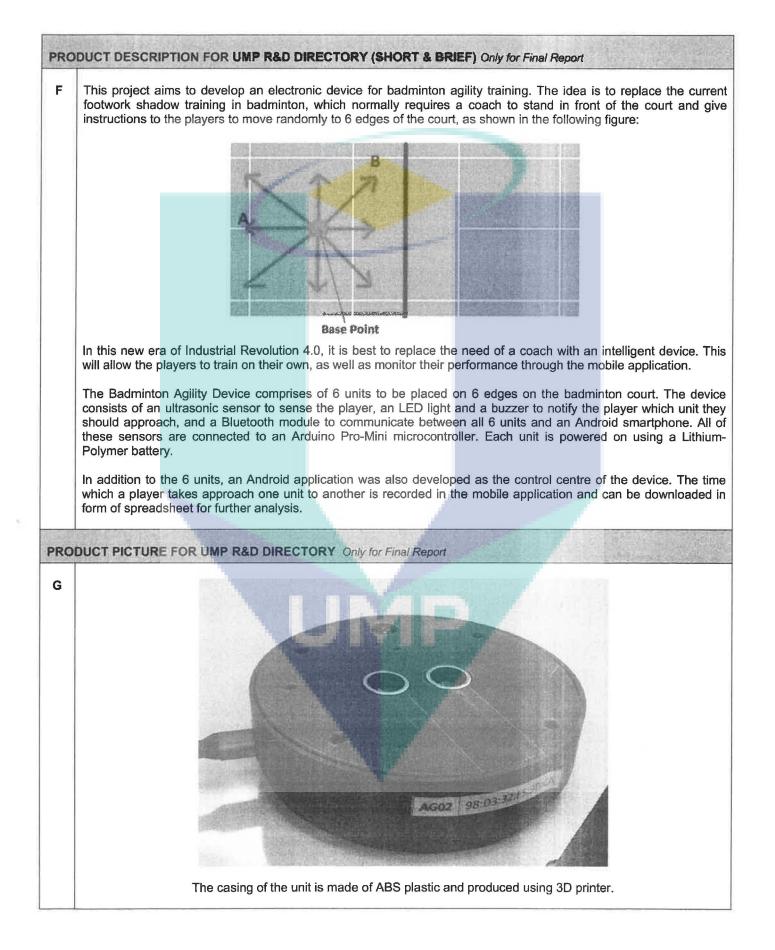
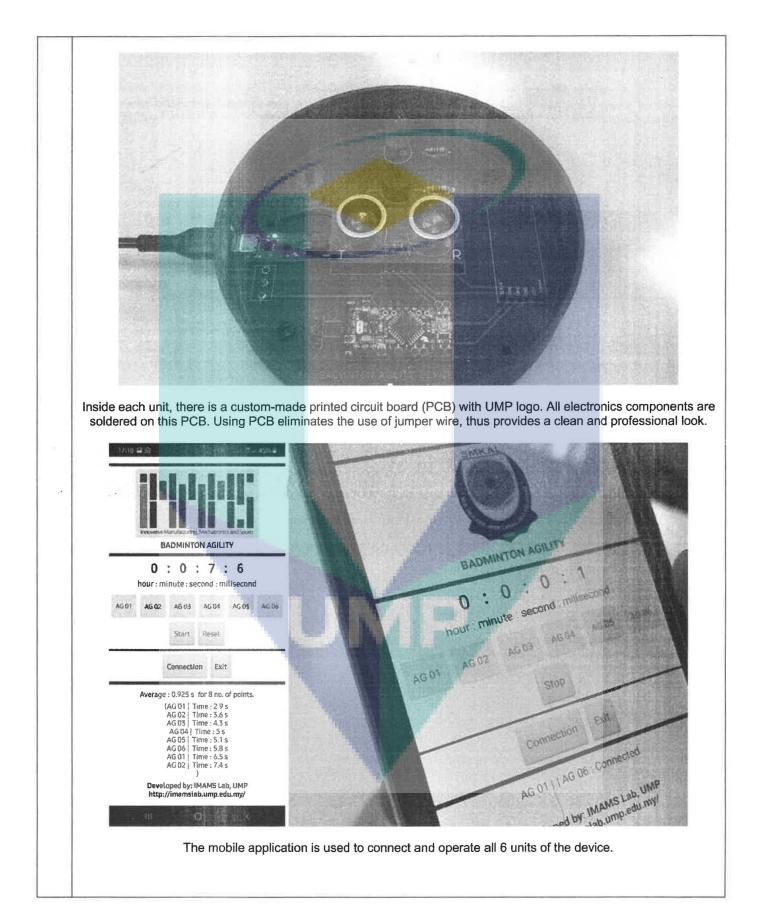
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	Project Title	BADMINTON AGILITY TRAINING DEVICE						
	Project Leader	Mohd Hasnun Arif Bi						
	Project Member	1. MUHAMMAD AIZZAT BIN ZAKARIA (01741) 2. MUHAMMAD AMIRUL BIN ABDULLAH (F0214) 3. ANWAR BIN P.P. ABDUL MAJEED (01893)						
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	Achievement The contribution of funder (UMP, MOHE, MOSTI, Industry etc.) as the fund provider must be acknowledged at all times in all forms of publications. Please state the grant number (RDU/UIC) and grant name.							
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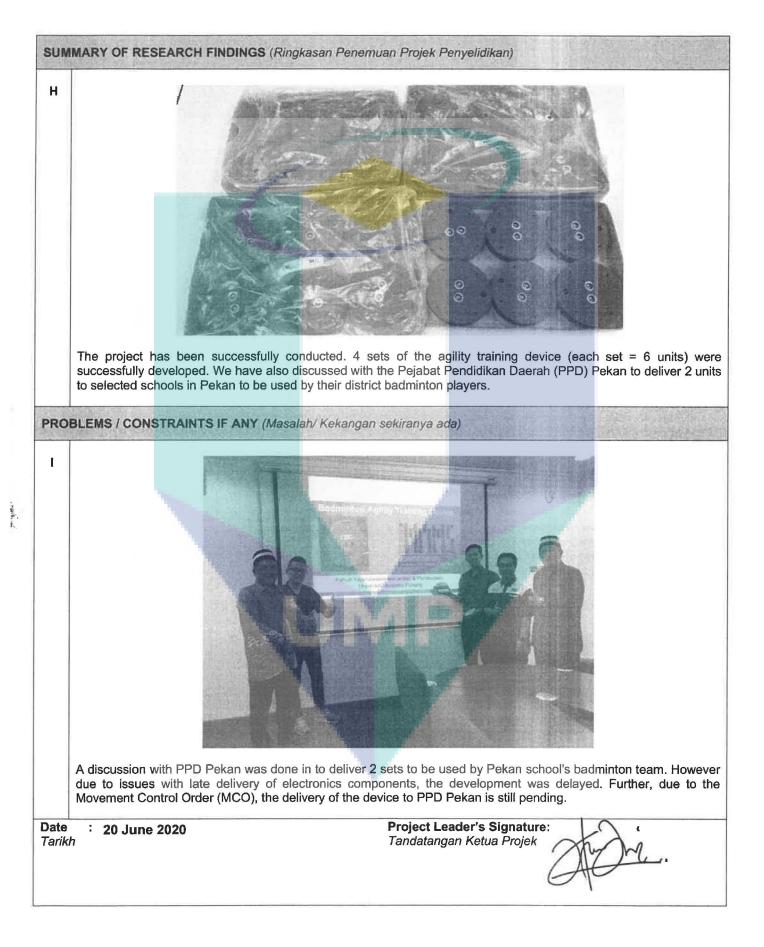
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LAMPIRAN B

FINAL REPORT



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Sports Technology, Instrumentation

ABSTRACT

Badminton is one of the most popular sports in Malaysia. This sport requires the athlete to be agile, running around the court to return the shuttlecock. One of the most important training in badminton is the footwork training. This training is conducted on the court without using any shuttlecock. In this drill, the coach stands in front of the players and shows the location where the player needs to go. The players will go to the instructed location, perform an action of a badminton shot, and return to the centre point. This drill is done for a few minutes. This project aims to replace the need of the coach to stand in front by creating an intelligent electronic training device.

1. INTRODUCTION

Shadow footwork training in badminton is one of the most effective badminton training drill to improve agility. It is very beneficial in a lot aspects in the game if it's done properly. It will improve court endurance, speed, anticipation, timing and physical condition. One athlete can run for hours nonstop, but when he or she enters the badminton court he/she can be exausted in a matter of minutes. This is mostly because of one did not exercise or practice the muscle used in badminton. By doing the shadow exercises regularly, the player will gain extra physical ability to stay fit and agile throughout the game.

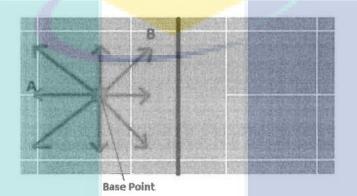


Figure 1. Badminton footwork training drill.

This training drill requires the coach to stand in front of the net, while the player stands at the centre of the court. The coach will then show to location where the player needs to approach using his hand or racket. The player then approach the shown location (normally there are 6 locations, back right and left, centre right and left, and front right and left). At each location, the player will perform a mock badminton shot, as if he/she is hitting the shuttlecock, although in this drill, no shuttlecock is involved, hence some call it as 'shadow' training.

Nevertheless, this method requires the coach to be present at all times. On the other hand, the player or the coach cannot monitor the improvement of the player's agility. The objective of this project is to develop an electronic device, which can be placed at the 6 locations on the court. Once activated, one of the six units will be activated randomly. The player is notified by an LED light and a buzzer sound. The player then approches the sensor unit. Once the player arrives (this is detected by the ultrasonic sensor), the unit is deactivated and another unit will be activated in a few milliseconds. The player then return to the centre court and proceed to the next activated sensor unit.

2. RESEARCH METHODOLOGY

The device was developed using the following sensor modules:

- ultrasonic sensor
- Bluetooth module
- LED light
- buzzer
- Arduino Pro-Mini microcontroller
- LiPo battery

All components are soldered on a custom-ordered printed circuit board (PCB). Each set consists of 6 units. The units communicate with each other through Bluetooth

connectivity. All units are paired to a smartphone. The smartphone uses an Android mobile application developed specifically for the device. Figure 2 shows the Android mobile application.

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Connection Exit Average: 0.925 s for 8 no. of points (AG 01 Time: 2.9 s AG 02 Time: 4.3 s	
AG 06 1 mile 14.33 AG 06 1 mile 14.33 AG 06 1 mile 15.3 AG 06 1 mile 15.8 AG 02 1 mile 15.8 AG 02 1 mile 15.8 AG 02 1 mile 17.45 J Developed by: IMAMS Lab, UMP http://mamslab.ump.edu.my/	

Figure 2. Android mobile application.

3. CONCLUSION

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Four devices were successfully fabricated. Its functionality and how it can improve the training is yet to be corroborated. The device will be given to a few schools in Pekan district through the partnership with PPD Pekan for testing.

