A Survey of Reading Comprehension Difficulties for Saudi Students with English Text

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Abstract

The study investigates the reading interest of Saudi students' reading interests in English, the obstacles hindering their reading efforts, the person who helps them choose their reading materials, the factors that determine their choice of reading materials and the reasons why they read. The statistical analysis of the questionnaire returned by 460 Saudi students revealed that the students have a broad range of reading interests. The top of which are stories, adventure books, books about religion, and magazines about the internet, newspaper world events, publications about innovation in technology, sports magazines, novels, poetry, and plays. On the other hand, they dislike books about economics, sociology, astronomy and mathematics. The findings also showed that the obstacles that hinder their reading efforts are of casual visits to the libraries, inability to get books quickly, non-availability of reading materials, time constraints, lack of local libraries, beliefs of having better things to do than reading. It was also noted that the difficulty of reading materials provided by Department of English Language and Literature, opinions that Reading Comprehension is not as important as improving other language skills were the hindrances that created obstacles for their text comprehension. Moreover, the beliefs