2010). *Teaching strategies for critical thinking: Perceptions of liberal arts faculty*. Ph.D. Thesis. Arkansas State University, USA.
- Barnett, R. (1997). *Higher Education: A Critical Business*. Buckingham: SRHE/Open University, USA.
- Barnett, G.A. and Lee, M. (2001). Issue in intercultural communication research. In W. B.
- Beamer, L. (1997). Learning intercultural communication competence. *The Journal of Business Communication*, 29, 285-303.
- Behnke, R.W. and Carlile, L.W. (1971). Heart rate as an index of speech anxiety. *Speech Monographs*, 38, 65-69.
- Bennett, M.J. (1998). Intercultural communication: A current perspective. In M. J. Bennett (Ed.), *Basic concepts of intercultural communication*. Selected readings (pp. 1–34). Yarmouth, ME: Intercultural Press.
- Bennett, J.M. and Bennett, M.J. (2003). Developing intercultural sensitivity: An integrated approach to global and domestic diversity. In D. Landis, J.M. Bennett, & M.J. Bennett (Eds.), *Handbook of Intercultural Training* (3rd ed.). Thousand Oaks, CA: Sage Publications, Inc.
- Berntson, G.G., Bigger, J.T.J., Eckberg, D.L., Grossman, P., Kaufmann, P.G., Malik, M., et al., (1997). Heart rate variability: origins, methods, and interpretive caveats. *Psychophysiology*, 34 (6), 623–648.
- Berntson, G.G., Cacioppo, J.T. and Quigley, K.S. (1991). Autonomic Determinism: The modes of Autonomic Control, the Doctrine of Autonomic Space, and the Laws of Autonomic Constraint. *Psychological Review*, 98 (4), 459-487.
- Berntson, G.G. and Cacioppo, J.T. (2008). Heart rate variability: Stress and psychiatric conditions. In J. A. Camm & M. Malik (Eds.), *Dynamic electro-cardiography* (pp. 57–64). New York: Wiley.
- Berry, J.W. and Sam, D.L. (1996). Acculturation and adaptation. In J. W. Berry, M. H. Segall and C. Kagitcibasi (Eds.), *Handbook of cross-cultural psychology: Vol. 3, Social behaviors and applications* (pp. 291-326). Boston, MA: Allyn and Bacon.

- Bharadwaj, B. (2007). Development of a fuzzy Likert scale for the who ICF to include categorical definitions on the basis of a continuum. Ph.D. Thesis. Wayne State University, USA.
- Bhogal, K.R. (2008). *Integrating biofeedback and talk therapy: a focus on the relationship*. Ph.D. Thesis. Widener University: USA.
- Bickman, L. and Rog, D.J. (2009). Apractical apparoach: Planning applied socialresearch.In L.Bickman and D. J. Rog (Eds.), *Applied Social Research Methods* (pp. 3-43).London, UK: Sage.
- Biofeedback Clinic. (2010). About the treatment. Retrieved December 2, 2010, from http://www.biofeedbackclinic.org/phdi/p1.nsf/supppages/1840?opendocument&part =3.
- Blaskova, M., Blasko, R., Jankalova, M. and Jankal, R. (2014). Key personality competences of university teacher: comparison of requirements defined by teachers and/versus defined by students. *Procedia - Social and Behavioral Sciences*, 114; 466 – 475.
- Blumenstein, B., Bar-Eli, M. and Tenenbaum, G. (1997). A five-step approach to mental training incorporating biofeedback. *The Sport Psychologist*, *11*, 440-453.
- Brew, F.P. and Cairns, D.R. (2004). Do culture or situational constraints determine choice of direct or indirect styles in intercultural workplace conflicts? *International Journal of Intercultural Relations*, 28, 331–352.
- Broad, M.B., Gonzalez, C. and Ball-Rokeach, S. J. (2013). Intergroup relations in South Los Angeles – Combining communication infrastructure and contact hypothesis approaches. *International Journal of Intercultural Relations*. http://dx.doi.org/10.1016/j.ijintrel.2013.06.001
- Brogdon, S.G. (2008). Relationships between perceptions of personal ownership of laptop computers and attitudes toward school. Ph.D. Thesis. University of North Texas, USA.
- Brown, R. (2010). Prejudice. Its social psychology (2nd Ed.). Malden: Blackwell.
- Brown, J. and Brown, J. (2006). *China, Japan, Korea Culture and Customs*. North Charleston: BookSurge.
- Brown, R. and Hewstone, M. (2005). An integrative theory of intergroup contact. *Advances in Experimental Social Psychology*, 37, 255–343.
- Burton III, H.B. (2010). *The efficacy of active and collaborative learning environments in community colleges*. Ph.D. Thesis. Capella University, USA.

- Buhr, K.S. (1974). *Stress, marital interaction, and personal competence in natural-parent and stepfather families.* Ph.D. Thesis. University of Southern California, USA.
- Buhrmester, D., Furman, W. and Wittenberg, M. (1988). Five domains of interpersonal competence in peer relationships. *Journal of Personality and Social Psychology*, 55, 991-1008.
- Bunthumpron, N. (2012). Effects of biofeedback training on negative affect, depressive cognitions, resourceful behaviours, and depressive symptoms in Thai elders. Ph.D. Thesis. Western Reserve University, USA.
- Cairns, R.B. and Cairns, B.D. (1994). *Lifelines and risks: Pathways of youth in our time*. New York, NY: Cambridge University Press.
- Catteeuw, P. (2012). A framework of reference for intercultural competence. A 21<sup>st</sup> century flemish experiment in capacity building in formal education, FARO, Brussels.
- Chandola, T., Siegrist, J., and Marmot, M. (2005). Do changes in effort-reward imbalance at work contribute to an explanation of the social gradient in angina? *Occupational and Environmental Medicine*, 62, 223–230.
- Chavous, T.M. (2005). An intergroup contact-theory framework for evaluating racial climate on predominantly white college campuses. *American Journal of Community Psychology*, 36 (3/4), 239-257.
- Chen, G.M. (1990). Intercultural communication competence: Some perspectives of research. *Howard Journal of Communication*, 2, 243-261.
- Chen, G.M. and Starosta, W.J. (1996). Intercultural communication competence: A synthesis. In R. B. Brant (Ed.), *Communication Yearbook 19*. Thousand Oaks, CA: Sage Publications.
- Chen, G.M. and Starosta, W.J. (1997). A review of the concept of intercultural sensitivity. *Human Communication*, 1, 1-16.
- Chen, G.M. and Starosta, W.J. (2000). The development and validation of the intercultural sensitivity scale. *Human Communication*, *3*, 3-14.
- Chen, G.M. and Starosta, W.J. (2007). Intercultural communication competence: A Synthesis in Asante, M. K., Miike, Y., Yin, J. (eds) The *Global Intercultural Communication Reader*, New York, Routledge, London, 215-237.
- Chi, R. and Suthers, D. (2015). Assessing intercultural communication competence as a relational construct using social network analysis. *International Journal of Intercultural Relations*, http://dx.doi.org/10.1016/j.ijintrel.2015.03.011.

- Chickering, A.W. and Reisser, L. (1993). *Education and identity* (2nd ed.) San Francisco, CA: Jossey- Bass.
- Childre, D. and Rozman, D. (2003). *Transforming anger: The Heartmath solution for letting go of rage, frustration, and irritation*. Oakland: New Harbinger Publications.
- Childre, D., Martin, H. and Childoe, D. (2000). *HeartMath solution: The Institute of HeartMath's revolutionary program for engaging the power of the heart's intelligence.* SanFrancisco: HarperOne.
- Chiper, S. (2012). Teaching intercultural communication: ICT resources and best practices. *Procedia - Social and Behavioral Sciences*, 9, 1641 – 1645.
- Chubon, R.A. (1994). *Social and psychological foundations of rehabilitation*. Springfield, IL: Charles C. Thomas.
- Coffey, A.J., Kamhawi, R., Fishwick, R. and Henderson, J. (2013). New media environments' comparative effects upon intercultural sensitivity: A fivedimensional analysis. *International Journal of Intercultural Relations*, 37, 605–627
- Cohen, T.R., Wildschut, T. and Insko, C.A. (2010). How communication increases interpersonal cooperation in mixed-motive situations. *Journal of Experimental Social Psychology*, 46, 39–50.
- Congden, S., Matveev, A. and Desplaces, D. (2009). Cross-cultural Communication and Multicultural Team Performance: A German and American Comparison. *Journal of Comparative International Management*, 12(2).
- Cornes, C.L. and Frank, E. (1994). Interpersonal Psychotherapy for Depression. *The Clinical Psychologist*, 47(3), 9-10.
- Creswell, J.W (2005). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research* (2nd Ed). Pearson Merrill Prentice Hall
- Creswell, J.W. and Plano Clark, V.L. (2007). *Designing and conducting mixed methods research*. Thousand Oaks, CA: Sage.
- Crews, D.J., Lochbaum, M.R. and Karoly, P. (2001). Self-Regulation: Concepts, methods, and strategies in sport and exercise. In R.N. Singer, H. A. Hausenblas and C. M. Janelle (Eds.), *Handbook of sport psychology* (2nd ed., pp. 566-584). NewYork: John Wiley & Sons.
- Cronbach, L. (1951). Coefficient alpha and the internal structure of tests. *Psychomerika*, 16, 297-334.

- Cronk, B.C. (2012). *How to use SPSS: A step-by-step guide to analysis and interpretation.* California, US: Fred Pyrczak.
- Crowell, D.M. (2011). Bridging the gap between interpersonal communication skill differences in employees: An interpersonal communication training curriculum. Master Thesis. Gonzaga University, USA.
- Cui, G. and Awa, N.E. (1992). Measuring intercultural effectiveness: An integrative approach. *International Journal of Intercultural Relations*, *16*, 311-328.
- Curtis, B.M. and O'Keefe, J.H. (2002). Autonomic tone as a cardiovascular risk factor: the dangers of chronic fight or flight. *Mayo Clin Proc*, 77, 45–54.
- Davila, J., Hershenberg, R., Feinstein, B.A., Gorman, K., Bhatia, V. and Starr, L.R. (2012). *Social Networking Survey* (Short version). Unpublished instrument.
- Deardorff, D. (2008). Intercultural competence. a definition, model, and implication for study abroad in SAVICKI, v. developing intercultural competence and transformation. *Theory, Research, and Application in International Education*, Stylus Publishing, Sterling, 32- 52.
- Deardoff, D. (2006). Identification and assessment of intercultural competence as a student outcome of internationalization. *Journal of Studies in International Education*, 10(3), 241 -266.
- Deardorff, D.K. (2004). *Identification and assessment of intercultural competence as a student outcome of international education at institutions of higher education in the United States*. Ph.D. Thesis. North Carolina State University, USA.
- Diamond, L.M. and Cribbet, M.R. (2013). Links between adolescent sympathetic and parasympathetic nervous system functioning and interpersonal behaviour over time. *International Journal of Psychophysiology*, 88, 339–348.
- Dickstein, M.C. (1999). The effects of older sibling caretaking upon younger children's security of attachment and self-esteem. Ph.D. Thesis. Long Island University, USA.
- Dovidio, J.F., Gaertner, S.L. and Kawakami, K. (2003). Intergroup contact: The past, present, and the future. *Group Processes & Intergroup Relations*, 6(1), 5-21.
- Dotson, S.G. (1996). Successful intercultural communication in the early college years at an evangelical liberal arts university. Ph.D. Thesis. Oklahoma State University, USA.
- Dusi, P., Messetti, G. and Steinbach, M. (2014). Skills, attitudes, relational abilities & reflexivity: competences for a multicultural society. *Procedia Social and Behavioral Sciences*, 112, 538 547

- Eller, A., Abrams, D. and Gomez, A. (2012). When the direct route is blocked: The extended contact pathway to improving intergroup relations. *International Journal of Intercultural Relations*, 36 (2012) 637–646.
- El-Ashry. F. (2009). General education pre-service teachers' attitudes toward inclusion in Egypt. Ph.D. Thesis. University of Florida, USA.
- Fan, S. and Le, Q. (2011). Developing a valid and reliable instrument to evaluate users' perception of web-based learning in an australian university context. *Journal of Online Learning and Teaching*, 7 (3).
- Fetterman, D.M. (2009). Ethnography. In L. Bickman, & D. J. Rog (Eds.), *Applied Social Research Methods* (pp. 543-588). London, UK: Sage.
- Field, A. (2009). Discovering Statistics using SPSS. Sage: London.
- Firestone, R.W. and Catlett, J. (2009). *The ethics of interpersonal relationships*. London, UK: Karnac Books Ltd.
- Fogel, A. (1993). *Developing through relationships: Origins of communication, self, and culture*. Chicago: University of Chicago Press.
- Froese, F.J., Peltokorpi, V. and Ko, K.A. (2012). The influence of intercultural communication on cross-cultural adjustment and work attitudes: Foreign workers in South Korea. *International Journal of Intercultural Relations*, 36, 331–342.
- Franco, G. (2012). A Conceptual Discussion of Transformational Leadership and Intercultural Competence. *Revista de Management Comparat International*, 13 (4), 522-534.
- Franco, A., Neves, C.M., Quintao, C., Vigario, R. and Vieira, P. (2014). Singular spectrum analysis of pupillometry data. Identification of the sympathetic and parasympathetic activity. *Procedia Technology*, 17, 273 280.
- Frank, D.L., Khorshid, L., Kiffer, J.F., Moravec, C.S. and McKee, M.G. (2010). Biofeedback in medicine: who, when, why and how? *Mental health in family medicine*, 7, 85–91.
- Friedman, V.J. and Antal, A.B. (2005). Negotiating reality: A theory of action approach to intercultural competence. *Management Learning*, 36(1), 69-86.
- Frio, T. P. (1991). The impact of stress on the relationship between interpersonal awareness, humor generation and behavioural competence. Ph.D. Thesis. Seton Hall University, USA.
- Frits, W. and Mollbenberg, A. (2002). Measuring intercultural sensitivity in different cultural contexts. *Intercultural Communication Studies* XI: 2.

- Galen College of Nursing (2016). Function of the Heart in Autonomic Nervous System. Retrieved from https://www.studyblue.com/notes/note/n/functions-of-theheart/deck/5452613
- Gantt, J. (2014). Broadening the lens: a pilot study of student cognitive flexibility and intercultural sensitivity in short-term study abroad experiences. Master Thesis. Colorado State University, USA.
- Gao, C. (2011). The role of face-to-face interpersonal communication with different social networks in the development of intercultural communication competence.
  MA. Thesis. Wake Forest University, USA.
- Gao, G. (1998). Don't take my word for it: Understanding Chinese speaking practices. International Journal of Intercultural Relations, 22; 163–186.
- Gevirtz, R. (2013). The promise of heartrate variability biofeedback: evidence-based applications. *Biofeedback*, 41, 110–120.
- Gevirtz, R.N. and Lehrer, P. (2003). Resonant frequency heart rate biofeedback. In M. Schwartz and F. Andrasik (Eds.), *Biofeedback: A practitioner's guide* (3rd ed., pp. 245-250). New York: The Guildford Press.
- Gibbert, M., W. Ruigrok et al. (2008). What passes as a rigorous case study? *Strategic Management Journal*, 29(13), 1465-1474.
- Gibbs, R.M. (2011) *Psychological Adjustment and Socio-cultural Adaptation of International Students in Turkey.* Ph.D. Thesis. Seattle Pacific University, UAS.
- Giroux, H.A. (1995) The Politics of Insurgent Multiculturalism in the Era of the Los
  Angeles uprising. In B. Kanpol and P. McLaren (Eds.): *Critical Multiculturalism – Uncommen Voices in a Common Struggle*. Westport, Connecticut: Bergin & Garvin.
- Glasser, B.G. and Strauss, A.L. (1967). *The discovery of grounded theory: Strategies for qualitative research*. Chicago: Aldine Publishing Company.
- Glatfelter, A. (2000). The influence of supervisor's interpersonal communication competence on worker satisfaction. Master Thesis. California state university, USA.
- Gottfredson, L. (1998). The general intelligence factor. *Scientific American Presents*, 9(4), 24-29.
- Greenbaum, H. H. and White, N. D. (1976). Biofeedback at the organizational level: the communication audit. *Journal of Business Communication*, 13(4):3-16.

- Guidano, V. F. (1991). The self in process: Toward a postrationalist cognitive therapy. New York, NY: Guilford Press.
- Gudykunst, W. B. (2001). Asian American ethnicity and communication. Thousand Oaks, CA: Sage.
- Gudykunst, W.B. (2002). *Handbook of international and intercultural communication* (2nd ed.). Thousand Oaks, CA: Sage.
- Guest, G., Bunce, A. and Johnson, L. (2006). How many interviews are enough? An experiment with data saturation and variability. *Field Methods*, 59-82.
- Hackle, L.M., Loose, C.E. and Bavel, J.J.V. (2014). Group membership alters the threshold for mind perception: The role of social identity, collective identification, and intergroup threat. *Journal of Experimental Social Psychology*, 52, 15–23.
- Hall, D.M.H. (2008). Social work education and personal characteristic predictors of cultural competence in MSW students. Ph.D. Thesis. University of Maryland Baltimore, USA.
- Hall, E. T. (1959). The Silent Language. New York: Doubleday Hall, E and Hall, M. (1990). Understanding cultural differences: Germans, French and Americans. Yarmouth: Intercultural Press.
- Hammer, M.R., Bennett, M.J. and Wiseman, R.L. (2003). Measuring intercultural sensitivity: the intercultural development inventory. *International Journal of Intercultural Relations*, 421-443.
- Hamilton, J. and Woodward-Kron, R. (2010). Developing cultural awareness and intercultural communication through multimedia: A case study from medicine and the health sciences. *System*, 38, 560-568.
- Hanassab, S. and Tidwell, R. (2002). International students in higher education: Identification of needs and implications for policy and practice. *Journal of Studies in International Education*, 6(4), 305-322.
- Hansen, A.L., Johnsen, B.H., Sollers, J.J., Stenvik, K. and Thayer, J.F. (2004). Heart rate variability and its relation to prefrontal cognitive function: the effects of training and detraining. *Eur J Appl Physiol*, 93(3), 263–72.
- HeartMath (2015). Power spectrum average. Retrieved from: https://www.heartmath.com/support/knowledgebase/?article=kA18000000XbWdC AK&t=%28Power%29+Spectrum+Average.

- HeartMath (2016). emWave Pro Plus Assessments FAQ's. Retrieved from: https://www.heartmath.com/support/knowledgebase/?article=kA1800000007P3C AI&t=emWave+Pro+Plus+Assessments+FAQ%27s.
- HeartMath.org (2016). emWave® Desktop: Destress Rejuvenate Perform, retrieved from: http://www.beyondthebarriers.co.uk/business/heartmath/heartmath-products/emwave-desktop/.
- Hei, K.C., Ling, W.N. and David, M.K. (2011). Communicating disagreements among Malaysians: Verbal or non-verbal? *Language in India*, 11, 442-462.
- Heider, F. (1958). The Psychology of Interpersonal Relations. New York: Wiley.
- Henry, G.T. (2009). Practical sampling. In L. Bickman, & D. J. Rog (Eds.), *Applied social research methods* (pp. 44-76). London, UK: Sage.
- Hofstede, G. (1980). *Culture consequences: International differences in workrelated values.* Beverly Hills, CA: Sage.
- Hofstede, G. (2003). *Culture's consequences, comparing values, behaviors, institutions, and organizations across nation* (2nd ed.). Sage Publications, Newbury Park, CA.
- Hofstede, G. and Hofstede, G.J. (2004). *Culture and organizations: software of the mind: intercultural cooperation and its importance of survival*. McGraw-Hill, New York, NY.
- Hu, Y. and Fan, W. (2011). An exploratory study on intercultural communication research contents and methods: A survey based on the international and domestic journal papers published from 2001 to 2005. *International Journal of Intercultural Relations*, 35, 554–556.
- Huang, Y. (2010). Acculturation and academic performance: the role of media use and *interpersonal communication among international student*. Ph.D. Thesis. University at Buffalo, USA.
- Hui-Wen, and Tang, V. (2014). Constructing a competence model for international professionals in the MICE industry: An analytic hierarchy process approach. *Journal of Hospitality, Leisure, Sport &Tourism Education*, 15, 34–49.
- Hymes, D. (1972). On communicative competence. In J. B. Pride & J. Holmes (Eds.), Sociolinguistics: Selected readings. Baltimore: Penguin.
- Ihtiyar, A. and Ahmad, F.S. (2014). Intercultural Communication Competence as a Key Activator of Purchase Intention. 10th International Strategic Management Conference. *Procedia - Social and Behavioral Sciences*, 150, 590 – 599.

- Izumi, S. (2010). Intercultural communication of identity: a study of Japanese international students in the United Sates. Ph.D. Thesis. University of Oklahoma, USA.
- Jacob, K.K. (2010). Separating attention from arousal during TV viewing: using heart rate variability to track variations in sympathetic and parasympathetic activation. Ph.D. Thesis. Indiana University, USA.
- Jandt, F.E. (1973). Biofeedback as intrapersonal communication. *International Communication Assn (Motareal)*. State University College Press, NY, USA.
- Jonassen, D.A. and Grabowski, B.L. (1993). *Handbook of individual differences: Learning and instruction*. Hillsdale, NJ: Lawrence Erlbaum Associates, Inc., Publishers.
- Karande, K., Rao, C.P. and Singhapakdi, A. (2002). Moral philosophies of marketing managers: a comparison of American, Australian and Malaysian cultures. *European Journal of Marketing*, 36 (8), 768-954.
- Kassel, S. C. and LeMay, J. (2015). Interpersonal biofeedback: Biofeedback in a relationship context. *Biofeedback*, 43 (4), 153-157.
- Kassim, H and Ali, F. (2010). English communicative events and skills needed at the workplace: Feedback from the industry. *English for Specific Purposes*, 168-182.
- KementerianPengajianTinggi (KPT) (Ministry of Higher Education, MOHE) (2012).Instru ment Malaysia Research Assessment (MyRA). Retrieved October 12, 2012 from http://jpt.mohe.gov.my/IPT/MyRA.php.
- Kenneavy, K. (2008). *Adolescent gender attitudes: structure and media influence*. Ph.D. Thesis. University of North Carolina: USA.
- Kim, M.S. (2012). World peace through intercultural research: From a research culture of war to a research culture of peace. *International Journal of Intercultural Relations*, 36, 3–13.
- Kim, Y.Y. (2010). Intercultural communication. In C. R. Berger, M. E. Roloff, & D. R. Roskos-Ewoldsen (Eds.), *The handbook of communication science* (2nd ed., pp. 453-470). Los Angeles, CA: Sage.
- Kim, M.S. (2007). The four cultures of cultural research. *Communication Monographs*, 74, 279–285.
- Kim, Y.Y. and McKay-Semmler, K. (2013). Social engagement and cross-cultural adaptation: An examination of direct- and mediated interpersonal communication activities of educated non-natives in the United States. *International Journal of Intercultural Relations*, 37, 99–112.

- Kim, Y.Y. (2005). Adapting to a new culture: An integrative communication theory. In W. Gudykunst (Ed.), *Theorizing about intercultural communication* (pp. 375–400). Thousand Oaks, CA: Sage.
- Kim, Y.Y. (2001). Becoming intercultural: An integrative theory of communication and cross-cultural adaptation. Thousand Oaks, CA: Sage.
- Kim, Y.Y. (1992). Intercultural communication competence: A systems-thinking view. In
  W.B. Gudykunst and Y.Y. Kim (Eds.), *Readings on communicating with strangers:* An approach to intercultural communication (pp. 371-381). New York: McGraw-Hill.
- Kim, Y.Y. (1991). Intercultural communication competence: A systems-theoretic view. In S. Ting-Toomey and F. Korzenny (Eds.), Cross-cultural interpersonal communication (pp. 259-275). Newbury Park, CA: Sage.
- Kim, D.H. (1990). Toward Learning Organizations: Integrating Total Quality Control and Systems Thinkings. Working Paper n.07.003, Cambridge: MIT.
- Kim, Y.Y. (1986). Cross-cultural adaptation: a critical assessment of the field. Presented to the Annual Conference of the Speech Communication Association, Chicago, IL.
- Kimberlin , C.L and Winterstein, A.G. (2008). Validity and reliability of measurement instruments used in research. *Am J Health-Syst Pharm*, 65, 2276-2283.
- Kimberly, C. (2012). *Three studies to investigate biopsychosocial influences on marital conflict*. Ph. D. Thesis. University of Kentucky: USA.
- Klerman G.L., Weissman, M.M., Rounsaville, B.J., et al. (1984). *Interpersonal Psychotherapy of Depression*. New York: Basic Books.
- Koester, J. and Olebe, M. (1989). The behavioral assessment scale for intercultural communication effectives. *International Journal of Intercultural Relations*, *12*, 233-246.
- Koh, J., Brown, T.E, Beightol, L.A.. Ha, C.Y and Eckberg. D.L. (1994). Human autonomic rhythms: Vagal cardiac mechanisms in tetraplegic subjects. *Journal of Physiology*. 48, 1-495.
- Krans, B. (2016). What is biofeedback? *Biofeedback*. Revised from: http://www.healthline.com/health/biofeedback#Overview1
- Krippendorff, K. (2004). Content analysis: an introduction to its methodology. Sage Publications Ltd. London.

- LaFontana, K.M. and Cillessen, A.H.N. (2002). Children's perceptions of popular and unpopular peers: A multimethod assessment. *Developmental Psychology*, 38, 635–647.
- Lagos, L., Aschillo, E., Vaschill, B. Lehrer, P., Bates, M., and Pandina, R. (2008). Heart rate variability biofeedback for dealing with competitive anxiety: A case study. *Applied Psychophysiology and Biofeedback*, 36 (3), 109–115.
- Lang, A., Bolls, P. and Kawahara, K (1996). The effects of arousing message content and structural complexity on television viewers' level of arousal and allocation of processing resources. The proceedings of the Midwest Artificial Intelligence and Cognitive Conference.
- Lárusson, J.A. (2010). Supporting the "collaborative" part of wiki-mediated collaborative learning activities. Ph.D. Thesis. Brandeis University, USA.
- Lehrer, P.M. (2007). Biofeedback training to increase heart rate variability. In: Lehrer PM, *Woolfolk RL, Sime WE, editors. Principles and practice of stress management* (3rd ed.). New York, Guilford Press.
- Leitenberg, H. (1990). Handbook of social and evaluation anxiety. NewYork: Plenum .
- Lett, H.A. (1945). Techniques for achieving interracial cooperation. In *proceedings of the Institute on Race Relations and Community Organizations*. Chicago, IL: University of Chicago Press, USA.
- Leonard, A. (1992). Factors influencing the academic success of adult college students after initial academic suspension. Ph.D. Thesis. University of Wyoming, USA.
- Levenson, R. W. (2003). Blood, sweat, and fears: The autonomic architecture of emotion. *Annals of the New York Academy of Sciences, 1000,* 348–366.
- Lewis, B.K. (2009). Social media and strategic communications: attitudes and perceptions among college students. Ph.D. Thesis. Oklahoma State University, USA.
- Likert, R. (1032). A Technique for the Measurement of Attitudes. *Archives of Psychology*, 140, 1-55.
- Lin, Y. (2011). Chinese international students' intercultural communication competence and intercultural communication apprehension in the USA. Ph.D. Thesis. East Tennessee State University, USA.
- Liu, Y. (2013). *The intercultural communication competence of chinese professionals in the us: a grounded theory study*. Master Thesis. The Chicago School of Professional Psychology, USA.

- Loewenstein, G. and Lerner, J. S. (2003). The role of affect in decision making. *Handbook* of affective science, 619 (642), 3.
- Lord, C. (1997). Social Psychology. New York: Harcourt Brace College Publishers.
- Lough, B. (2010). *Predictors of Intercultural Competence Among International Volunteers*. Ph.D. Thesis. Washington University, USA.
- Luthar, S. and Burack, J.A. (2000). Adolescent wellness: In the eye of the beholder? In D. Cicchetti, J. Rappapor, I. Sandler, & R. P. Weissberg (Eds.), *The promotion of wellness in children and adolescents* (pp. 29-57). Washington DC: Child Welfare League of America.
- Madere, D., Holtbrugge, D., and Schuster, T. (2014). Professional football squads as multicultural teams cultural diversity, intercultural experience, and team performance. *International Journal of Cross Cultural Management*, 14 (2), 215-238.
- Maina, R.R. (2014). *Intercultural communication competence and leadership*. Master Thesis. Illinois State University, USA.
- Mao, Y. (2010). Does culture matter? Relating intercultural communication sensitivity to conflict management styles, technology use, and organizational communication satisfaction in multinationals in China. Ph.D. Thesis. The Scripps College of Communication of Ohio University, USA.
- Mark, D.V. and David, B. (2009). Abnormal psychology: An integrative approach. Blmont, CA: Wadsworth Cengage Learning.
- Marrone, S.R. (2005). Attitudes, subjective norms, and perceived behavioural control: critical care nurses' intentions to provide culturally congruent care to Arab Muslims. Ph.D. Thesis. Columbia University, USA.
- Martin, D. (2006). Identity and difference in multicultural education: a social psychological analysis of college diversity practices. Ph.D. Thesis.
- Martin, J.N (2015). Revisiting intercultural communication competence: Where to go from here. *International Journal of Intercultural Relations*, http://dx.doi.org/10.1016/j.ijintrel.2015.03.008
- Matsudaira, T., Fukuhara, T. and Kitamura, T. (2008). Factor structure of the Japanese Interpersonal Competence Scale. *Psychiatry and Clinical Neuroscience*, 62(2), 142-151.
- Matveev, A. V. (2002). *The perception of intercultural communication competence by American and Russian managers with experience on multicultural teams.* Ph.D. Thesis. Ohio University Press, USA.

- Matveev, A.V. (2004). Cross cultural communication competence and multicultural team performance. *International Journal of Cross Cultural Management*, 4 (2), 253-270.
- Matveev, A. V. and Nelson, P. E. (2004). Cross cultural communication competence and multicultural team performance perceptions of American and Russian managers. *International Journal of Cross Cultural Management*, 4 (2), 253-270.
- Mayo Clinic Staff (2016). Patient care & health information. *Biofeedback*. Revised from: http://www.mayoclinic.org/tests-procedures/biofeedback/home/ovc-20169724.
- McCraty, R. (2003a). *Heart-brain neurodynamics: The making of emotions* (Publication No. 03-01). Boulder Creek, CA: HeartMath Research Center, Institute of HeartMath.
- McCraty, R. (2003b). *The scientific role of the heart in learning and performance* (Publication No. 02-030). Boulder Creek, CA: HeartMath Research Center, Institute of HeartMath.
- McCraty, R. and Childre, D. (2010). Coherence: bridging personal, social, and global health. *Altern Ther Health Med*, 16(4); 10-24.
- McCraty, R., Atkinson, M. and Tomasino, D. (2001). *Science of the heart*. Boulder Creek, CA: Institute of HeartMath.
- McCraty, R. and Shaffer, F. (2015). Heart Rate Variability: New Perspectives on Physiological Mechanisms, Assessment of Self-regulatory Capacity, and Health Risk. *Global Adv Health Med*, 4(1), 46-61.
- McCraty, R. and Tomasino, D. (2004). Heart rhythm coherence feedback: A new tool for stress reduction, rehabilitation and performance enhancement. *Proceedings of the First Baltic Forum on Neuronal Regulation and Biofeedback*, 1-6.
- McCraty, R. and Atkinson, M. (2003). *Psychophysiological coherence*. Boulder Creek: Institute of HeartMath Press.
- McCraty, R., Tomasino, D., Atkinson, M., Aasen, P. and Thurik, S. (2000). *Improving test-taking skills and academic performance in high school students using HeartMath learning enhancement tools*. Boulder Creek: Institute of HeartMath Press.
- McCraty, R. (1999). Impact of the HeartMath self-management skills program on physiological and psychological stress in police officers. Boulder Creek: Institute of HeartMath Press.
- McCroskey, J.C. (1982). Communication competence and performance: A research and pedagogical perspective. *Communication Education*, *31*, 1-8.

- McGaha, V. and Fitzpatrick, J. (2005). Personal and social contributors to dropout risk for undergraduate students. *College Student Journal*, 39(2), 287-298.
- Michaeli, N. (2013). *Interpersonal competence among users of computer-mediated Communication*. Master Thesis. Alliant International University, USA.
- Milicevic, G. (2005). Low to high frequency ratio of heart rate variability spectra fails to describe sympatho-vagal balance in cardiac patients. *Coll. Antropol*, 29 (1), 295–300.
- Miller, K. (2005). *Communication theories: Perspectives, processes, and contexts*. New York: McGraw-Hill.
- Mitchell, B.J. (2005). *The relationship between neighbourhood risk and problem behaviours: The moderating effects of personal competence*. Master Thesis. The University of Cincinnati, USA.
- Mahoney, J.L., Cairns, B.D. and Farmer, T.W. (2003). Promoting interpersonal competence and educational success through extracurricular activity participation. *Journal of Educational Psychology*, 95(2), 409-418.
- Moazen, M., Kafipour, R. and Soori, A. (2016). Iranian EFL learners' perception of the use of communication strategies and gender effect. *Social Sciences & Humanities*, 24 (3), 1211-122.
- Moore, D.E. (1983). The effects of guided experiences with animals on the beliefs, attitudes, behavioural intentions and knowledge of children. Ph.D. Thesis. University of Wyoming, USA.
- Muensa, W. (2012). Beliefs, attitudes, perceived behavioral control and intention of staff nurses to use music as therapy for premature infants in neonatal intensive care unit in Thailand. Ph.D. Thesis. Case Western Reserve University, USA.
- Musselman, D.L., Evans, D.L. and Nemeroff, C.B. (1998). The relationship of depression to cardiovascular disease: epidemiology, biology, and treatment. *Archives of General Psychiatry*, 55(1), 580-592.
- Narduzzi, K.J. (1992). Psychological correlates of eating disordered behaviour and attitudes in female undergraduate students. Master Thesis. The University of Windsor, USA.
- Nelson, M. D. (1998). The relationship between interpersonal communication competence and transformational leadership: implications for contemporary leadership theory and practice. Ph.D. Thesis. The University of Alabama, USA.
- Nemechek Consultative Medicine (2016). Autonomic nervous system. Retrieved from http://www.drbuckeye.com/dr-ns-approach.

- Newton, F.B. and Ender, S.C. (2010). *Students helping students: A guide for peer educators on college campuses* (2nd ed.). San Francisco, CA: Jossey-Bass.
- Nubli, W., Vitasari, P., Herawan, T. and Sinnadurai, S. K. (2011). Representation of social anxiety among engineering students. *Procedia - Social and Behavioral Sciences*, 30, 620 – 624.
- Nutson, T. J., Komolsevin, R., Chatiketu, P. and Smith, V. R. (2003). A cross-cultural comparison of Thai and US American rhetorical sensitivity: implications for intercultural communication effectiveness. *International Journal of Intercultural Relations*, 27, 63–78.
- Official page of HeartMath Inistitute (2015). http://store.heartmath.org/s.nl/c.582612/ n.2/it.A/id.368/.f?sc=14&category=1189.
- Organisation for Economic Co-operation and Development (OECD, 2012). Education at a Glance 2012: OECD Indicators. Organisation for Economic Co-operation and Development.
- Otten, M. (2003). Intercultural learning and diversity in higher education. *Journal of Studies in International Education*, 7(1), 12-26.
- Panitz, T. (1999). Collaborative versus Cooperative learning: A comparison of the two concepts which will help us understand the underlying nature of interactive learning. Retrieved from: http:// web.ebscohost.com.
- Park, Y. and Kim, B.S.K. (2008). Asian and European American Cultural Values and Communication Styles. *Cultural Diversity and Ethnic Minority Psychology*, 14 (1) 47–56.
- Parker, R.M., Szymanski, E.M. and Patterson, J.B. (2005). *Rehabilitation counseling basics and beyond*. Austin, TX: PRO-ED.
- Parsons, D.R. (2008). *The effect of child's input in custody placement on one's adulthood Adjustment*. Ph.D. Thesis. Capella University, USA.
- Partridge, G.A. (2011). The effect of using crossword puzzles as a review method in principles of accounting on the achievement and attitude of students. Ph.D. Thesis. Anderson University, USA.
- Paulk, A. L. (2008). Romantic relationship attachment and identity style as predictors of adolescent interpersonal competence: a mediation model. Ph.D. Thesis. Auburn, Alabama: USA.

- Paulk, A.L., Pittman, J., Kerpelman, J. and Adler-Baeder, F. (2011). Associations between dimensions of security in romantic relationships and interpersonal competence among dating and non-dating high school adolescents. *Journal of Social and Personal Relationships*, 28(8), 1027-1047.
- Pettigrew, T.E. (1998). Intergroup contact: Theory, research, and new perspectives. *Annual Review of Psychology*, 49(1), 65-85.
- Pettigrew, T.F., Tropp, L.R., Wagner, U. and Christ, O. (2011). Recent Advances in Intergroup Contact Theory. International Jour of Intercultural Relations, 35, 271– 80
- Pettigrew, T.F. and Tropp, L.R. (2006). A meta-analytic test of intergroup contact theory. *Journal of Personality and Social Psychology*, 90(5), 751.
- Phipps, G. (2010). Figures in American literary pragmatism: Henry James and the Metaphysical Club. Ph.D. Thesis. McGill University, USA.
- Pignotti, M. and Steinbegr, M. (2001). Heart rate variability as an outcome measure for thought field therapy in clinical practice. *Journal of Clinical Psychology*, 57(10), 1193-1206.
- Pikhart, M. (2014). Implementing new global business trends to intercultural business communication. *Procedia Social and Behavioral Sciences*, 152, 950 953.
- Poirier, P. (2014). Exercise, heart rate variability, and longevity: The cocoon mystery? american heart association. *Circulation*, 129, 2085-2087.
- Popescu, A.D., Suciu, S. and Raoult, M.G. (2013). Intercultural competences in collaborative teams. The 7th International Conference Interdisciplinarity in Engineering (INTER-ENG 2013). *Procedia Technology*, 12, 577 – 582.
- Porges, S. W. (1997). Emotion: An evolutionary by product of the neural regulation of the autonomic nervous system. In C. S. Carter, B. Kirkpatrick, & I. I. Lederhendler (Eds.), Annals of the New York Academy of Sciences: Vol. 807. The integrative neurobiology of affiliation (pp. 62–77). New York: New York Academy of Sciences.
- Porges, S. (2003). Social engagement and attachment: a phylogenetic perspective. Annals of the New York Academy of Sciences, 1008, 31–47.
- Porges, S.W. (2007). The polyvagal perspective. *Biological Psychology*, 74, 116–143.
- Purhonen, P. (2007). Interpersonal Communication Competence in SME Internationalization. *Networking Knowledge*, 1 (2), 1-16.

- Pyle, A.S. (2014). *Intercultural emergency communication: making sense of intercultural communication competence in emergency response contexts*. Ph.D. Thesis. George Mason University, USA.
- Quintana, D.S., Guastella, A.J., Outhred, T., Hickie, I.B. and Kemp, A.H. (2012). Heart rate variability is associated with emotion recognition: Direct evidence for a relationship between the autonomic nervous system and social cognition. *International Journal of Psychophysiology*, 86, 168–172.
- Rao, M. S. (2002). Students with disabilities in higher education: Faculty attitudes and willingness to provide accommodations. Ph.D. Thesis. University of Arkansas, USA.
- Rashid Bin Hamid (2014). Introduction to data analysis using SPSS: How valid is our instrument. Slide. Pahang, Malaysia: University Malaysia Pahang.
- Rattray, J.C. and Jones, M.C. (2007), Essential elements of questionnaire design and development. *Journal of Clinical Nursing*, *16*, 234-243.
- ReD. (1981).*The attitudes and behavioral mentions of practitioners in the park and recreation profession toward continuing education*. Ph.D. Thesis. Indiana University, USA.
- Reed, T.H. (2008). *Does diversity matter? Developing dimensions of intercultural communication competence*. Ph.D. Thesis. Howard University, USA.
- Rene, R. (2008). The efficacy of a portable HRV feedback device in conjunction with mental health treatment of clients with major depressive disorder enrolled in a county welfare-to-work program. Ph.D. Thesis. Alliant International University, USA.
- Reyes, F.J. (2014). Implementing heart rate variability biofeedback groups for veterans with posttraumatic stress disorder. *Biofeedback*, 42 (4), 137-142.
- Reyes del Paso, G.A., Gonzalez, M.I., Hernandez, J.A., Duschek, S. and Gutierrez, N. (2009). Tonic blood pressure modulated the relationships between baroreceptor cardiac reflex sensitivity and cognitive performance. *Psychophysiology*, 46(5), 932-938.
- Riffe, D., Lacy, S. and Fico, F.G. (2005). Analyzing media messages: Using quantitative content analysis in research. Mahwah, NJ: Lawrence Erlbaum Associates.
- Risner, M.E. (2011). *Developing intercultural competence through blended learning: The role of peer interaction*. Ph.D. Thesis. University of Florida, USA.

- Rhodes, D.L. (2009). An exploratory study of the relationship among perceived personal and social competence, health risk behaviors, and academic achievement of selected students. Ph.D. Thesis. Southern Illinois University Carbondale, USA.
- Rohm, C.E. and Goyer, R.S. (1977). Biofeedback and communication: perspectives and definitions. *Proceeding of the Annual meeting of the International Communication Association and International Congress for Communication Sciences*. Berlin, Germany.
- Roisman, G. I. (2007). The psychophysiology of adult attachment relationships: Autonomic reactivity in marital and premarital interactions. Developmental Psychology, 43(1), 39–53.
- Rosenbaum, M. (1990). The role of learned resourcefulness in the self-control of health behavior. In M. Rosenbaum (Ed.), *Learned resourcefulness: On coping skills, self-control, and adaptive behavior* (pp. 3-30). New York: Springer Publishing.
- Ross, M.W. (2011). *The evolution of education: Use of biofeedback in developing heart intelligence in a high school setting.* Ph.D. Thesis. University of Calgary, USA.
- Ruben, B.D. (1976). Assessing communication competency for intercultural adaptation. *Group & Organization Studies*, 1, 334 54.
- Rubin. R.B. and Martin M.M. (1994). Development of a measure of interpersonal communication competence. *Communication Research Reports*, 11 (1), 33-44.
- Sarwari, A.Q. (2014). Characteristics and factors affecting interpersonal communication among local and international students at University Malaysia Pahang. Master Thesis. University Malaysia Pahang, Malaysia.
- Sanchez-Burks, J., Lee, F., Choi, I., Nisbett, R., Zhao, S. and Koo, J. (2003). Conversing across cultures: East–West communication styles in work and nonwork contexts. *Journal of Personality and Social Psychology*, 85 (2), 363–372.
- Santos, J. R. A. (1999). Cronbach's alpha: A tool for assessing the reliability of scale. *The Journal of Extension*, 37 (2).
- Schiraldi, G. (2009). *The Post-Traumatic Stress Disorder Sourcebook*: A Guide to Healing, Recovery, and Growth. New York: McGraw Hill Professional.
- Scott-Sheldon, L. A. J. (2006). *Implicit-explicit ambivalent attitudes and health behaviors*. Ph.D. Thesis. University of Connecticut, USA.
- Seal, C. R., Miguel, K., Alzamil, A., Naumann, S. E., Royce-Davis, J. and Drost, D. (2015). Personal-interpersonal competence assessment: A self-report instrument for student development. *Research in Higher Education Journal*, 27.

- Senik, M. R., Abdul Wahab, M. N. and Zamani, M. (2013). The study of heart rate variability (HRV) biofeedback through zikir (Islamic recitation) of high school students. *Proceedings of Malaysian Technical Universities Conference on Engineering & Technology (MUCET.*
- Sharpley, C.F., Kamen P., Galatsis M., Heppel R., Veivers, C. and Claus, K. (2000). An examination of the relationship between resting heart rate variability and heart rate reactivity to a mental arithmetic stressor. *Applied Psychophysiology and Biofeedback*, 25(3), 143-153.
- Sherburne, S. R. C. (2009). College athletes' perceptions about relational development, communication and interpersonal competence. Ph.D. Thesis. The Pennsylvania State University, USA.
- Sinicrope, C, Norris, J. and Watanabe, J. (2007). Understanding and assessing intercultural competence: A summary of theory, research, and practice (technical report for the foreign language program evaluation project). *Second Language Studies*, 26 (1), 1-58.
- Spencer-Rodgers, J. and McGovern, T. (2002). Attitudes toward the culturally different: The role of intercultural communication barriers, affective responses, consensual stereotypes, and perceived threat. *International Journal of Intercultural Relations*, 26(6), 609–631.
- Spitzberg, B. H. (2000). What is good communication? *Journal of the Association for Communication Administration*, 29: 103-119.
- Spitzberg, B.H. (1993). The dialectics of incompetence. *Journal of Social and Personal Relationships*, 10, 137-158.
- Spitzberg, B.H. (1989). Issues in development of a theory of interpersonal competence in the intercultural context. *International Journal of Intercultural Relations*, 13, 241-268.
- Spitzberg, B.H. and Cupach, W.R. (1984). *Interpersonal communication competence*. London: Sage.
- Spitzberg, B. H. (1983). Communication competence as knowledge, skill, and impression. *Communication Education*, 32(3), 323-329.
- Stepanovienė, A. (2011). Exchange students' experiences in intercultural communication. *Studies about Languages*.
- Stern, R.M., Ray, W.J. and Quigely, K.S. (2000). *Psychophysiological recording*. Oxford University Press. New York.

- Stroop J.R. (1935). Studies of interference in serial verbal reactions. *Journal of Experimental Psychology*, 18, 643-662.
- Sullivan, G. M. (2011). A Primer on the validity of assessment instruments. *Journal of Graduate Medical Education*, 3(2), 119–120.
- Sutarto, A. P. (2011). The effect of heart rate variability biofeedback training for improving cognitive performance among female manufacturing operators. Ph.D. Thesis. University Malaysia Pahang, Malaysia.
- Sutarto, A.P. and Nubli, A.W. (2008). The use biofeedback for enhancing cognitive performance in industrial training setting. *Proceeding of National Conference on Skill and Compentencies in Education (NSCCE) USM, Penang, Malaysia.*
- Sutarto, A.P., Nubli A.W. and Zin, N.M. (2012). Resonant breathing biofeedback training for stress reduction among. *International Journal of Occupational Safety and Ergonomics*, 18 (4), 549–561.
- Tamam, E., Idris, F. and Tien, W.Y.M. (2011). Interracial communication and perception of the compatibility of different races among Malay and non-Malay students in a public university in Malaysia. *Procedia-Social and Behavioral Sciences*, 15, 703-707.
- Tan, Y.S. and Goh, S.K. (2014). International students, academic publications and world university rankings: the impact of globalization and responses of a Malaysian public university. *Higher Education*.doi: 10.1007/s10734-014-9724-2.
- Tanis, C. J. (2008). The effects of heart rhythm variability biofeedback with emotional regulation on the athletic performance of women collegiate volleyball players. Ph.D. Thesis. Capella University, USA.
- Tashakori, A. and Teddlie, C. (2003a). *Handbook of mixed methods in social and behavioral research*. Thousand Oaks, CA: Sage.
- Tashakori, A. and Teddlie, C. (2009). Integrating Qualitative and Quantitative Approaches to Research. In L. Bickman, and D. J. Rog (Eds.), *Applied Social Research Methods* (pp. 283-317). London, UK: Sage.
- Task Force of the European Society of Cardiology and the North American Society of Pacing and Electrophysiology. (1996). Heart rate variability. Standards of measurement, physiological interpretation, and clinical use. *European Heart Journal*, 17(3), 354–381
- Tavakol, M. and Dennick, R. (2011). Making sense of Cronbach's alpha. *International Journal of Medical Education*, 2, 53-55.

- Thayer, J. F. (2007). What the heart says to the brain (and *vice versa*) and why we should listen. *Psychological Topics*, 16 (2), 241-250.
- Thayer, J. F. and Lane, R. D. (2000). A model of neurovisceral integration in emotion regulation heart rate variability and dysregulation. *Journal of Affective Disorders*, *61*, 201-216.
- Thayer, J.F. and Lane, R.D. (2007). The role of vagal function in the risk for cardiovascular disease and mortality. *Biol Psychol*, 74, 224–242.
- Thornbury, B. (1997). *The folk performing arts: Traditional culture in contemporary* Japan. Albany: State University of New York.
- Thurber, M.R. (2006). Effects of heart-rate variability biofeedback training and emotional regulation on music performance anxiety in university students. Ph.D. Thesis. University Of North Texas, USA.
- Tiller, W.A., McCraty R. and Atkinson, M. (1996). Cardiac coherence: a new, noninvasive measure of autonomic nervous system order. *Altern Ther Health Med*, 2(1), 52-65.
- Toyokawa, T. and Toyokawa, N. (2002). Extracurricular activities and the adjustment of Asian international students: A study of Japanese students. *International Journal of Intercultural Relations*, *26*, 363-379.
- Tropp, L. R. (2006). Stigma and intergroup contact among members of minority and majority status groups. In S. Levin & C. Van Laar (Eds.), Stigma and group inequality: Social psychological perspectives. Mahwah, NJ: Erlbaum.
- Tucker-Seeley, K. R. (2008). The effects of using Likert vs. visual analogue scale response options on the outcome of a web-based survey of 4th through 12th grade students: data from a randomized experiment. Ph.D. Thesis. Boston College, USA.
- Tull, M. T., Barrett, H. M., McMillan, E. S. and Roemer, L. (2007). A preliminary investigation of the relationship between emotion regulation difficulties and posttraumatic stress symptoms. *Behavior Therapy*, 38(3), 303–313.
- Ungar, M. (2008). Resilience across Cultures. British Journal of Social Work, 38, 218-235.
- Urme, S. (2014). The effect of taubah and biofeedback based drug addiction intervention program among school students. Ph. D. Thesis. University Malaysia Pahang, Malaysia.
- Valera, B., Dewailly, E. and Poirier, P. (2011). Impact of mercury exposure on blood pressure and cardiac autonomic activity among Cree adults (James Bay, Quebec, Canada). *Environ Res*, 111, 1265–1270.

- Vevea, N.N. (2011). Intercultural communication competence theory: integrating academic and practical perspectives. Ph.D Thesis. North Dakota State University, USA.
- Vogt, W.P. (1997). *Tolerance and Education: Learning to live with diversity and differences*. Thousand Oaks, CA: Sage Publications, Inc.
- Wade, J. E. (2008). *The influence of collegiate living environments on social self-efficacy*. Saint Louis University Press: USA.
- Wagner, K.K. (1996). *Male and female adolescent friendship conversations*. Ph.D. Thesis. Hofstra University, USA.
- Wheelan, S.A., Buzalo, G. and Tsumura, E. (1999). Development assessment toolsfor cross-cultural research. *Small Group Research*, 29(3), 359-370.
- White, F.A. and Abu-Rayya, H.M. (2012). A dual identity-electronic contact (DIEC) experiment promoting short- and long-term intergroup harmony. *Journal of Experimental Social Psychology*, 48, 597–608.
- Whited, A., Larkin, K.T. and Whited, M. (2014). Effectiveness of emWave biofeedback in improving heart rate variability reactivity to and recovery from stress. *Appl Psychophysiol Biofeedback*, 39, 75–88.
- Wiersma, W. and Jurs, S.G. (2005). *Research methods in education* (8<sup>th</sup> ed.). Boston, MA: Pearson Education.
- Weissman, M.M., Markowitz, M.C. and Klerman, G.L. (2007). *Clinician's Quick Guide to Interpersonal Psychotherapy*. New York: Oxford University Press.
- Wilson, S.R. and Sabee, C.M. (2003) Explicating communicative competence as a theoretical term. In: J. O. Greene and B. R. Burleson, eds. *Handbook of communication and social interaction skills*. Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc.
- Wilcox-Ugurlu, C.C. (2011). Social media, existence, identity dynamics and experiential *Consumption*. Ph.D. Thesis. University of Rhode Island, USA.
- Williams, R. M. (1947). *The reduction of intergroup tensions*. New York, NY: Social Science Research Council.
- Wilzinki, F. (1991). Use of the attitude toward mainstreaming scale with undergraduate students. *Proceeding of the Annual meeting of the New England Educational Research Organization, Portsmouth, NH.*
- Wong, N.L. (2010). *Silent communication of Japanese society*. Kuala Lumpur: University of Malaya Press.

- Wright, S.C., Aron, A., McLaughlin-Volpe, T. and Ropp, S.A. (1997). The extended contact effect: Knowledge of cross-group friendships and prejudice. *Journal of Personality and Social Psychology*, 73, 73–90.
- Yamao, S. and Sekiguchi, T. (2015). Employee commitment to corporate globalization: The role of English language proficiency and human resource practices. *Journal of World Business*, 50, 168-179.
- Yasumasu, T., Reyes del Paso, G.A., Takahara, K. and Nakashima, Y. (2006). Reduced baroreflex cardiac sensitivity predicts increased cognitive performance. *Psychophysiology*, 43, 41–45.
- Yoshida, T., Yashiro, K. and Suzuki, Y. (2013). Intercultural communication skills: What Japanese businesses today need. *International Journal of Intercultural Relations*, 37, 72–85.
- Zhang, L. (2009). Engaging university learners in critical thinking to stimulate collaborative learning: Perceptions of American and Chinese students. Ph.D. Thesis. Wesleyan University, USA.
- Zhang, W. (2011). *Mixed methods embedded design in medical education, mental health and health services research: a methodological analysis.* Ph.D. Thesis. University of Nebraska, USA.