

Efficiency and Accuracy of Scheduling Algorithms for Final Year Project Evaluation Management System

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ABSTRACT – Scheduling algorithms play a crucial role in optimizing the efficiency and precision of scheduling tasks, finding applications across various domains to enhance work productivity, reduce costs, and save time. This research paper conducts a comparative analysis of three algorithms: genetic algorithm, hill climbing algorithm, and particle swarm optimization algorithm, with a focus on evaluating their performance in scheduling presentations. The primary goal of this study is to assess the effectiveness of these algorithms and identify the most efficient one for handling presentation scheduling tasks, thereby minimizing the system's response time for generating schedules. The research takes into account various constraints, including evaluator availability, student and evaluator affiliations within research groups, and student-evaluator relationships where a student cannot be supervised by one of the evaluators. Considering these critical parameters and constraints, the algorithm assigns presentation slots, venues, and two evaluators to each student without encountering scheduling conflicts, ultimately producing a schedule based on the allocated slots for both students and evaluators.

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INTRODUCTION

The Final Year Project (FYP) represents a vital component of higher education, being a mandatory requirement for many courses in universities worldwide. Successfully completing an FYP contributes to the development of students' soft skills, such as creative problem-solving and effective time management [1]. Nevertheless, the substantial volume of FYPs to be managed poses a daunting challenge for instructors, particularly during the evaluation phase [2]. The manual management of student project evaluations is both time-consuming and inefficient [3]. For instance, creating an evaluation schedule involving a large number of evaluators and students is a laborious task [3,4]. This significantly impacts the efficiency of the FYP coordinator, as they must manually handle and cross-reference all schedules with the evaluators' timetables. Within a final year project evaluation management system, the management of evaluation schedules stands as one of the primary modules. Automating the scheduling of evaluation slots not only conserves a significant amount of time for the final year project coordinator but also mitigates the risk of human errors such as scheduling conflicts, unavailability of evaluators, or the repetition of students in multiple time slots.

The evaluation process for a final year project is intricate and can be assessed from various perspectives, as outlined in reference [5]. It can be divided into multiple stages, including document evaluation, final product assessment, and presentation evaluation. Furthermore, the manual arrangement of the evaluation schedule presents its own set of challenges due to numerous parameters such as venue, time slots, students, evaluators, and constraints like evaluator availability and student-evaluator relationships. These constraints and parameters contribute to a more complex algorithmic concept, necessitating extended algorithmic logic to address this issue. In a later section, we will delve into the study of three scheduling algorithms: genetic algorithm, hill climbing algorithm, and particle swarm optimization. These algorithms have been selected for their widespread use in tackling scheduling problems, as indicated in reference [6].

PROBLEM DESCRIPTION

Handling schedules that involve numerous parameters and extensive datasets can be a challenging task, especially when done manually. Therefore, the implementation of scheduling algorithms becomes essential for managing the presentation schedule within the final year project evaluation management system. This approach not only accelerates the scheduling process but also alleviates the workload of the final year project coordinator while minimizing the potential for human errors. It is imperative to consider all parameters and constraints when generating the schedule. The choice of scheduling algorithm holds great significance as each algorithm possesses its own set of strengths and weaknesses. Consequently, a comprehensive study of three scheduling algorithms, selected from among the most commonly utilized ones, becomes essential for determining the optimal scheduling algorithm to be integrated into the system.

Parameters and constraints serve as fundamental elements within a scheduling algorithm, as noted in reference [7]. It is crucial to account for all these parameters and constraints, and this represents the most challenging aspect of creating a schedule without conflicts, as highlighted in references [8] through [10]. The parameters within the schedule encompass students, time slots, classroom venues, and the assignment of two evaluators to evaluate a single student in a room concurrently. The schedule is subject to several constraints, which include:

1. The student undergoing evaluation cannot have one of the evaluators as their supervisor.
2. Each student must receive evaluations from two evaluators belonging to the same research group.
3. The time slot allocated to an evaluator must not overlap with their teaching timetable.
4. The schedule must remain free of conflicts in terms of venue, time slot, and the presence of two evaluators.

METHODOLOGY

Genetic Algorithm

The genetic algorithm is widely applied across various sectors due to its adaptability, as outlined in reference [11]. It employs chromosome arrangements to represent different instances of a variable and employs this approach to establish a model for machine learning. It further enhances the output by addressing any conflicts or inadequacies. The process involves the use of mutation and crossover methods to refine the combinations in the next generation, based on defined probabilities [12]. When the fitness of a particular generation reaches a value of 1, indicating a perfect fit with the expected output, the reproduction of the next generation is halted, and the output represents the best solution. As a result, the genetic algorithm guarantees the identification of the best solution, ensuring that the generated schedule is free from conflicts. The pseudocode for the genetic algorithm in presentation scheduling is provided below.

ALGORITHM 1: GENETIC ALGORITHM

Input: List of students, venue, timeslot, evaluator1, and evaluator2
Output: Assigned schedule for each student
Initialization of variables: Assign 50 to NUM_GENERATIONS, POPULATION_SIZE

```

1  function Tournament_selection(parameters: population)
2      Randomly select 10 individuals from population.
3      foreach selected individual do
4          if best is null or fitness of the individual > fitness of best do
5              best = individual;
6          end if
7      end foreach
8      return best;
9  end function
10
11 function fitness (parameters: individual)
12     Initialize conflicts to 0;
13     get global variable of students.
14     foreach student in students as student1 do
15         foreach next student in students as student2 do
16             if (evaluator1 and evaluator 2 of student1 is same) or (evaluator1 and
17                 evaluator 2 of student2 is same) do
18                 conflicts += 1;
19             else if timeslot of student1 and student2 is same do
20                 if (venue of student1 and student2 is same) or (evaluator1 of stu-
21                     dent1 and student2 is same) or (evaluator2 of student1 and
22                     student2 is same) or (evaluator1 of student1 and evaluator2 of
23                     student2 is same) or (evaluator2 of student1 and evaluator1 of
24                     student2 is same) do
25                     conflicts += 1;
26                 end if
27             end if
28         end foreach
29     end foreach
30     return 1 / (conflicts + 1);
31 end function

```

```

28 function crossover (parameters: parent1, parent2)
29     Get global variable of students.
30     foreach student in students do
31         if random number  $\geq$  0.5 do
32             assign all properties of parent1 to a child;
33         else
34             assign all properties of parent2 to a child;
35         end if
36     end foreach
37     return child;
38 end function
39
40 function mutation (parameters: individual)
41     Get global variable of students, timeslots, venues, evaluator1, and evaluator2;
42     Initialize student as random selected student from array of students;
43     foreach student in students do
44         Assign random selected properties to individual[student];
45     end foreach
46     return individual;
47 end function
48
49 Generation of an 2-dimension array population from array of evaluator1,
evaluator2, students, timeslot, and venue;
50 for generation = 0 to NUM_GENERATIONS do
51     Declare an empty array, new_population;
52     while count of new_population is less than POPULATION_SIZE do
53         parent1 = call function tournament_selection(population);
54         parent2 = call function tournament_selection(population);
55         child = call function crossover(parent1, parent2);
56         if random number < 5 then
57             child = mutation(child);
58         end if
59         push child into new_population;
60     end while
61     population = new_population;
62     foreach individual in population do
63         if fitness(individual) 1 do
64             break;
65         end if
66     end foreach
67 end for
68 Declare variable best_individual;
69 foreach individual in population do
70     if best_individual is null or fitness(individual) > fitness(best_individual)
then
71         best_individual = individual;
72     end if
73 end foreach
74 end

```

The genetic algorithm has the potential to yield optimal results, albeit at the cost of demanding substantial computational power due to its high algorithmic complexity. This complexity arises from the presence of nested for loops, which significantly extend the execution time. Conversely, the genetic algorithm is relatively straightforward to comprehend and apply to real-world problems, requiring less time and effort for implementation in scheduling tasks.

Hill Climbing Algorithm

The Hill Climbing algorithm is a commonly used local search strategy that focuses on refining the search for an optimal solution based on an initial solution, as mentioned in reference [13]. Starting with a randomly generated initial solution, it proceeds to adjust the combination and assesses the resulting solution using a fitness function. Crashes or

conflicts are identified through this fitness function and are evaluated by assigning a fitness value. It's worth noting that the specific method and algorithm used for evaluating fitness can vary depending on the problem at hand, which can impact the algorithm's efficiency [14]. Hill Climbing algorithm can also be employed in conjunction with other optimization algorithms such as simulated annealing or particle swarm optimization to enhance the quality of the solutions produced [15], [16]. The fundamental concept of implementing the Hill Climbing algorithm for this problem can be illustrated in the following pseudocode.

ALGORITHM 2: HILL CLIMBING ALGORITHM

Input: List of students, venues, timeslots, evaluator1, and evaluator2
Output: Assigned schedule for each student
Initialization of variables: Assign zero to **best_fitness**, **iterations**, assign 20 to **max_iterations**

```

1  function fitness_function(parameter: timetable
2     Assign zero to conflict.
3     foreach student1 in timetable do
4         foreach student2 in timetable do
5             If (student1 not equal to student2) and (timeslot of student1 and
6                 student2 is same) and (venue of student1 and student2 is same) do
7                 conflicts += 1
8             else if timeslot of student1 and student2 is same and venue of stu-
9                 dent1 and student2 is different do
10                if (evaluator1 of student1 and student2 is same) or (evaluator1 of
11                    student1 and evaluator2 of student2 is the same) or (evaluator2
12                        of student1 and evaluator1 of student2 is the same) or (evalua-
13                            tor2 of student1 and student2 is the same) do
14                            conflicts += 1
15                        end if
16                    end if
17                end foreach
18            end foreach
19            return 1 / (conflicts + 1);
20        end function
21
22    while best fitness < 1 do
23        if iterations == 0 do
24            Initialize a new timetable;
25            Assign the timetable to best_timetable;
26            Assign fitness(best_timetable) to best_fitness;
27        end if
28        Initialize an empty array, neighboring_timetables;
29        foreach student details in timetable do
30            foreach timeslot in timeslots do
31                if timeslot of the student is not equal to the timeslot then
32                    Assign current timetable to neighboring_timetable;
33                    Assign current timeslot to timeslot of the student;
34                    Push the generated neighbouring_timetable into neighbor-
35                        ing_timetables array;
36                end if
37            end foreach
38        foreach evaluator in evaluator1 do
39            foreach evaluator in evaluator2 do
40                if evaluator1 is not equal to evaluator2 then
41                    Assign current timetable to neighboring_timetable;
42                    Assign current evaluator1 to evaluator1 of the student;
43                    Assign current evaluator2 to evaluator2 of the student;
44                    Push the generated neighbouring_timetable into neighbor-
45                        ing_timetables array;
46                end if
47            end foreach
48        end foreach

```

```

41     end foreach
42     foreach venue in venues do
43         if venue of the student is not equal to the current venue then
44             Assign current timetable to neighboring_timetable;
45             Assign current venue to venue of the student;
46             Push the generated neighbouring_timetable into neighboring_timetables array;
47         end if
48     end foreach
49 end foreach
50 Initialize an empty array, neighboring_fitnesses;
51 foreach neighboring_timetable in neighbouring_timetables do
52     Push fitness_function(neighbouring_timetable) into neighbouring_fitnesses array;
53 end foreach
54 Assign the maximum value of fitness in the neighbouring_fitnesses array to a variable best_neighbouring_fitness;
55 if best_neighbouring_fitness is higher than current fitness then
56     Assign the timetable with maximum fitness to best_timetable;
57 end if
58 if fitness == 1 then
59     break;
60 end if
61 Assign the best_timetable to current timetable;
62 Iterations = iterations + 1;
63 if iterations == max_iterations do
64     Assign 0 to iterations;
65 end if
66 end while
67 end

```

With some adjustments made to the original algorithm, the Hill Climbing algorithm consistently produced conflict-free timetables. However, it's important to note that the algorithm's complexity increased significantly due to the presence of nested foreach loops, and these loops repeated multiple times. This complexity leads to exponential increases in execution time as the dataset size grows.

Partical Swarm Optimization

Particle Swarm Optimization (PSO) is an optimization technique inspired by the swarming behavior observed in nature, such as fish schooling, as described in reference [17]. This approach has proven to be effective in addressing real-world optimization problems spanning various fields, including robotics, wireless networks, operating systems, classification, and scheduling issues, as mentioned in reference [18]. In PSO, an initial solution is randomly assigned, referred to as the "position". This solution evolves and improves through velocity adjustments, which update the particle's position and generate a new solution, as outlined in reference [19]. Subsequently, an evaluation function is employed to assess this solution for conflicts or crashes. This iterative process continues until the algorithm arrives at the best solution for the given problem. The framework for updating a particle's position can be represented as follows.

$$x_{k+1}^i = x_k^i + v_{k+1}^i \quad (1)$$

where the x_{k+1}^i is the position of particle i at iteration $k + 1$ after the changes of the velocity vector v_{k+1}^i . Updated particles will be the next solution and the process continues until the best solution is generated. The fundamental concept pseudocode for PSO is provided as follows.

ALGORITHM 3: PARTICLE SWARM OPTIMIZATION

Input: List of students, venues, timeslots, evaluators1, and evaluators2

Output: Assigned schedule for each student

Initialization of variables: Assign 10 to **num_particles**, 200 to **max_iterations**, 1.5 to **c1**, 2.0 to **c2**, 0.7 to **w**

- 1 **function** evaluate (parameters: **position**)
- 2 Get global variables **timeslots**, **venues**, **evaluators1**, **evaluators2**;

```

3 Initialize an empty array, schedule;
4 for i = 0; i < max count of position; i +=4 do
5     timeslot = timeslots[position[i]];
6     room = rooms[position[i+1]];
7     evaluator1 = evaluators1[position[i+1]];
8     evaluator2 = evaluators2[position[i+1]];
9     Assign timeslot, room, evaluator1, evaluator2 into an array and assign
    to schedule.
10 end for
11 Initialize zero to cost.
12 for i = 0 to max count of schedule do
13     Initialize conflicts as 0.
14     for j = i + 1 to max count of schedule do
15         if evaluator1 and evaluator2 of studenti is the same or evaluator1
        and evaluator2 of studentj is the same do
16             conflicts ++
17         else if (evaluator1 of studenti and evaluator 2 of studentj is the same)
        or (evaluator2 of studenti and evaluator1 of studentj is the same) or
        (evaluator1 of studenti and evaluator1 of studentj is the same) or
        (evaluator2 of studenti and evaluator2 of studentj is the same) or
        (room of studenti and studentj is the same) do
18             if timeslot of studenti and studentj is the same do
19                 conflicts ++;
20             end if
21         end if
22
23     cost += conflicts;
24 end for
25     return 1 / (cost + 1);
26 end function
27
28 function generate_particles()
29     Initialize an empty array, particles;
30     Get global variables timeslots, venues, evaluators1, evaluators2,
    num_particles.
31     for i = 0 to num_particles do
32         initialize an empty array, position;
33         for j = 0 to length of students array do
34             Assign random element of timeslots to position array;
35             Assign random element of rooms to position array;
36             Assign random element of evaluators1 to position array;
37             Assign random element of evaluators2 to position array;
38         end for
39         Initiate an array, particles and assign an array of position = position, ve-
        locity = each number from 0 to 80, best_position = position, best_fitness
        = evaluate(position), fitness = evaluate(position) to it.
40         Assign position array to particles[position] and particle[best_position]
41         Assign an array of size 40 with all values of 0 to particles[velocity]
42         Assign evaluate(position) to particles[fitness] and particles[best_fit-
        ness]
43     end for
44     return particles;
45 end function
46
47 Assign generate_particles() to a variable, particles.
48 Assign position of first array of particles to best_position.
49 Assign fitness of first array of particles to best_fitness.
50 Assign zero to iterations.
51
52 while best_fitness less than 1 do

```

```

53  if best_fitness < 0 and iterations == 100 do
54      Assign iterations to 0.
55      Call generate_particles function and assign the result to particles.
56      Assign position of first array of particles to best_position.
57      Assign fitness of first array of particles to best_fitness;
58  end if
59  for i = 0 to num_particles do
60      for j = 0 to (4 * count of students) do
61          Assign 2 random number to r1 and r2.
62          particles[i][velocity][j] = (w * particles[i][velocity][j]) + (c1 * r1 *
            (particles[i][best_position][j] - particles[i][position][j]) + (c2 * r2 *
            (best_position[j] - particles[i][position][j]))
63      end for
64      for j = 0 to (4 * count of students) do
65          particles[i][position][j] += particles[i][velocity][j];
66          if j%4 == 0 and particles[i][position][j] >= max count of timeslots do
67              particles[i][position][j] = max count of timeslots - 1;
68          else if j%4 == 1 and particles[i][position][j] >= max count of venues
            do
69              particles[i][position][j] = max count of venues - 1;
70          else if j%4 == 2 and particles[i][position][j] >= max count of evalu-
            ators1 do
71              particles[i][position][j] = max count of evaluators1 - 1;
72          else if j%4 == 3 and particles[i][position][j] >= max count of evalu-
            ators2 do
73              particles[i][position][j] = max count of evaluators2 - 1;
74          else if particles[i][position][j] < 0 do
75              Assign zero to particles[i][position][j].
76          end if
77      end for
78      Assign evaluate(particles[i][position]) to particles[i][fitness].
79      if particles[i][fitness] > particles[i][best_fitness] then
80          Assign particles[i][position] to particles[i][best_position].
81          Assign particles[i][fitness] to particles[i][best_fitness].
82      end if
83      if particles[i][fitness] > best_fitness then
84          best_position = particles[i][position]
85          best_fitness = particles[i][fitness]
86      end if
87      if best_fitness == 1 then
88          break;
89      end if
90      iterations += 1;
91  end for
92  end while
93  end

```

The PSO algorithm consistently delivers optimal results, ensuring the avoidance of crashes in any parameter. In terms of algorithm complexity, it shares similarities with the genetic algorithm and hill climbing algorithm, as they all involve nested for loops. However, PSO features fewer nested loops, leading to faster execution times. While PSO is more intricate than the genetic algorithm, making it somewhat challenging to grasp and apply to real-world problems, a successful implementation can lead to substantial improvements in scheduling efficiency.

EXPERIMENTAL RESULTS

The three algorithms discussed above have been compared and summarized in a Table 1, considering various factors such as their ability to guarantee the best results, computational power requirements, ease of understanding the algorithm, average execution time in seconds, and the difficulty of implementation. All three algorithms were capable of generating timetables without encountering issues with evaluators, time slots, and venues. However, their performance varied, with execution times ranging from 0.17 seconds to 0.85 seconds, as determined from the average execution time over 20 runs

of these algorithms. Additionally, factors like ease of understanding and the complexity of implementation were taken into account, as these aspects can influence the timeline during the development phase.

Table 1. Comparison of the scheduling algorithms.

Properties/Algorithms	Genetic Algorithm	Hill Climbing Algorithm	PSO
Best Result Guarantee	Yes	Yes	Yes
Computational Power	High	High	Medium
Average Execution	0.8530	0.3632	0.1725
Understandibility	Easy	Medium	High
Implementation	Easy	Medium	High

In Figure 1, the Particle Swarm Optimization algorithm exhibits the shortest average execution time among the three scheduling algorithms. However, it is not as consistent as the Genetic Algorithm, with variations in execution times ranging from approximately 0.6 seconds to below 0.3 seconds. The Genetic Algorithm, on the other hand, takes more time to schedule for 10 students but demonstrates greater stability compared to the other two algorithms, with execution times ranging between 0.8 to 1 second. As for the Hill Climbing Algorithm, its execution time is generally lower than that of the Genetic Algorithm but higher than Particle Swarm Optimization. However, its performance is also less stable, with the widest execution time range, spanning from 0.1 second to 1.3 seconds.

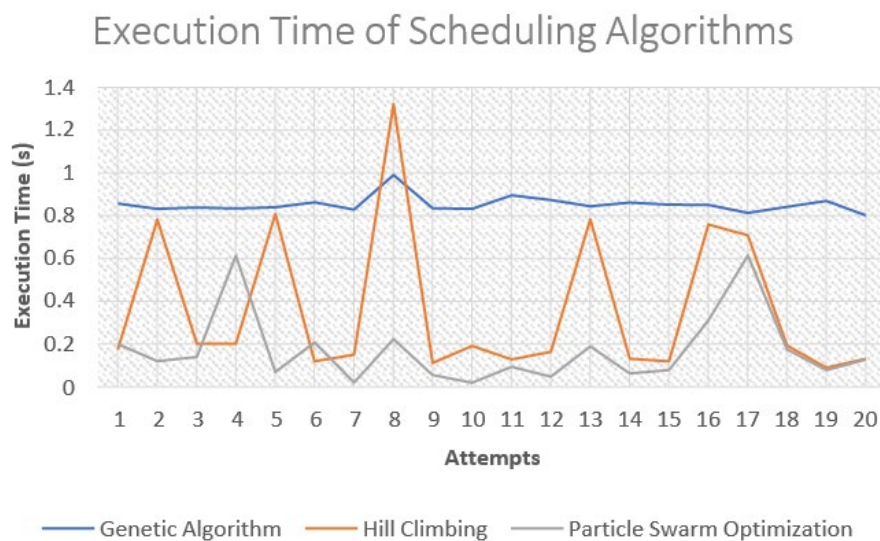


Figure 1. Execution time of the scheduling algorithms in 20 attempts.

CONCLUSION

Scheduling algorithms have had a significant impact across numerous fields, enhancing work efficiency and precision while reducing both time and labor costs. A well-designed scheduling algorithm can excel in generating schedules, even when dealing with a large number of parameters and extensive datasets, all in a remarkably short time. Among the scheduling algorithms examined in this study, the Particle Swarm Optimization algorithm emerges as the top performer, exhibiting the shortest execution time and greater stability compared to the Hill Climbing algorithm. Despite its potential complexity in understanding and implementation compared to the Genetic Algorithm and Hill Climbing Algorithm, investing effort into exploring Particle Swarm Optimization is highly worthwhile. Successfully integrating Particle Swarm Optimization into a scheduling system has the potential to enhance its overall performance significantly.

While the Genetic Algorithm and Hill Climbing Algorithm did not perform optimally in this paper, with the Genetic Algorithm having a longer average execution time and the Hill Climbing Algorithm exhibiting instability, it is essential to consider potential factors such as algorithm design. Complex algorithm structures can indeed impact execution times, or these algorithms may not be well-suited for this particular scheduling problem. Further research aimed at refining and improving these algorithms should be pursued to explore their potential applicability in addressing scheduling challenges.

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