MODEL FOR THE EVALUATION OF USABILITY OF SCIENTIFIC WORKFLOWS

AMELIA BINTI ABD RAHMAN

BACHELOR OF COMPUTER SCIENCE (COMPUTER SYSTEMS & NETWORKING)

UNIVERSITI MALAYSIA PAHANG

UNIVERSITI MALAYSIA PAHANG

DECLARATION OF THESIS AND COPYRIGHT

Author's Full Name	: Amelia binti Abd Rahman
Date of Birth	: 12 June 1996
Title	: Model for the evaluation of
	usability of scientific workflows
Academic Session	: 2018 / 2019

I declare that this thesis is classified as:

	CONFIDENTIAL	(Contains confidential information under the Official
		Secret Act 1997)*
	RESTRICTED	(Contains restricted information as specified by the
		organization where research was done)*
\checkmark	OPEN ACCESS	I agree that my thesis to be published as online open access
		(Full Text)

I acknowledge that Universiti Malaysia Pahang reserves the following rights:

- 1. The Thesis is the Property of Universiti Malaysia Pahang
- 2. The Library of Universiti Malaysia Pahang has the right to make copies of the thesis for the purpose of research only.
- 3. The Library has the right to make copies of the thesis for academic exchange.

Certified by:

lhubh

(Student's Signature)

960612-10-5814 Date: 8 January 2019

Memyeb

(Supervisor's Signature)

PROF DR. VITALIY MEZHUYEV Date: 8 January 2019

NOTE : * If the thesis is CONFIDENTIAL or RESTRICTED, please attach a thesis declaration letter.



SUPERVISOR'S DECLARATION

I hereby declare that I have checked this thesis and in my opinion, this thesis is adequate in terms of scope and quality for the award of the degree of Bachelor of Computer Science (Computer Systems & Networking)

Menyeb

(Supervisor's Signature) Full Name : PROF DR. VITALIY MEZHUYEV Position : Professor Date : 8 January 2019



STUDENT'S DECLARATION

I hereby declare that the work in this thesis is based on my original work except for quotations and citations which have been duly acknowledged. I also declare that it has not been previously or concurrently submitted for any other degree at Universiti Malaysia Pahang or any other institutions.

Auch

(Student's Signature) Full Name : AMELIA BINTI ABD RAHMAN ID Number : CA15105 Date : 8 January 2019

MODEL FOR THE EVALUATION OF USABILITY OF SCIENTIFIC WORKFLOWS

AMELIA BINTI ABD RAHMAN

Thesis submitted in fulfillment of the requirements for the award of the degree of Bachelor of Computer Science (Computer Systems & Networking) with Honours

Faculty of Computer Systems & Software Engineering

UNIVERSITI MALAYSIA PAHANG

JANUARY 2019

ACKNOWLEDGEMENTS

First of all, thanks to Allah s.w.t Who enabled me to conduct this research. I want to offer this endeavour to Allah for giving me strength, health and peace of mind in order to finish the research.

I would like to thank my supervisor, Prof Dr. Vitaliy Mezhuyev, who helped me in completion of the research. I am extremely grateful to him for his expert, valuable guidance and constant support to appreciate my works. I am very lucky to have a supervisor who constantly checking my works, responding to all my questions and giving advices and good comments to improve my works.

Next, I would like to express my special appreciation to my parents and my younger brother for their constant moral support extended with love and encouragement throughout the years which made it possible for me to complete the research.

Lastly, I would like to thank to my friends and those who helped me throughout the journey of the research.

ABSTRAK

Aliran kerja saintifik adalah sangat penting di kalangan komuniti saintifik, yang menyatukan data saintifik, analisis, tugas simulasi untuk menjalankan sebarang eksperimen pengiraan. Sistem aliran kerja saintifik sedia ada, yang terdiri daripada berpuluh-puluh langkah terperinci dan sistematik, membolehkan para saintis membuat dan memvisualisasikan proses saintifik tanpa banyak kesukaran. Dalam kemajuan sains, masih ada peningkatan yang dapat dibuat terutama dalam penyatuan sistem aliran kerja saintifik kerana masyarakat saintifik yang berbeza memerlukan notasi yang berbeza untuk model kebolehgunaan. Semasa aliran kerja saintifik berkembang dari masa ke masa, sukar bagi komuniti saintifik untuk mencari aliran kerja saintifik yang sesuai untuk tugas mereka. Dalam kajian ini, penilaian kegunaan aliran kerja saintifik sedang dilakukan kerana ia merupakan ciri utama untuk menentukan kejayaan sistem perisian. Kajian empirikal digunakan untuk penilaian kebolehgunaan, berdasarkan penciptaan soal selidik untuk membangunkan kaji selidik dan pemeriksaan hipotesis statistik. Pakej Statistik untuk Sains Sosial (SPSS) digunakan untuk menganalisis data selepas respon dikumpulkan. Untuk pengesahan kaji selidik, pengumpulan data daripada 101 responden yang terdiri daripada komuniti saintifik dan pemaju system aliran kerja saintifik dikumpulkan kemudian analisis kebolehpercayaan (Cronbach's Alpha), One Sample t Test, analisis faktor (KMO dan Bartlett's Test), ujian ANOVA digunakan. MATLAB digunakan untuk pembangunan kod bagi Alpha Cronbach. Hasil penyelidikan ini, yang merupakan model kegunaan aliran kerja saintifik yang dicadangkan, akan membantu menaik taraf sifat-sifat kualiti dalam sistem aliran kerja saintifik.

ABSTRACT

Scientific workflows are extensively important among scientific communities, which unified scientific data, analysis, simulation tasks to conduct any computational experiments. Existing scientific workflow systems, which consist of dozens of detailed and systematic steps, enable scientists to create and visualize scientific processes without much difficulty. Regardless of their potential for advancement in science, there are still improvement that can be made especially in unification of scientific workflow systems since different scientific communities required different notations to model. As scientific workflows evolved over time, it is also difficult for scientific communities to discover suitable scientific workflows for their task. In this research, evaluation of usability of scientific workflows is being done since it is a key characteristic of determining the success of any software system. Empirical study was applied for the usability evaluation, based on creation of questionnaire to develop survey and statistic hypotheses checking. Statistical Package for the Social Sciences (SPSS) was used to analyse the data after responses were collected. For validation of survey, the collection of data from 101 respondents of scientific community and developers of scientific workflow systems was collected then the reliability analysis (Cronbach's Alpha), One Sample t Test, factor analysis (KMO and Bartlett's Test), ANOVA test were used. MATLAB was use for development of coding for Cronbach's Alpha. Results of this research, which is the proposed model of usability of scientific workflows, will help to upgrade the quality attributes in scientific workflow systems.

TABLE OF CONTENTS

DEC	LARATION	
TITI	LE PAGE	
ACK	NOWLEDGEMENTS	ii
ABS	ГКАК	iii
ABS	ТКАСТ	iv
TAB	LE OF CONTENTS	v
LIST	T OF TABLES	viii
LIST	COF FIGURES	ix
LIST	COF ABBREVIATIONS	xi
СНА	PTER 1 INTRODUCTION	1
1.1	Background of Study	1
1.2	Problem Statement	2
1.3	Objectives	2
1.4	Scope	2
1.5	Significance	4
1.6	Thesis Organization	4
CHA	PTER 2 LITERATURE REVIEW	5
2.1	Introduction	5
2.2	Models Used for the Evaluations of Usability of Scientific Workflows	5
	2.2.1 Jakob Nielsen	5
	2.2.2 ISO 9126 – 1	6

	2.2.3	FURPS (Functionality, Usability, Reliability, Performance and	
		Supportability)	8
2.3	Comp	arison of Usability Attributes in Various Models	9
2.4	Concl	usion	9
CHA	PTER 3	METHODOLOGY	10
3.1	Introd	uction	10
3.2	Metho	dology Flowchart	11
3.3 Re	esearch	Activities	12
	3.3.1 \$	Systematic Literature Review	12
	3.3.2	Theoretical Study	12
	3.3.3 1	Empirical Study	14
	3.3.4 \$	Statistical Analysis	15
3.3 Ha	ardware	and Software Requirement	15
CHA	PTER 4	RESULTS AND DISCUSSION	16
4.1	Introd	uction	16
4.2	Propo	sed Model	16
4.3	Demo	graphic Background	19
4.4	Data o	on Usability of Scientific Workflow Systems	21
4.5	Reliat	ility Analysis	33
	4.5.1	Factor Analysis	35
4.6	One S	ample t Test	36
	RQ1:	Are all usability predictors are statistically significant?	36
4.7	ANOV	/A Test (Two – Way ANOVA)	38
	RQ1:	Does different type of employment affect the evaluation of	
		usability factors of scientific workflows?	39

	RQ2: Does different educational level affect the evaluation of	
	usability factors of scientific workflows?	41
	RQ3: Does different type of project affect the evaluation of usability	
	factors of scientific workflows?	45
	RQ4: Does different domain of application affect the evaluation of	
	usability factors of scientific workflows?	48
4.8	MATLAB Coding for CronbachAlpha	51
4.9	Discussion	55
CHA	PTER 5 CONCLUSION	56
5.1	Overview	56
5.2	Introduction	56
5.3	Research Result	56
5.4	Research Constraints	57
5.5	Future Works	57
REFI	ERENCES	58
APPI	ENDIX I PSM 1 GANTT CHART	59

LIST OF TABLES

Table 2.2 Comparison table of usability properties of various models	9
Table 4.1 Demographic Characteristics of Respondents	20
Table 4.2 Reliability Statistics of Usability Predictors	33
Table 4.3 Item - Total Statistics of Usability Predictors	34
Table 4.4 KMO and Bartlett's Test of Usability Predictors	35
Table 4.5 One-Sample Test of Usability Predictors	37
Table 4.6 Output of the ANOVA analysis for Usability Factors by Type of Employment	40
Table 4.7 Output of the ANOVA analysis for Usability Factors by Educational Level	43
Table 4.8 Output of the ANOVA analysis for Usability Factors by Type of Project	46
Table 4.9 Output of the ANOVA analysis for Usability Factors by Domain of Application	49

LIST OF FIGURES

Figure 2.1 Nielsen's Usability Model	6
Figure 2.2 ISO 9126 – Software Quality	7
Figure 2.3 FURPS	8
Figure 3.1 Flowchart of the methodology framework	11
Figure 3.2 MATLAB Coding	13
Figure 3.3 MATLAB Coding	14
Figure 4.1 Proposed Model	19
Figure 4.2 Evaluation of simplicity criteria	22
Figure 4.3 Evaluation of aesthetic criteria	23
Figure 4.4 Evaluation of user satisfaction criteria	23
Figure 4.5 Evaluation of learnability criteria	24
Figure 4.6 Evaluation of consistency in the user interface criteria	24
Figure 4.7 Evaluation of operability criteria	25
Figure 4.8 Evaluation of efficiency criteria	25
Figure 4.9 Evaluation of performance criteria	26
Figure 4.10 Evaluation of usefulness criteria	26
Figure 4.11 Evaluation of reliability criteria	27
Figure 4.12 Evaluation of flexibility criteria	27
Figure 4.13 Evaluation of supportability criteria	28
Figure 4.14 Evaluation of universality criteria	28
Figure 4.15 Evaluation of reusability of workflows criteria	29
Figure 4.16 Evaluation of support of data transformation criteria	29
Figure 4.17 Evaluation of support of different formats of the output criteria	30
Figure 4.18 Evaluation of support of data analysis criteria	30
Figure 4.19 Evaluation of backup and recovery of data criteria	31
Figure 4.20 Evaluation of standard language or format criteria	31
Figure 4.21 Evaluation of context sensitive help, documentation and training materials criteria	32
Figure 4.22 MATLAB Coding	53
Figure 4.23 MATLAB Coding	54
Figure 0.1 Research phases and estimated time for PSM1	59
Figure 0.2 Gantt chart from Week 1 until Week 6	59
Figure 0.3 Gantt chart from Week 7 until Week 11	60

Figure 0.4 Research phases and estimated time for PSM2	61
Figure 0.5 Gantt chart from Week 1 until Week 14	61
Figure 0.6 Questionnaire Form	62
Figure 0.7 Questionnaire Form	63
Figure 0.8 Questionnaire Form	64
Figure 0.9 Questionnaire Form	65
Figure 0.10 Questionnaire Form	66
Figure 0.11 Questionnaire Form	67

LIST OF ABBREVIATIONS

ANOVA	Analysis of variance
CITC	Corrected Item-Total Correlation
RQ	Research question
SAS	Statistical Analysis System
SPSS	Statistical Package for the Social Sciences

CHAPTER 1

INTRODUCTION

1.1 Background of Study

Workflow management system is a specially designed scientific workflow system to construct and run a list of workflows in a scientific operation. Nowadays, scientific community are relying on scientific workflows to conduct analysis and discovery of experiment using distributed computing platforms. Scientific workflows system usually provides a visual programming frontend, which makes it easier to conduct experiments. Other than that, scientific workflows systems offer to users a friendly environment to build their own workflows as well as to execute them and view the results in the realtime.

Scientific workflows execution requires corresponding software tools and highlevel mechanism as thousands of parallel tasks including large datasets of input. This may lead to longer duration of the time taken for data to be processed.

The research identifies the challenges to evaluate the usability of scientific workflows systems. Based on analysis of existing research, the model of usability will be proposed. The research collects data from survey and check it using methods of mathematical statistics through Statistical Package for the Social Sciences (SPSS). MATLAB is used for development of coding for checking validity (Cronbach's Alpha). The research is a way to find out the most important usability heuristics from scientific community. Consequently, the research aims to improve quality attributes in existing scientific workflows systems. Based on the proposed model, existing front-ends of scientific workflow systems may be improved.

1.2 Problem Statement

- 1. Current scientific workflows systems become more and more complex and their usability changes correspondingly.
- 2. To the best of our knowledge, there are no researches devoted to the evaluation of usability of scientific workflows.
- Different scientific communities required different notations to model scientific workflows. Thus, unification of approaches is needed. Such unification and development of new workflow systems should follow the criteria of usability of scientific workflows.

1.3 Objectives

- i. To analyse existing approaches and models for the evaluation of usability of software systems.
- ii. To develop a model for evaluation of usability of scientific workflows.
- iii. To evaluate proposed model on a case study with application of methods mathematical statistics.

1.4 Scope

- i. The focus of this research are the models for evaluation of usability of scientific workflow systems.
- ii. To collect data, the survey was developed and shared to scientific community through Web-based application (Google Docs).
- iii. Questions in the survey use Likert scale to measure respondent's opinion and point of view.
- iv. The analysis of collected data includes the methods of mathematical statistics method using SPSS.

- v. MATLAB is used for development of coding to check validity (Cronbach's Alpha).
- vi. Users of proposed model are scientific community and developers of scientific workflow systems.

1.5 Significance

- i. The research proposed a new model for the evaluation of usability of scientific workflows.
- ii. Proposed model will improve the quality attributes in new scientific workflow systems.

1.6 Thesis Organization

The research aims to help scientific community to develop better scientific workflows based on quality attributes that were collected. This thesis consists of five chapters.

Chapter 1 presents the introduction on scientific workflows, problem statement, objectives for conducting the research, scope regarding the research, significance of this research and thesis organization.

Chapter 2 consists of systematic literature review on existing models of usability of software systems. This section also considers in detail the problems and solutions in current research.

Chapter 3 illustrates methodology of the research. It also shows approaches used in the research such as questionnaire development, survey sharing, and statistical data analysis obtained from respondent.

Chapter 4 contains results and findings of the research. This chapter discusses the result that have been collected based on survey conducted.

Chapter 5 discusses research results and gives brief conclusion. It also gives limitations as well as future work planning.

CHAPTER 2

LITERATURE REVIEW

2.1 Introduction

In recent years, the request for usable scientific workflow systems has increased particularly. For the most part, it is due to the revolution in users' perception of scientific workflow software systems. Over the last few years, the idea of usability has been interpreted in different quality models and research shows that the key component in the general quality of a software system is a usability. This chapter describes existing works related to this research. The literature review is based on collected information from scientific papers.

2.2 Models Used for the Evaluations of Usability of Scientific Workflows

These are several existing usability models proposed by experts.

2.2.1 Jakob Nielsen

Nielsen (1993) presented usability heuristics for the evaluation of usability attributes to check through the usability principles of the software system. The usability principles of the heuristics should be next utilized by the evaluators for examining a software interface. According to his classification, usability has five sub attributes, which are, learnability (easy to learn), efficiency (efficient to use), memorability (easy to remember), absence of errors (the relevance of catastrophic errors for applications, and satisfaction (pleasant to use) (Gupta, Ahlawat, & Sagar, 2015).



Figure 2.1 Nielsen's Usability Model

2.2.2 ISO 9126 – 1

ISO 9126 – 1 defines usability as "The capability of the software product to be understood, learned, used and be attractive to the user, when used under specified conditions." The ISO 9126 series of the standards (ISO 9126, 2001 -2003) divides software quality into six general categories of characteristics, which are usability, effectiveness, functionalities, reliability, maintainability and portability. The ISO 9126 objective is to offer a framework of software quality evaluation. ISO/IEC 9126, defines a quality model rather than specify quality requirements for software, which can be applied to every kind of software. This ISO standard consists of user's view and includes the concept of quality in use (Abran, Khelifi, Suryn, & Seffah, 2003).



Figure 2.2 ISO 9126 – Software Quality

2.2.3 FURPS (Functionality, Usability, Reliability, Performance and Supportability)

FURPS model was presented at first by Robert Grady and extended by IBM Rational Software (Abiud & Mbugua, 2016). FURPS which stands for functionality, usability, reliability, performance and supportability.

Functionality in FURPS model consists of feature sets, capabilities and security, while for usability it consists of various human factors such as consistency in user interface, aesthetics, online and context sensitive help, wizards and agents, user documentation and training materials. Other than that, reliability in FURPS includes recoverability, predictability, accuracy, frequency and severity of failure and mean time between failures (MTBF). Performance in FURPS focuses on functional requirements such as speed, efficiency, availability, accuracy, throughput, response time, recovery time, and resource usage. Lastly, supportability contain testability, extensibility, adaptability, maintainability, compatibility, configurability and serviceability (Gupta et al., 2015).



Figure 2.3 FURPS

2.3 Comparison of Usability Attributes in Various Models

The table 2.3.1 shows the comparison of usability attributes based on different standards and models.

Models /	Nielsen	ISO 9126 - 1	FURPS
Comparison			
Definition	Usability	Usability is a	Representing a
	consists of quality	product quality for	model of software
	attributes that	evaluation of a	quality which includes
	provides easy to use	software quality	functional and non-
	interface to user and		functional
	consists of methods		requirements
	to improve ease of		
	use during design		
Usability	Learnability,	Functionality,	Functionality,
Attributes	efficiency,	reliability, usability,	usability, reliability,
	memorability, errors	efficiency,	performance and
	and satisfaction	maintainability and	supportability
		portability	
Advantages	Provide quick	Develop a common	Provide technique
	feedback to	understanding of	to validate prioritised
	designers by	project's priorities	requirements based on
	assigning correct	based on goals and	user's needs.
	heuristics	objectives	

Table 2.1 Comparison table of usability properties of various models

2.4 Conclusion

This chapter analyses existing approaches and models for evaluation of software usability. These approached will be used for development of the model of usability of scientific workflow systems in chapter 4.

CHAPTER 3

METHODOLOGY

3.1 Introduction

The purpose of this chapter is to discuss methodology, which is used as a development guideline to find out whether the research is done accordingly. Methodology is the theoretical framework of the research that consists of development stages. It is an important phase to discover and evaluate current knowledge repeatedly until problems and solutions are finally defined. Any related information or data were collected, analyzed and presented to verify the objectives in the research. In this research, the methodology focuses on how to evaluate the usability model of scientific workflows. There are four main phases included in the research project, which are systematic literature review, theoretical study, empirical study and lastly statistical study. In addition, there are also details of methods and tools, which are the software and hardware used, related to the research project.

3.2 Methodology Flowchart



Figure 3.1 Flowchart of the methodology framework

3.3 Research Activities

Below are the steps in the research, which are systematic literature review, theoretical study, empirical study, statistical analysis.

3.3.1 Systematic Literature Review

Systematic literature review is the first action need to be done to identify research background, problem statement, objectives and scope of the research project. Information related to existing models for the evaluation of usability of scientific workflows were analyzed and comparisons have been made of existing models. The aim of systematic literature review is to address problems by determining, classifying and link all important data findings from the related research sources. Systematic literature review includes establishing problem statements from existing research, finding out similar approaches and their drawbacks(Siddaway, 2014). Then, it will allow to develop the model for the evaluation of usability of scientific workflows.

3.3.2 Theoretical Study

Theoretical study includes the analysis of information based on compilation or observation. Other than that, theoretical study also consists of short summary on new or existing concept at the first part of review. In this research, theoretical study is an adaptation of usability of existing models and evaluation methods, which is usability inquiry. Usability inquiry which is usability methods will collect data from respondents' opinions through questionnaire or survey which then contribute to the development of usability model, which will be developed based on existing models of scientific workflows usability.

3.2.1.1 Usability Model Development

In usability model development, there are methods used for usability evaluation. The aim of the usability evaluation is to gain access of the tool's functionality, to find out the effect on users and to identify any problems on the applications. There are three main types of usability evaluation methods, which are testing, inspection and inquiry. However, for the research, usability inquiry information is the most related to scientific community users' preferences, understanding and requirements in which it is collected in a written form of questions (Yeltayeva, 2012). Questionnaire is the method of usability inquiry where it does not consist of study of user interface but gathers users' opinions. Questionnaire is also considered as a tool used to develop survey for the research. There are series of questions prepared which are divided into demographic, objectives and usability predictors for models of evaluations of scientific workflows based on Likert scale.

3.2.1.2 Development of coding

Development of MATLAB coding will be used to check hypothesis. Below is the interface of MATLAB coding that will be used.

HOME PLOTS AFPS EDTOR PUBLEN VEW Image: Standard Sta		MAILAB F
<pre>Insert insert insert insert insert insert insert index in the set of all interval on the set of all is in the set of all is is in the set of all is is in the set of all is is is alpha is in the set of all is is is alpha is is is alpha is is is alpha is is is is is is is alpha is is</pre>	ном	E PLOTS APPS EDITOR PUBLISH VIEW
<pre>New Open Save Print Compare Comment Comment Comment Comment Comment Comment Comment Price Print P</pre>		🐂 🔄 🖓 Find Files 🗇 🙅 🛛 Insert 🔜 🏂 🌆 👻 🔝 🕞 🚱 🚱 🖉
<pre>New Open Save Print Print</pre>		Compare V GO To V Comment % 32 3
PILE NAVIGATE EDIT BREAMPOINTS RUN Image: Pile NAVIGATE EDIT BREAMPOINTS RUN Image: Pile AvidATE EDIT BREAMPOINTS RUN Image: Pile X Inteleformation X Inteleformation X Cpuamdam Image: Pile X Inteleformation X Inteleformation X Cpuamdam Image: Pile X Cancellate CronbachAlpha(x) X X Image: Pile X Intem array of ratings, so that each row is the set of all X Image: Pile X Intem array of ratings, so that each column is the set of all X Image: Pile X Intem array of ratings, so that each column is the set of all X Image: Pile X Intem array of ratings, so that each column is the set of all X Imal	New O	ipen Save → → Print → Q Find → Indent → ⊕F For → → Advance F
<pre> C > Users > win8 > Documents > MATLAB Editor - F:\CronbachAlpha.m* intelgentium.m × intelcoreim × intelcore2.m × intebeconpent.m × cpu.m × cpuamd.m intelstom.m × intelpentium.m × intelcoreim × intelcore2.m × intebeconpent.m × cpu.m × cpuamd.m function [as, varargout] = CronbachAlpha(x) function [as, varargout] = CronbachAlpha(x) * * Description: calculate Cronbach's alpha for a set of psychometric measurements * * In: *</pre>		FILE NAVIGATE EDIT BREAKPOINTS RUN
<pre>Editor - F\CronbachAlpha.m* inteleaton.m × intelpentium.m × intelcorei.m × intelcore2.m × intelxeonpent.m × cpu.m × cpuamd.m function [as, varargout] = CronbachAlpha(x) f CronbachAlpha</pre>	$\bullet \bullet \bullet$	🔄 🎏 🕨 C: 🕨 Users 🕨 win8 🕨 Documents 🕨 MATLAB
<pre>intelator.m × intelpentium.m × intelcorei.m × intelcore2.m × intelcoopent.m × cpu.m × cpusm.d.m function [as,vararqout] = CronbachAlpha(x) CronbachAlpha * Description: calculate Cronbach's alpha for a set of psychometric measurements * Syntax: [as,au] = CronbachAlpha(x) * Syntax: [as,au] = CronbachAlpha(x) * In: * T a nRep x nItem array of ratings, so that each row is the set of observations from one repetition and each column is the set of observations for a given item * Out: * Out: * as - the standardized Cronbach's alpha * out: * au - the unstandardized Cronbach</pre>	📝 Edito	or - F:\CronbachAlpha.m*
<pre>1</pre>	fintel	atom.m × 🗋 intelpentium.m × 🗋 intelcorei.m × 🗋 intelcore2.m × 🗋 intelxeonpent.m × 🗋 cpu.m × 🗋 cpuamd.m
<pre>2 CronbachAlpha 3 % 4 % Description: calculate Cronbach's alpha for a set of psychometric measurements 5 % 6 % Syntax: [as, au] = CronbachAlpha(x) 7 % 8 % In: 9 % x - an nRep x nItem array of ratings, so that each row is the set of 10 % obvservations from one repetition and each column is the set of all 11 % observations for a given item 12 % 13 % Out: 14 % as - the standardized Cronbach's alpha 15 -% au - the unstandardized Cronbach's alpha 16 17 - nItem = size(x,2); 18 19 %logical array for selecting upper triangular part of the correlation and 10 % covariance matrices, where the good stuff is 12 b = triu(true(nItem),1); 23 %standardized alpha 24 % pairwise correlations between items 25 r = corrcoef(x); 26 % mean of the meaningful, non-redundant correlations 27 r = mean(r(b)); 28 29 as = nItem*r/(1 + (nItem-1)*r); 30 </pre>	1 [function [as,varargout] = CronbachAlpha(x)
<pre>3</pre>	2	- CronbachAlpha
<pre>* Description: Calculate Crombach's alpha for a set of psychommetric measurements * * * * * * * * * * * * * * * * * * *</pre>	3	
<pre>6 Syntax: [as,au] = CronbachAlpha(x) 7</pre>	5	* Description: calculate cronbach's alpha for a set of psychometric measurements
<pre>7 8 % In: 9 % x - an nRep x nItem array of ratings, so that each row is the set of 10 % obvervations from one repetition and each column is the set of all 11 % observations for a given item 12 % 13 % Out: 14 % as - the standardized Cronbach's alpha 15 -* au - the unstandardized Cronbach's alpha 16 17 - nItem = size(x,2); 18 19 %logical array for selecting upper triangular part of the correlation and 20 % tovariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 23 % standardized alpha % pairwise correlations between items 25 - r = corrcoef(x); 26 % mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30 </pre>	6	<pre>% Syntax: [as,au] = CronbachAlpha(x)</pre>
<pre>8 % In: 9 % x - an nRep x nItem array of ratings, so that each row is the set of 10 % observations from one repetition and each column is the set of all 11 % observations for a given item 12 % 13 % Out: 14 % as - the standardized Cronbach's alpha 15 -% au - the unstandardized Cronbach's alpha 16 17 - nItem = size(x,2); 18 % logical array for selecting upper triangular part of the correlation and 20 % covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 23 % standardized alpha 24 % pairwise correlations between items 25 - x = corrcoef(x); 36 % mean of the meaningful, non-redundant correlations 27 - x = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	7	*
<pre>9 % x - an nRep x nItem array of ratings, so that each row is the set of 10 % observations from one repetition and each column is the set of all 11 % observations for a given item 12 % 13 % Out: 14 % as - the standardized Cronbach's alpha 15 -% au - the unstandardized Cronbach's alpha 16 17 - nItem = size(x,2); 18 % logical array for selecting upper triangular part of the correlation and 20 % covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 % standardized alpha 23 % standardized alpha 24 % pairwise correlations between items 25 - r = corrcoef(x); 26 % mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	8	% In:
<pre>10 % obvservations from one repetition and each column is the set of all 11 % observations for a given item 12 % 13 % Out: 14 % as - the standardized Cronbach's alpha 15 -% au - the unstandardized Cronbach's alpha 16 17 - nItem = size(x,2); 18 19 %logical array for selecting upper triangular part of the correlation and 20 %covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	9	x - an nRep x nItem array of ratings, so that each row is the set of
<pre>11 * Observations for a given item 12 * 13 * Out: 14 * as - the standardized Cronbach's alpha 15 -* au - the unstandardized Cronbach's alpha 16 17 - nItem = size(x,2); 18 19 *logical array for selecting upper triangular part of the correlation and 20 *covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 23 *standardized alpha 24 *pairwise correlations between items 25 - r = corrcoef(x); 26 *mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	10	S obvservations from one repetition and each column is the set of all
<pre>i Out: i Ou</pre>	12	s observations for a given item
<pre>14 % as - the standardized Cronbach's alpha 15 -% au - the unstandardized Cronbach's alpha 16 17 - nItem = size(x,2); 18 19 %logical array for selecting upper triangular part of the correlation and 20 %covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 23 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	13	% Out:
<pre>15 -% au - the unstandardized Cronbach's alpha 16 17 - nItem = size(x,2); 18 19 %logical array for selecting upper triangular part of the correlation and 20 %covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 23 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	14	as - the standardized Cronbach's alpha
<pre>16 17 - nItem = size(x,2); 18 19 %logical array for selecting upper triangular part of the correlation and %covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 23 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	15	- % au - the unstandardized Cronbach's alpha
<pre>17 - nItem = size(x,2); 18 19 %logical array for selecting upper triangular part of the correlation and 20 %covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 23 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	16	
<pre>19 %logical array for selecting upper triangular part of the correlation and 20 %covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 23 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	17 -	nItem = size(x,2);
<pre>20 %covariance matrices, where the good stuff is 21 - b = triu(true(nItem),1); 22 23 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	19	Slogical array for selecting upper triangular part of the correlation and
<pre>21 - b = triu(true(nItem),1); 22 23 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	20	toyariance matrices, where the good stuff is
<pre>22 23 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	21 -	<pre>b = triu(true(nItem),1);</pre>
<pre>23 %standardized alpha 24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	22	
<pre>24 %pairwise correlations between items 25 - r = corrcoef(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	23	<pre>%standardized alpha</pre>
<pre>25 - r = correct(x); 26 %mean of the meaningful, non-redundant correlations 27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	24	<pre>%pairwise correlations between items</pre>
<pre>27 - r = mean(r(b)); 28 29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	25 -	r = correct(x);
28 29 - as = nItem*r/(1 + (nItem-1)*r); 30	27 -	r = mean(r(b));
<pre>29 - as = nItem*r/(1 + (nItem-1)*r); 30</pre>	28	
30	29 -	<pre>as = nItem*r/(1 + (nItem-1)*r);</pre>
	30	
31 %unstandardized alpha	31	<pre>%unstandardized alpha</pre>

Figure 3.2 MATLAB Coding

```
30
31
       %unstandardized alpha
32 -
       if nargout>1
33
          %variance/covariance matrix
34 -
              vc = cov(x);
35
           %mean variance (variances are along the diagonal)
36 -
             v = mean(diag(vc));
37
           %mean covariance, not including variances
38 -
             c = mean(vc(b));
39
40 -
           varargout{1} = nItem*c/(v + (nItem-1)*c);
41 -
      end
42
```

Figure 3.3 MATLAB Coding

3.3.3 Empirical Study

Empirical study describes knowledge, which are observed and experienced using an empirical evidence. Empirical evidence can be divided into two forms, which are quantitative and qualitative form. Qualitative study usually aims to provide what is happening inside the data, point out the features of a new aspect and define status of existing situation. Hypotheses are created over research problem. Quantitative study includes methods of collecting data such as research questions, which are proved by statistical experiments. After that, a list of indicators is prepared to align with distinct research questions. Then, a survey containing set of questionnaires will be prepared. There will be three sections in the questionnaire, which are demographic, objective, and usability predictors for usability models of scientific workflows based on Likert scale. In order to confirm the validation of the questionnaire, pilot study is conducted under the supervision of lecturer. Pilot testers will give any recommendations that are needing to be modified in the questionnaire. Finally, the questionnaire is distributed to scientific community who are interested on filling the questionnaire. The questionnaire is one of the methods of usability evaluation.

3.3.4 Statistical Analysis

Data that are collected in the research project will be analysed through the method of statistical analysis. The collected data will be analysed using reliability analysis, factor analysis test, one sample t test and ANOVA test. SPSS is the mathematical software used to perform analysis process. The generated data from the test will be used to form a conclusion, which later it will be decided whether the hypothesis is accepted or not accepted.

3.3 Hardware and Software Requirement

The hardware required in the research project is any physical devices or hardware components used in system development. To perform all documentation jobs for the research, a laptop is used along with internet access function.

Software specification is needed to perform research documentation and development. Microsoft Word 2013 is used to perform documentation work and Project Plan 365 is used to construct Gantt chart. Other software specification used in the research project are Google Form which used to develop survey form for data collection and MATLAB which is used for coding and SPSS to analyze collected data results through reliability analysis and ANOVA test.

CHAPTER 4

RESULTS AND DISCUSSION

4.1 Introduction

The aim of this chapter is to develop the model and discuss the results for this study. This chapter evaluates and describes the results that found after data was collected from survey and check it using methods of mathematical statistics through Statistical Package for the Social Sciences (SPSS). In this study, 101 responses of survey form were collected, while 1000 survey form were distributed to the scientific community. The goal of this chapter is to prove or validate the proposed model of usability of scientific workflow systems and to analyse data using reliability analysis, factor analysis test and Analysis of Variance (ANOVA) test. Reliability test is done by using Cronbach's alpha through SPSS. Factor analysis was done which filtered or simplified the data. One Sample T Test is used to test the most significance usability predictors. ANOVA test is used to test the relationship between the independent and dependent variables. Lastly, the data analysis is supported by MATLAB code.

4.2 Proposed Model

Many international standards and usability models can be found through literature review, which describe usability with different attributes in nonhomogeneous manner. This can cause confusion among experts for its application and usage. The inconsistent and varies of usability model is creating major challenge for evaluation of usability of scientific workflows. Researchers do not decide yet which usability model can present scientific workflow systems since there are many usability's definition and lack of information on usability factors. So, it is important for usability model to be generic. This proposed model gives hierarchical based usability model which can unify various existing models for scientific workflow systems. There are 20 usability predictors being proposed after reviewing existing models of usability. The usability attributes that are included in our proposed model:

- a. **Simplicity**, it is to make a software interface simple, common tasks simple to do, communicating in specially developed language and providing good shortcuts that are meaningfully related to complex procedures.
- b. **Aesthetics**, it contains pleasing visual design such as color, shape, symmetry and proportion.
- c. User Satisfaction, it is focuses on user's responses, feelings of users such as comfort and freedom of using the software.
- d. **Learnability**, it focusses on how easy the system is for novice users, but usability in general might also include advanced features for experienced users (Informatics, 2008).
- e. **Consistency in User Interface**, it is defined as if the system is memorable for user as they should not have to wonder whether different words, situations, or actions is different thing.
- f. **Operability**, it is a measure about the capability of the system to operate well.
- g. **Efficiency**, it is usability attribute that enables user to produce desired results according to investment of resources (first of all, time).
- h. Performance, it is the measurement such as, task performance time.
- i. **Usefulness**, it is defined as useful result (output) that is produced from interaction of a user with the software.
- j. **Reliability**, it is the usability quality of being trustworthy and be able to provide consistency.
- k. Flexibility, it is about allowing users to tailor actions and interface.

- 1. **Supportability**, it is the capability of software product to support any operations of a user.
- m. **Universality**, it is a measure of software product which can support a user to use the system from different domain of application.
- n. **Reusability,** means software product can provide workflows be reused in another application.
- o. **Support of Data Transformation**, means software product can convert data to different type of values.
- p. **Support of Different Formats of the Output**, it is defined as software product can transform output data to from a source to another format.
- q. **Support of Data Analysis**, it is defined as the process of inspecting, analyzing, modeling data helping decision making.
- r. **Backup and Recovery of Data**, in case of any error, the software product should provide support for recovery of data which allows the system be reliable
- s. **Standard Language or Format**, it is the standard scientific workflow language or standards which any users from different background of domain of application can use.
- t. Context Sensitive Help, Documentation and Training Materials, it is an online help or information resources provided for a user in any associate situation.



Figure 4.1 Proposed Model

4.3 Demographic Background

Table 4.1 shows the analysis on respondents' age, gender, country, type of employment, educational level, type of project and domain of application of scientific workflows. The respondents for the survey are scientific community and developers of scientific workflow systems. The total number of respondents participated in this survey is 101 respondents, which includes 85 males (84.2%) and 16 females (15.8%). The respondents' age varied from 18 to above 45 years old with majority of 42 respondents' age (41.6%) range from 36 to 45 years old. Most of the respondents were from United States followed by Brazil, India, United Kingdom. The type of employment was checked

for academia and industry. Majority of respondents were from academia which is 99 respondents (98.0%) while only two respondents (2.0%) were from industry. Educational level of respondents comprises of 83 Doctorates (82.2%), 13 Masters (12.9%), four Bachelors (4.0%) and one Undergraduate (1.0%). Mostly, the type of project consists of 66 Other Research Projects (65.3%), 31 PhD Projects (30.7%), three Undergraduate Projects (3.0%) and one Industrial Projects (1.0%). The main domains of application of scientific workflows is a Computer Science (30 responders, 31.31%), Physics (20 responders, 20.2%), Biology (18, 18.18%), Chemistry and Medicine (12, 12.12%), Engineering (7, 7.07%) and one in Business (1.01%).

Demographic Characteristics		No. of Respondents, n	Percentage,%
Age	18-25	3	3.0
	26-35	31	30.7
	36-45	42	41.6
	Above 45	25	24.8
Gender	Male	85	84.2
	Female	16	15.8
Country	United States	19	18.8
	Brazil	14	13.9
	India	12	11.9
	United Kingdom	10	9.9
	China	7	6.9
	France	6	5.9
	Spain	6	5.9
	Italy	4	4.0
	Germany	3	3.0
	Saudi Arabia	3	3.0
	Netherlands	3	3.0
	Australia	2	2.0
	Iran	2	2.0
	Russia	2	2.0
	Austria	1	1.0

Table 4.1 Demographic Characteristics of Respondents

	Czech Republic	1	1.0
	Egypt	1	1.0
	Norway	1	1.0
	Poland	1	1.0
	Tunisia	1	1.0
	Ukraine	1	1.0
	Venezuela	1	1.0
Type of	Academia	99	98.0
Employment	Industry	2	2.0
Education	Undergraduate	1	1.0
Level	Bachelor	4	4.0
	Master	13	12.9
	Doctorate	83	82.2
Type of	Undergraduate	3	3.0
Project	Project		
	Master Project	0	0
	PhD Project	31	30.7
	Other Research	66	65.3
	Project		
	Industrial Project	1	1.0
Domain of	Computer Science	31	31.31
Application	Physics	20	20.2
	Biology	18	18.18
	Chemistry	12	12.12
	Medicine	12	12.12
	Engineering	7	7.07
	Business	1	1.01

4.4 Data on Usability of Scientific Workflow Systems

Figure 4.2 to Figure 4.21 shows the data collection result of each usability predictors of scientific workflow systems. The number of 1,2,3,4 and 5 from Likert scale indicates the levels of agreement (Strongly Disagree, Disagree, Neutral, Agree, Strongly
Agree).

1. Simplicity



Figure 4.2 Evaluation of simplicity criteria

2. Aesthetics

101 responses





3. User satisfaction

101 responses



Figure 4.4 Evaluation of user satisfaction criteria

4. Learnability

101 responses



Figure 4.5 Evaluation of learnability criteria

5. Consistency in the user interface



Figure 4.6 Evaluation of consistency in the user interface criteria

6. Operability

101 responses





7. Efficiency



Figure 4.8 Evaluation of efficiency criteria

8. Performance

101 responses





9. Usefulness



Figure 4.10 Evaluation of usefulness criteria

10. Reliability

101 responses





11. Flexibility



Figure 4.12 Evaluation of flexibility criteria

12. Supportability

101 responses









Figure 4.14 Evaluation of universality criteria

14. Reusability of workflows



Figure 4.15 Evaluation of reusability of workflows criteria



101 responses



Figure 4.16 Evaluation of support of data transformation criteria

16. Support of different formats of the output

101 responses



Figure 4.17 Evaluation of support of different formats of the output criteria

17. Support of data analyses



Figure 4.18 Evaluation of support of data analysis criteria

18. Backup and recovery of data

101 responses



Figure 4.19 Evaluation of backup and recovery of data criteria

19. Standard language or format

101 responses



Figure 4.20 Evaluation of standard language or format criteria





Figure 4.21 Evaluation of context sensitive help, documentation and training materials criteria

4.5 Reliability Analysis

The reliability test was done by Cronbach's alpha which is a measure of internal consistency on how closely related a set of items in a group. It used to evaluate reliability which is commonly used in a survey or questionnaire that form a scale such as, Likert scale. According to the general principle of Cronbach's alpha is that the reliability coefficient value of 0.70 or higher is recognized as acceptable in most scientific research situations while 0.80 or higher is better and 0.90 or higher is best. Other than that, if Corrected Item-Total Correlation (CITC) exceeded 0.3, this suggests that the constructs had adequate reliability. If the obtained Cronbach's alpha value is lower 0.70, the column labelled "Cronbach's alpha if item deleted" is required to be checked in the output table. The column labelled "Corrected Item-Total Correlations" is to be examined to identify on which variable is needed to be excluded to increase the alpha value. The variable with CITC value lower than 0.3 is the variable that would increase the alpha value by deleting them.

Based on Table 4.2, "N of Items" indicated that the total number of items which is being tested consist of 20 usability predictors and it is revealed that the result of the Cronbach's Alpha value (α) is 0.916 and based on Table 4.3, the Cronbach's Alpha if Item Deleted (CITC) of all the variables are higher than 0.3. So, we can that the reliability coefficient is considered acceptable.

Table 4.2 Reliability Statistics of Usability Predictors

Reliability Statistics							
Cronbach's							
Alpha	N of Items						
.916	20						

Item-Total Statistics									
			Corrected Item-	Cronbach's					
	Scale Mean if	Scale Variance	Total	Alpha if Item					
	Item Deleted	if Item Deleted	Correlation	Deleted					
Simplicity	71.73	116.338	.637	.910					
Aesthetics	72.50	121.032	.463	.914					
User satisfaction	71.54	119.410	.556	.912					
Learnability	71.60	115.662	.680	.909					
Consistency in the user	71.66	116 666	605	000					
interface	/1.00	110.000	C60.	.909					
Operability	71.59	117.804	.722	.909					
Efficiency	71.29	121.887	.410	.915					
Performance	71.33	121.142	.461	.914					
Usefulness	71.06	123.656	.465	.914					
Reliability	71.28	119.842	.584	.912					
Flexibility	71.64	120.552	.525	.913					
Supportability	71.98	115.560	.718	.908					
Universality	72.21	117.106	.595	.911					
Reusability of workflows	71.64	118.812	.563	.912					
Support of data	71.07	110.072	542	012					
transformation	/1.0/	119.973	.543	.912					
Support of different formats	71.00	110.926	550	012					
of the output	/ 1.00	119.020	.550	.912					
Support of data analyses	71.55	122.350	.498	.913					
Backup and recovery of	70.00	117 510	510	012					
data	12.22	117.512	.519	.913					
Standard language or	70 10	117 202	501	011					
format	12.15	117.295	.001						
Context sensitive help,									
documentation, and training	71.87	116.453	.605	.911					
materials									

Table 4.3 Item - Total Statistics of Usability Predictors

4.5.1 Factor Analysis

The factor analysis is an important method to reduce measured variables into much smaller number of constructs. Factor analysis provides measurements which observed variables are strongly correspond to each other and then grouped it together. In this step, KMO & Bartlett's Test of Sphericity is done as it plays an important role for accepting predictors adequacy (Li, 2013). The predictors are adequate if the value of sampling adequacy is more than 0.6 and the significance value (p - value) is less than 0.05.

Based on Table 4.4, the value of the sampling adequacy is 0.875 which is higher than 0.6 and the significance value is 0.000 which is less than 0.05. So, we can deduct that the predictors are adequate.

Table 4.4 KMO and Bartlett's Test of Usability Predictors

KMO and Bartlett's Test						
- Kaiser-Meyer-Olkin Measure of Sampling Adequacy.	.875					
Bartlett's Test of Sphericity Approx. Chi-Square	1026.482					
df	190					
Sig.	.000					

KMO and Dautiatia Test

4.6 One Sample t Test

One sample t test is used to find out whether a sample comes from a population with a specific mean of all usability predictors. To find out which usability predictors are significant; this one sample t test is used along with research question and formulation of hypothesis. In this test, P-value (Sig. 2-tailed) is observed since it is the probability of the sample statistic to assess the null hypothesis to find out whether any of P-value is less than the significance level. One sample t test presents if P-value > 0.05 then the usability predictors is considered as not significance.

RQ1: Are all usability predictors are statistically significant?

Hypothesis:

Ho: There is no statistical significance difference between means of usability predictors

Ha: There is a statistical significance difference between means of usability predictors

Based on Table 4.5, test value = 3 indicates that based on Likert scale from the questionnaire, 3.0 is deemed to have normal levels of an agreement which is neutral. t shows the comparison of t-distribution between usability predictors. The P-value of usability predictors of aesthetics is higher than 0.05 which shows that difference between the overall population mean and the comparison population mean of usability predictors would be statistically significantly different. Therefore, aesthetics is considered as not significance. Overall, all usability predictors except for aesthetics were accepted as significant usability predictors. However, for usability predictor; backup and recovery of data is near to be considered as not significance because the P-value which is 0.011 is near to 0.05. So, the study rejected Ha and accepted Ho which means that there is usability predictor which is not significance.

One-Sample Test										
	Test Value = 3									
					95% Confidence Interval of the Difference					
	t	df	Sig. (2-tailed)	Mean Difference	Lower	Upper				
Simplicity	7.694	100	.000	.772	.57	.97				
Aesthetics	.000	100	1.000	.000	18	.18				
User satisfaction	10.669	100	.000	.960	.78	1.14				
Learnability	9.100	100	.000	.901	.70	1.10				
Consistency in the user	0.050	100	000	0.40		1.00				
interface	9.258	100	.000	.842	.00	1.02				
Operability	11.251	100	.000	.911	.75	1.07				
Efficiency	13.106	100	.000	1.218	1.03	1.40				
Performance	13.013	100	.000	1.178	1.00	1.36				
Usefulness	21.202	100	.000	1.446	1.31	1.58				
Reliability	14.772	100	.000	1.228	1.06	1.39				
Flexibility	10.059	100	.000	.861	.69	1.03				
Supportability	5.523	100	.000	.525	.34	.71				
Universality	2.940	100	.004	.297	.10	.50				
Reusability of workflows	9.225	100	.000	.861	.68	1.05				
Support of data	7.236	100	.000	.634	.46	.81				
Support of different formats										
of the output	7.111	100	.000	.624	.45	.80				
Support of data analyses	12.680	100	.000	.950	.80	1.10				
Backup and recovery of data	2.605	100	.011	.287	.07	.51				
Standard language or format	3.749	100	.000	.376	.18	.58				
Context sensitive help,										
documentation, and training materials	6.087	100	.000	.634	.43	.84				

Table 4.5 One-Sample Test of Usability Predictors

37

4.7 ANOVA Test (Two – Way ANOVA)

ANOVA analysis is used to test differences between two or more means. The main objective to do ANOVA test is to find out if there is any interaction between two or more independent variables on the dependant variable. ANOVA test provides the decision to reject the null hypothesis or accept the other hypothesis. P-value is compared to the significance level to assess the null hypothesis to find out whether any of the differences between the means are statistically significant. Usually, a significance level or known as α or alpha of 0.05 works well.

In this part, hypotheses were formulated along with research questions (RQs) to do analyses. Usability predictors of the dependent factors were allocated which consists of simplicity, aesthetics, user satisfaction, learnability, consistency in the user interface, operability, efficiency, performance, usefulness, reliability, flexibility, supportability, universality, reusability of workflows, support of data transformation, support of different formats of the output, support of data analyses, backup and recovery of data, standard language and format, and lastly, context sensitivity help, documentation and training materials. Meanwhile, type of employment, educational level, type of project and domain of application are allocated as the independent factors.

In this part of research four RQs were formulated: Does different type of employment affect the evaluation of usability factors of scientific workflows? Does different educational levels affect the evaluation of usability factors of scientific workflows? Does different type of project affect the evaluation of usability factors of scientific workflows? and Does different type of domain application affect the evaluation of usability factors of scientific workflows? **RQ1:** Does different type of employment affect the evaluation of usability factors of scientific workflows?

Hypothesis:

Ho: Different types of employment do not affect the evaluation of usability factors of scientific workflows

Ha: Different types of employment affect the evaluation of usability factors of scientific workflows

Based on Table 4.6, the significance value (p - value) is 0.702 for simplicity, 0.439 for aesthetics, 0.470 for user satisfaction, 0.567 for learnability, 0.596 for consistency in the user interface, 0.473 for operability, 0.274 for efficiency, 0.289 for performance, 0.048 for usefulness, 0.215 for reliability, 0.551 for flexibility, 0.971 for supportability, 0.777 for universality, 0.038 for reusability of workflows, 0.306 for support of data transformation, 0.315 for support of different formats of the output, 0.005 for support of data analyses, 0.785 for backup and recovery of data, 0.597 for standard language and format, and 0.122 for context sensitivity help, documentation and training materials. All the significance values are greater than 0.05 except for usefulness and reusability of workflows.

Therefore, there is statistical significance difference in the mean of usefulness, support of data analyses and reusability of workflows' factors with different type of employment. So, the study rejected Ho and accepted Ha for usefulness and reusability of workflows' factor. Meanwhile for other usability factors, the study accepted Ho.

It can be concluded that different type of employment does affect the evaluation of usefulness and reusability of workflows while for other usability factors, we can conclude that different type of employment does not affect the evaluation of other factors of usability of scientific workflows.

ANOVA							
		Sum of Squares	df	Mean Square	F	Sig.	
Simplicity	Between Groups	.151	1	.151	.147	.702	
	Within Groups	101.611	99	1.026			
	Total	101.762	100				
Aesthetics	Between Groups	.510	1	.510	.605	.439	
	Within Groups	83.490	99	.843			
	Total	84.000	100				
User satisfaction	Between Groups	.432	1	.432	.526	.470	
	Within Groups	81.409	99	.822			
	Total	81.842	100				
Learnability	Between Groups	.328	1	.328	.329	.567	
	Within Groups	98.682	99	.997			
	Total	99.010	100				
Consistency in the	Between Groups	.238	1	.238	.283	.596	
user interface	Within Groups	83.227	99	.841			
	Total	83.465	100				
Operability	Between Groups	.344	1	.344	.518	.473	
	Within Groups	65.854	99	.665			
	Total	66.198	100				
Efficiency	Between Groups	1.051	1	1.051	1.208	.274	
	Within Groups	86.157	99	.870			
	Total	87.208	100				
Performance	Between Groups	.939	1	.939	1.135	.289	
	Within Groups	81.854	99	.827			
	Total	82.792	100				
Usefulness	Between Groups	1.824	1	1.824	4.002	.048	
	Within Groups	45.126	99	.456			
	Total	46.950	100				
Reliability	Between Groups	1.081	1	1.081	1.558	.215	
	Within Groups	68.682	99	.694			
	Total	69.762	100				

Table 4.6 Output of the ANOVA analysis for Usability Factors by Type of Employment

Flexibility	Between Groups	.266	1	.266	.358	.551
	Within Groups	73.793	99	.745		
	Total	74.059	100			
Supportability	Between Groups	.001	1	.001	.001	.971
	Within Groups	91.187	99	.921		
	Total	91.188	100			
Universality	Between Groups	.084	1	.084	.081	.777
	Within Groups	103.005	99	1.040		
	Total	103.089	100			
Reusability of	Between Groups	3.782	1	3.782	4.442	.038
workflows	Within Groups	84.278	99	.851		
	Total	88.059	100			
Support of data	Between Groups	.819	1	.819	1.059	.306
transformation	Within Groups	76.626	99	.774		
	Total	77.446	100			
Support of different	Between Groups	.794	1	.794	1.022	.315
formats of the	Within Groups	76.909	99	.777		
output	Total	77.703	100			
Support of data	Between Groups	4.293	1	4.293	8.101	.005
analyses	Within Groups	52.460	99	.530		
	Total	56.752	100			
Backup and	Between Groups	.092	1	.092	.075	.785
recovery of data	Within Groups	122.581	99	1.238		
	Total	122.673	100			
Standard language	Between Groups	.289	1	.289	.282	.597
or format	Within Groups	101.414	99	1.024		
	Total	101.703	100			
Context sensitive	Between Groups	2.622	1	2.622	2.430	.122
help,	Within Groups	106.823	99	1.079		
documentation,	Total					
and training		109.446	100			
materials						

RQ2: Does different educational level affect the evaluation of usability factors of scientific workflows?

Hypothesis:

Ho: Different educational levels do not affect the evaluation of usability factors of scientific workflows

Ha: Different educational levels affect the evaluation of usability factors of scientific workflows

Based on Table 4.7, the significance value (p – value) is 0.314 for simplicity, 0.529 for aesthetics, 0.342 for user satisfaction, 0.420 for learnability, 0.572 for consistency in the user interface, 0.854 for operability, 0.207 for efficiency, 0.496 for performance, 0.09 for usefulness, 0.899 for reliability, 0.079 for flexibility, 0.728 for supportability, 0.166 for universality, 0.093 for reusability of workflows, 0.592 for support of data transformation, 0.592 for support of different formats of the output, 0.075 for support of data analyses, 0.376 for backup and recovery of data, 0.482 for standard language and format, and 0.814 for context sensitivity help, documentation and training materials. All the significance values are greater than 0.05.

Therefore, there is no statistically significance difference in the mean of usability factors of scientific workflows and different educational level. So, the study accepted Ho.

It can be concluded that different educational level does not affect the evaluation of usability factors of scientific workflows.

ANOVA							
		Sum of Squares	df	Mean Square	F	Sig.	
Simplicity	Between Groups	.151	1	.151	.147	.702	
	Within Groups	101.611	99	1.026			
	Total	101.762	100				
Aesthetics	Between Groups	.510	1	.510	.605	.439	
	Within Groups	83.490	99	.843			
	Total	84.000	100				
User satisfaction	Between Groups	.432	1	.432	.526	.470	
	Within Groups	81.409	99	.822			
	Total	81.842	100				
Learnability	Between Groups	.328	1	.328	.329	.567	
	Within Groups	98.682	99	.997			
	Total	99.010	100				
Consistency in the	Between Groups	.238	1	.238	.283	.596	
user interface	Within Groups	83.227	99	.841			
	Total	83.465	100				
Operability	Between Groups	.344	1	.344	.518	.473	
	Within Groups	65.854	99	.665			
	Total	66.198	100				
Efficiency	Between Groups	1.051	1	1.051	1.208	.274	
	Within Groups	86.157	99	.870			
	Total	87.208	100				
Performance	Between Groups	.939	1	.939	1.135	.289	
	Within Groups	81.854	99	.827			
	Total	82.792	100				
Usefulness	Between Groups	1.824	1	1.824	4.002	.048	
	Within Groups	45.126	99	.456			
	Total	46.950	100				
Reliability	Between Groups	1.081	1	1.081	1.558	.215	
	Within Groups	68.682	99	.694			
	Total	69.762	100				
Flexibility	Between Groups	.266	1	.266	.358	.551	
	Within Groups	73.793	99	.745			
	Total	74.059	100				

Table 4.7 Output of the ANOVA analysis for Usability Factors by Educational Level

Supportability	Between Groups	.001	1	.001	.001	.971
	Within Groups	91.187	99	.921		
	Total	91.188	100			
Universality	Between Groups	.084	1	.084	.081	.777
	Within Groups	103.005	99	1.040		
	Total	103.089	100			
Reusability of	Between Groups	3.782	1	3.782	4.442	.038
workflows	Within Groups	84.278	99	.851		
	Total	88.059	100			
Support of data	Between Groups	.819	1	.819	1.059	.306
transformation	Within Groups	76.626	99	.774		
	Total	77.446	100			
Support of different	Between Groups	.794	1	.794	1.022	.315
formats of the	Within Groups	76.909	99	.777		
output	Total	77.703	100			
Support of data	Between Groups	4.293	1	4.293	8.101	.005
analyses	Within Groups	52.460	99	.530		
	Total	56.752	100			
Backup and	Between Groups	.092	1	.092	.075	.785
recovery of data	Within Groups	122.581	99	1.238		
	Total	122.673	100			
Standard language	Between Groups	.289	1	.289	.282	.597
or format	Within Groups	101.414	99	1.024		
	Total	101.703	100			
Context sensitive	Between Groups	2.622	1	2.622	2.430	.122
help,	Within Groups	106.823	99	1.079		
documentation,	Total					
and training		109.446	100			
materials						

RQ3: Does different type of project affect the evaluation of usability factors of scientific workflows?

Hypothesis:

Ho: Different type of projects do not affect the evaluation of usability factors of scientific workflows

Ha: Different type of projects affect the evaluation of usability factors of scientific workflows

Based on Table 4.8, the significance value (p - value) is 0.825 for simplicity, 0.503 for aesthetics, 0.399 for user satisfaction, 0.730 for learnability, 0.820 for consistency in the user interface, 0.731 for operability, 0.430 for efficiency, 0.566 for performance, 0.123 for usefulness, 0.273 for reliability, 0.466 for flexibility, 0.042 for supportability, 0.189 for universality, 0.827 for reusability of workflows, 0.440 for support of data transformation, 0.485 for support of different formats of the output, 0.327 for support of data analyses, 0.721 for backup and recovery of data, 0.508 for standard language and format, and 0.845 for context sensitivity help, documentation and training materials. All the significance values are greater than 0.05 except for supportability factor.

Therefore, there is statistically significance difference in the mean of supportability factor with different type of project. So, the study rejected Ho and accepted Ha for supportability's factor. Meanwhile for other usability factors, the study accepted Ho.

It can be concluded that different type of project does affect the evaluation of supportability while for other usability factors, we can conclude that different type of employment does not affect the evaluation of other usability factors of usability of scientific workflows.

ANOVA							
		Sum of Squares	df	Mean Square	F	Sig.	
Simplicity	Between Groups	.936	3	.312	.300	.825	
	Within Groups	100.826	97	1.039	L		
	Total	101.762	100				
Aesthetics	Between Groups	2.002	3	.667	.790	.503	
	Within Groups	81.998	97	.845			
	Total	84.000	100				
User satisfaction	Between Groups	2.440	3	.813	.994	.399	
	Within Groups	79.401	97	.819			
	Total	81.842	100				
Learnability	Between Groups	1.308	3	.436	.433	.730	
	Within Groups	97.702	97	1.007			
	Total	99.010	100				
Consistency in the	Between Groups	.787	3	.262	.308	.820	
user interface	Within Groups	82.678	97	.852			
	Total	83.465	100				
Operability	Between Groups	.873	3	.291	.432	.731	
	Within Groups	65.326	97	.673			
	Total	66.198	100				
Efficiency	Between Groups	2.436	3	.812	.929	.430	
	Within Groups	84.772	97	.874			
	Total	87.208	100				
Performance	Between Groups	1.705	3	.568	.680	.566	
	Within Groups	81.087	97	.836			
	Total	82.792	100				
Usefulness	Between Groups	2.702	3	.901	1.975	.123	
	Within Groups	44.248	97	.456			
	Total	46.950	100				

Table 4.8 Output of the ANOVA analysis for Usability Factors by Type of Project

Reliability	Between Groups	2.735	3	.912	1.319	.273
	Within Groups	67.028	97	.691		
	Total	69.762	100			
Flexibility	Between Groups	1.915	3	.638	.858	.466
	Within Groups	72.145	97	.744		
	Total	74.059	100			
Supportability	Between Groups	7.343	3	2.448	2.832	.042
	Within Groups	83.845	97	.864		
	Total	91.188	100			
Universality	Between Groups	4.927	3	1.642	1.623	.189
	Within Groups	98.162	97	1.012		
	Total	103.089	100			
Reusability of	Between Groups	.803	3	.268	.297	.827
workflows	Within Groups	87.257	97	.900		
	Total	88.059	100			
Support of data	Between Groups	2.117	3	.706	.909	.440
transformation	Within Groups	75.329	97	.777		
	Total	77.446	100			
Support of different	Between Groups	1.924	3	.641	.821	.485
formats of the	Within Groups	75.779	97	.781		
output	Total	77.703	100			
Support of data	Between Groups	1.974	3	.658	1.165	.327
analyses	Within Groups	54.778	97	.565		
	Total	56.752	100			
Backup and	Between Groups	1.665	3	.555	.445	.721
recovery of data	Within Groups	121.008	97	1.248		
	Total	122.673	100			
Standard language	Between Groups	2.397	3	.799	.780	.508
or format	Within Groups	99.306	97	1.024		
	Total	101.703	100			
Context sensitive	Between Groups	.914	3	.305	.272	.845
help,	Within Groups	108.532	97	1.119		
documentation,	Total					
and training		109.446	100			
materials						

RQ4: Does different domain of application affect the evaluation of usability factors of scientific workflows?

Hypothesis:

Ho: There is no difference between responders by domain of application of scientific workflows towards the evaluation of usability factors of scientific workflows

Ha: There is a difference between responders by domain of application of scientific workflows towards the evaluation of usability factors of scientific workflows

Based on Table 4.9, the significance value (p – value) is 0.216 for simplicity, 0.806 for aesthetics, 0.883 for user satisfaction, 0.664 for learnability, 0.178 for consistency in the user interface, 0.924 for operability, 0.486 for efficiency, 0.545 for performance, 0.560 for usefulness, 0.494 for reliability, 0.662 for flexibility, 0.829 for supportability, 0.585 for universality, 0.845 for reusability of workflows, 0.452 for support of data transformation, 0.332 for support of different formats of the output, 0.394 for support of data analyses, 0.410 for backup and recovery of data, 0.091 for standard language and format, and 0.788 for context sensitivity help, documentation and training materials. All the significance values are greater than 0.05.

Therefore, there is no statistically significance difference in the mean of usability factors of scientific workflows and different domain of application. So, the study accepted Ho.

It can be concluded that different domain of application does not affect the evaluation of usability factors of scientific workflows.

Table 4.9 Output of the ANOVA analysis for Usability Factors by Domain of Application

ANOVA						
		Sum of Squares	df	Mean Square	F	Sig.
Simplicity	Between Groups	8.441	6	1.407	1.417	.216
	Within Groups	93.321	94	.993		ļ
	Total	101.762	100			
Aesthetics	Between Groups	2.602	6	.434	.501	.806
	Within Groups	81.398	94	.866	Í l	Į
	Total	84.000	100			
User satisfaction	Between Groups	1.996	6	.333	.392	.883
	Within Groups	79.846	94	.849		
	Total	81.842	100			
Learnability	Between Groups	4.136	6	.689	.683	.664
	Within Groups	94.874	94	1.009		
	Total	99.010	100			
Consistency in the	Between Groups	7.404	6	1.234	1.525	.178
user interface	Within Groups	76.061	94	.809		l I
	Total	83.465	100			
Operability	Between Groups	1.331	6	.222	.322	.924
	Within Groups	64.867	94	.690		l I
	Total	66.198	100			
Efficiency	Between Groups	4.828	6	.805	.918	.486
	Within Groups	82.380	94	.876		l I
	Total	87.208	100			
Performance	Between Groups	4.196	6	.699	.836	.545
	Within Groups	78.596	94	.836		
	Total	82.792	100			
Usefulness	Between Groups	2.325	6	.388	.816	.560
	Within Groups	44.625	94	.475		
	Total	46.950	100			
Reliability	Between Groups	3.815	6	.636	.906	.494
	Within Groups	65.947	94	.702		l
	Total	69.762	100		<u> </u>	
Flexibility	Between Groups	3.102	6	.517	.685	.662
	Within Groups	70.958	94	.755		l
	Total	74.059	100			
Supportability	Between Groups	2.657	6	.443	.470	.829

	Within Groups	88.531	94	.942		
	Total	91.188	100			
Universality	Between Groups	4.909	6	.818	.783	.585
	Within Groups	98.180	94	1.044		
	Total	103.089	100			
Reusability of	Between Groups	2.443	6	.407	.447	.845
workflows	Within Groups	85.616	94	.911		
	Total	88.059	100			
Support of data	Between Groups	4.504	6	.751	.967	.452
transformation	Within Groups	72.941	94	.776		
	Total	77.446	100			
Support of different	Between Groups	5.378	6	.896	1.165	.332
formats of the	Within Groups	72.325	94	.769		
output	Total	77.703	100			
Support of data	Between Groups	3.585	6	.598	1.057	.394
analyses	Within Groups	53.167	94	.566		
	Total	56.752	100			
Backup and	Between Groups	7.578	6	1.263	1.031	.410
recovery of data	Within Groups	115.096	94	1.224		
	Total	122.673	100			
Standard language	Between Groups	10.939	6	1.823	1.888	.091
or format	Within Groups	90.764	94	.966		
	Total	101.703	100			
Context sensitive	Between Groups	3.552	6	.592	.525	.788
help,	Within Groups	105.894	94	1.127		
documentation,	Total					
and training		109.446	100			
materials						

4.8 MATLAB Coding for CronbachAlpha

MATLAB integrates computation, visualization, and programming in an easy-touse environment where problems and solutions are expressed in familiar mathematical notation. In the study, MATLAB Cronbach Alpha function was developed to calculate the Cronbach's alpha for data received from responders. The questionnaire's answers must be a 2-dimensional matrix, which is the only function's input. If the result is greater than 0.8 then the answers are considered as reliable. If the score is below 0.2 then the answers are not reliable. Below shows the MATLAB code used to calculate Cronbach's alpha:

function [as,varargout] = CronbachAlpha(x)

% CronbachAlpha

% Description: calculate Cronbach's alpha for a set of psychometric measurements

% Syntax: [as,au] = CronbachAlpha(x)

% In:

all

% x - an nRep x nItem array of ratings, so that each row is the set of

% obvservations from one repetition and each column is the set of

% observations for a given item

% Out:

% as - the standardized Cronbach's alpha

% au - the unstandardized Cronbach's alpha

nItem = size(x,2);

%logical array for selecting upper triangular part of the correlation and

% covariance matrices, where the good stuff is

b = triu(true(nItem),1);

%standardized alpha

% pairwise correlations between items

r = corrcoef(x);

% mean of the meaningful, non-redundant correlations

r = mean(r(b));

as = nItem*r/(1 + (nItem-1)*r);

%unstandardized alpha

if nargout>1

%variance/covariance matrix

vc =
$$cov(x)$$
;

% mean variance (variances are along the diagonal)

% mean covariance, not including variances

c = mean(vc(b));

end

											MATLA	AB R2
н	оме	PLOTS		APPS	EDITOR		PUBLISH	VIEW				
New	Open	Save	Find Files	 ✓	Insert Comment Indent	 <i>fx</i> % % ₩ <i>F</i> <i>F</i>	₩	Breakpoint	s Run	Run and Advance	Run Section	n (Ru T
		FILE		NAVIGATE		EDIT		BREAKPOIN	TS		RUN	
+ +	1	3	C: Users	▶ win8 ▶ Docur	ments 🕨 M	ATLAB						
📝 Ed	itor -	F:\Cro	nbachAlpha.r	n*								1
in	telatom	n.m 🖂	intelpentium	.m × intelco	rei.m ×	intelcor	e2.m ×	intelxeon	pent.m	× cpu.m	n × cpuamo	d.m
1	<pre>[]function [as,varargout] = CronbachAlpha(x)</pre>											
2	¢ 🕏	t CronbachAlpha										
3	8	8										
4	8	% Description: calculate Cronbach's alpha for a set of psychometric measurements										
5	8											
6		<pre>% Syntax: [as,au] = CronbachAlpha(x)</pre>										
7	*											
8	*	* In:										
10		x - an intep x nitem array or ratings, so that each row is the set of buggeruptions from one repetition and each column is the set of all set of all and an array of ratings.										
11		 Obvervations from one repetition and each column is the set of all observations for a given item 										
12		s observations for a given frem										
13	-	Out:										
14	*	% as - the standardized Cronbach's alpha										
15	- %	- % au - the unstandardized Cronbach's alpha										
16												
17 -	nI	nItem = size(x, 2);										
18												
19	81	\$logical array for selecting upper triangular part of the correlation and										
20	80	%covariance matrices, where the good stuff is										
21 -		b	= triu(tr	ue(nItem),1)	2							
22												
23	16.2	scanda 855	invige con	na relations be	the state of the s							
25 -		-sha	r = cor	rcoef(x):	icween it	Jems						
26		≹me	an of the	meaningful.	non-redu	indant	corre	lations				
27 -			r = mea	n(r(b));								
28												
29 -		as	= nItem*r	/(1 + (nItem	n-1)*r);							
30												
31	ຈິ ບ	instar	ndardized a	lpha								
-	-											

Figure 4.22 MATLAB Coding



Figure 4.23 MATLAB Coding

Based on Figure 4.22 and Figure 4.23, the interface of MATLAB code, nItem is equal to the number of items, c is the average inter-item covariance among the items and v equals to average variance. From the formula, if a user increases the number of items, the Cronbach's alpha will increase. If the average inter-item correlation is low, alpha will be low. As the average inter-item correlation increases, Cronbach's alpha increases as well. The result of Cronbach's alpha is 0.916.

4.9 Discussion

Validity of the collected data of 101 respondents from scientific communities is checked. Then, proposed model is evaluated based on appropriate case study with application of methods mathematical statistics using SPSS. The first test that was performed is reliability analysis which calculates Cronbach's Alpha. Based on the obtained result, the Cronbach's Alpha (α) is 0.916. So, it is deducted that the reliability coefficient is considered acceptable.

The most important test was, to find out significance of usability predictors by One Sample t Test. P-value of usability predictors were compared and any P-value which is higher than 0.05 was considered as not significant. There were only one usability predictors was found which is considered as not significant - aesthetics.

Then, two- way ANOVA is performed to find out if there is any interaction between independent variables on the dependant variable. Hypotheses were formulated along with research questions (RQs) to do analyses and determine whether to accept or reject the hypothesis. Significant difference between independent factors (type of employment, educational level, type of project and domain of application) and dependent factor(simplicity, aesthetics, user satisfaction, learnability, consistency in the user interface, operability, efficiency, performance, usefulness, reliability, flexibility, supportability, universality, reusability of workflows, support of data transformation, support of different formats of the output, support of data analyses, backup and recovery of data, standard language and format, and context sensitivity help, documentation and training materials) were checked in term of usability predictors. Based on the obtained result, type of employment does affect evaluation of usability factors which are usefulness and reusability of workflows. Besides, type of project also does affect supportability factor. So, the conclusion is that type of employment and type of project are the factors that have significant role on the evaluation of usability of scientific workflows.

CHAPTER 5

CONCLUSION

5.1 Overview

This purpose of this chapter is to conclude the findings of the research. In this chapter, summary of research, findings of the research, research constraints and directions for future work are concluded.

5.2 Introduction

The purpose of this research is to develop the model of evaluation of usability of scientific workflows. The aim of the research was successfully achieved by studying and analysing the existing models of usability. Based in analyses, a model was proposed. Next, to evaluate the proposed model the questionnaire was developed for data collection and analysis. Later, the finalised questionnaire was distributed to scientific community through Web-based application (Google Docs). A sample data from 101 respondents was collected. Then, statistical methods (reliability test, factor analysis, one sample t test and ANOVA test) along with development of MATLAB coding for Cronbach's Alpha were done to analyse the data. Finally, the proposed model of evaluation of usability of scientific workflows was assessed from the findings.

5.3 Research Result

Results of the study show there is changes in the proposed model since aesthetics was considered not significant, so it will not be included in the final model. Based on ANOVA test result, the most affected usability predictors based on the interaction between independent variables on the dependant variable of the usability of scientific workflows are usefulness, supportability, support of data analysis and reusability. However, all the other usability predictors were accepted, strongly correspond with each other and considered as adequate.

5.4 Research Constraints

Although the results collected from the questionnaire were significant, there are some limitations can be identified and will be solved in future studies. Firstly, time was one of the research constraints. This is because the time taken for data collection of valid responses was longer than predicted compared to the time taken to analyse and test the data. Secondly, the response rate of respondents among scientific community was very low. Only 101 responses were gathered out of 1000 emails being sent.

5.5 Future Works

There are several improvements that can be done in future research. First, increasing the number of respondents that will be involved in the survey. This will allow a better assumption for evaluating the usability of scientific workflows among scientific community.

Furthermore, this research was done by allocating 20 factors of usability predictors in terms of scientific workflows systems. In future, it can be done using other usability factors from various usability models or measurement.
REFERENCES

- Abiud, M. M., & Mbugua, P. (2016). An analytical comparative analysis of the software quality models for software quality engineering, *1*(2), 15–24.
- Abran, A., Khelifi, A., Suryn, W., & Seffah, A. (2003). Usability meanings and interpretations in ISO standards. *Software Quality Journal*, 11(4), 325–338. https://doi.org/10.1023/A:1025869312943
- Gupta, D., Ahlawat, A., & Sagar, K. (2015). A Critical Analysis of A Hierarchy Based Usability Model, (September 2017). https://doi.org/10.1109/IC3I.2014.7019810
- Informatics, A. (2008). A Survey on Usability Evaluation Techniques and an Analysis of their actual Application, (450).
- Siddaway, A. (2014). WHAT IS A SYSTEMATIC LITERATURE REVIEW AND HOW DO I DO ONE?, (Ii), 1–13.
- Yeltayeva, K. (2012). Usability Study of the Taverna Scientific Workflow Workbench, 99.
- https://www.technologynetworks.com/informatics/articles/one-way-vs-two-way-anovadefinition-differences-assumptions-and-hypotheses-306553

MatLab (www.mathworks.com)

- One Sample t Test (https://statistics.laerd.com/spss-tutorials/one-sample-t-test-usingspss-statistics.php)
- Cronbach's Alpha (https://www.mathworks.com/matlabcentral/fileexchange/7829cronbach-s-alpha)

APPENDIX A

PSM 1 Gantt chart

The figures below show the Gantt chart of the project.

	-				
	0	Task Name	Duration	Start	Finish
1		Briefing session	5 days	Mon 12/02/18 8:00 AM	Fri 16/02/18 5:00 PM
2		Meet up with supervisor to discuss on research title	5 days	Fri 16/02/18 8:00 AM	Thu 22/02/18 5:00 PM
3		Research on problem statements, objective and scope of research	10 days	Tue 20/02/18 8:00 AM	Mon 05/03/18 5:00 PM
4		Correction for introduction and discuss on literature	5 days	Mon 05/03/18 8:00 AM	Fri 09/03/18 5:00 PM
5		Literature review;study on previous related researches	10 days	Fri 09/03/18 8:00 AM	Thu 22/03/18 5:00 PM
6		Correction on literature review and discuss on	8 days	Thu 22/03/18 8:00 AM	Mon 02/04/18 5:00 PM
7		Methodology	10 days	Wed 04/04/18 8:00 AM	Tue 17/04/18 5:00 PM
8		Correction on methodology	8 days	Tue 17/04/18 8:00 AM	Thu 26/04/18 5:00 PM
9		Overall correction on PSM1	10 days	Thu 26/04/18 8:00 AM	Wed 09/05/18 5:00 PM
10		Finalizing PSM1	5 days	Mon 30/04/18 8:00 AM	Fri 04/05/18 5:00 PM
11		Submit and present PSM1	7 days	Fri 04/05/18 8:00 AM	Mon 14/05/18 5:00 PM

Figure 0.1 Research phases and estimated time for PSM1



Figure 0.2 Gantt chart from Week 1 until Week 6



Figure 0.3 Gantt chart from Week 7 until Week 11

PSM 2 Gantt chart

	Task Name 💂	Duration 👻	Start 👻	Finish 🗸
1	PSM2 Briefing Session	1 day	Thu 9/13/18	Thu 9/13/18
2	Meet up with SV to discuss Result & Discussion: Implementation & Testing	5 days	Fri 9/14/18	Thu 9/20/18
3	Result & Discussion	12 days	Thu 9/20/18	Fri 10/5/18
4	Submit Result & Discussion	5 days	Mon 10/8/18	Fri 10/12/18
5	Correction of Result & Discussion	8 days	Wed 10/10/18	Fri 10/19/18
6	Submit correction of Result & Discussion	5 days	Sat 10/20/18	Thu 10/25/18
7	Conclusion	6 days	Thu 10/25/18	Thu 11/1/18
8	Submit Conclusion	4 days	Thu 11/1/18	Tue 11/6/18
9	Correction of Conclusion	5 days	Wed 11/7/18	Tue 11/13/18
10	Submit correction of Conclusion	4 days	Tue 11/13/18	Fri 11/16/18
11	Documenting Thesis	11 days	Fri 11/16/18	Fri 11/30/18
12	PSM2 Briefing Session	1 day	Wed 11/21/18	Wed 11/21/18
13	Submit Thesis to SV	6 days	Fri 11/30/18	Fri 12/7/18
14	Correction of Thesis	6 days	Mon 12/3/18	Mon 12/10/18
15	Submit Thesis to Faculty	3 days	Mon 12/10/18	Wed 12/12/18
16	Presentation PSM2	3 days	Tue 12/18/18	Thu 12/20/18

Figure 0.4 Research phases and estimated time for PSM2



Figure 0.5 Gantt chart from Week 1 until Week 14

Questionnaire Form (Google Docs)

EVALUATION OF THE MODEL OF USABILITY OF SCIENTIFIC WORKFLOW SYSTEMS

Investigating the usability of scientific workflow systems

*Required

General section

Fill in the section

Age *

- O 18-25
- 0 26-35
- O 36-45
- O Above 45

Gender *

- O Male
- O Female

Country *

Choose

 $\overline{\mathbf{v}}$

Figure 0.6 Questionnaire Form

Ed	ucat	tiona	Le	vel *
	aoai	- on the		

- Undergraduate
- Bachelor
- Master
- Doctorate

Type of Employment*

- Academia
- Industry

What is the type of project? *

- Undergraduate project
- Master project
- O PhD Project
- Other research project
- Industrial project

Domain of application *

- O Physics
- Biology
- Chemistry
- Medicine

Other:

NEXT

Figure 0.7 Questionnaire Form

EVALUATION OF THE MODEL OF USABILITY OF SCIENTIFIC WORKFLOW SYSTEMS

*Required

EVALUATE THE FACTORS OF USABILITY OF SCIENTIFIC WORKFLOW SYSTEMS									
Rate the criteria using 5 Likert scale									
1. Simplicity *									
	1	2	3	4	5				
Strongly Disagree	0	0	0	0	0	Strongly Agree			
2. Aesthetics	*								
	1	2	3	4	5				
Strongly Disagree	\bigcirc	0	0	0	\bigcirc	Strongly Agree			
3. User satisf	action *	r							
	1	2	3	4	5				
Strongly Disagree	0	0	0	0	0	Strongly Agree			
4. Learnability *									
	1	2	3	4	5				
Strongly Disagree	0	0	0	0	0	Strongly Agree			

Figure 0.8 Questionnaire Form

Consistency in the user interface *								
	1	2	3	4	5			
Strongly Disagree	\bigcirc	0	0	0	0	Strongly Agree		
6. Operability	*							
	1	2	3	4	5			
Strongly Disagree	\bigcirc	0	0	0	0	Strongly Agree		
7. Efficiency *	k.							
	1	2	3	4	5			
Strongly Disagree	\bigcirc	0	0	0	\bigcirc	Strongly Agree		
8. Performan	ce *							
	1	2	3	4	5			
Strongly Disagree	\bigcirc	0	0	0	\bigcirc	Strongly Agree		
9. Usefulness	*							
	1	2	3	4	5			
Strongly Disagree	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	Strongly Agree		
-								
10. Reliability	*							
	1	2	3	4	5			
Strongly Disagree	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc	Strongly Agree		

Figure 0.9 Questionnaire Form

11. Flexibility *

	1	2	3	4	5			
Strongly Disagree	0	0	0	0	\bigcirc	Strongly Agree		
12. Supporta	bilitv *							
	1	2	3	4	5			
Strongly Disagree	0	0	0	0	\bigcirc	Strongly Agree		
13. Universal	ity *							
	1	2	3	4	5			
Strongly Disagree	0	0	0	0	\bigcirc	Strongly Agree		
14. Reusabili	ty of wo	rkflows	*					
	1	2	3	4	5			
Strongly Disagree	0	0	0	0	0	Strongly Agree		
15. Support of	of data t	ransforr	nation *					
	1	2	3	4	5			
Strongly Disagree	0	0	0	0	0	Strongly Agree		
Support of different formats of the output *								
	1	2	3	4	5			
Strongly Disagree	0	0	0	0	\bigcirc	Strongly Agree		

Figure 0.10 Questionnaire Form

17. Support of data analyses *									
	1	2	3	4	5				
Strongly Disagree	0	0	0	0	0	Strongly Agree			
18. Backup and recovery of data *									
	1	2	3	4	5				
Strongly Disagree	0	0	0	0	0	Strongly Agree			
19. Standard	langua	ge or for	mat *						
	1	2	3	4	5				
Strongly Disagree	0	0	0	0	\bigcirc	Strongly Agree			
20. Context sensitive help, documentation, and training materials *									
	1	2	3	4	5				
Strongly Disagree	\bigcirc	0	0	0	\bigcirc	Strongly Agree			
BACK	SUBMIT								
Never submit passwo	rds through (Google Forms	5.						

Figure 0.11 Questionnaire Form