

An empirical perspective of national leadership role in achieving world-class university status: the case of Malaysia

Basheer Al-haimi^{1*}, Daing Nasir Ibrahim and Mohd Rashid Ab Hamid²

¹Global Entrepreneurship Research and Innovation Center (GERIC), Faculty of Entrepreneurship and Business, University Malaysia Kelantan, 16100, Kelantan, Malaysia

Email: basheeralhaimi88@gmail.com* Corresponding author

²Faculty of Industrial Management, Universiti Malaysia Pahang, Lebuhraya Tun Razak, 26300, Gambang, Pahang, Malaysia

Email: daingnasir1955@gmail.com Email: rashid@ump.edu.my

ABSTRACT

National leadership has a great impact on organisations' performance and success. The aims of this study are: (1) to examine the factors that have facilitated the emergence of Malaysian universities on the global stage; (2) to make inquiries into the Malaysian leadership's impact on factors (talent, governance, and resources). Recent studies that have been conducted on world-class universities' status did not include the effect of national leadership as a moderating variable. To carry out this study, a total sample of 126 was achieved from the respondents. The results showed a significant effect of talent, governance, and resources in achieving world-class university status in Malaysia. Second, it indicated that national leadership moderated the connection that existed between the three variables. The implication is that the basis for the successful establishment of any university in developing countries that aspire to attain world-class status is the leadership's role.

KEYWORDS: National leadership; Malaysia; world-class university status

DOI: <https://dx.doi.org/10.1504/JGBA.2021.123546>

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