



Teaching *and* Learning English *in* Malaysian Higher Education



Sharing Experience
to Improve Practice



Editors

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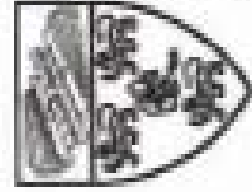
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Preparatory Intensive English: Preparing International Students for Academic Study in Higher Education

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Internationalisation, one of the main agenda in Malaysian higher education, has changed the profile of student population in Malaysian universities. Places in public universities are offered to international students, but most do not fulfil the English language requirement. However, the Preparatory Intensive English (PIE) programme with specific curriculum structure and syllabus has been introduced to assist international students to achieve a standard of English language proficiency prior to their entrance to Universiti Malaysia Pahang (UMP). This research is a student-attending Preparatory Intensive English are becoming increasingly diverse with respect to their backgrounds and experiences, it is important to periodically review the programme to continuously improve it. One way of doing this is by conducting a study on how students respond to the programme, which is the primary aim of this research.

A continuous improvement is important to enhance the quality of the programme as well as to meet stakeholders' needs, this study examines the challenges faced by students enrolled in the PIE programme. A qualitative method was used, and 17 international students were interviewed. Data from the interviews were transcribed verbatim. Findings from the data analysis will enable us to understand