

Volume 80

# *Progress in* Education



Roberta V. Nata  
Editor

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# Progress in Education



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# Progress in Education

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Roberta V. Nata (Editor)

2024. ISBN: 979-8-89113-489-8 (Hardcover)

2024. ISBN: 979-8-89113-615-1 (eBook)

## **Progress in Education. Volume 78**

Roberta V. Nata (Editor)

2023. ISBN: 979-8-89113-269-6 (Hardcover)

2023. ISBN: 979-8-89113-314-3 (eBook)

## **Progress in Education. Volume 77**

Roberta V. Nata (Editor)

2023. ISBN: 979-8-89113-191-0 (Hardcover)

2023. ISBN: 979-8-89113-191-0 (eBook)

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2023. ISBN: 979-8-88697-847-6 (eBook)

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2023. ISBN: 979-8-88697-722-6 (Hardcover)

2023. ISBN: 979-8-88697-736-3 (eBook)

## **Progress in Education. Volume 74**

Roberta V. Nata (Editor)

2023. ISBN: 979-8-88697-589-5 (Hardcover)

2023. ISBN: 979-8-88697-733-2 (eBook)

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**Roberta V. Nata**

Editor

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**Volume 80**



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### **Library of Congress Cataloging-in-Publication Data**

ISBN: 979-8-89113-606-9 (Hardcover)  
ISBN: 979-8-89113-684-7 (eBook)

Published by Nova Science Publishers, Inc. † New York

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# Preface

This volume consists of eight chapters that detail progress in education. Chapter one focuses on the synergistic integration of accounting and project management into the secondary education curriculum, highlighting how this combination enriches learning and prepares students for professional and personal challenges in the future. The study of chapter two delves into the concept of personalized learning within the realm of sociolinguistics, a field that examines the dynamic interchange between language and society. Chapter three provides a narrative review of published studies on teaching and learning during the pandemic, focusing on the opportunities and challenges of teaching online in a diverse environment across the globe. Chapter four discusses the significance of cultural intelligence in a globalized world. Chapter five delves into the realm of informal learning experiences within scientific museums, a domain where education transcends conventional boundaries. Chapter six explores the complex relationships between motivation scores and TikTok usage for English language learning. Chapter seven estimates the effect of the introduction of duty-to-bargain laws for teachers, which granted teachers collective bargaining rights, on the labor market and educational outcomes of birth cohorts of men and women in Canada. Chapter eight explains the relevance of Gusjigang local wisdom to Talcott Parsons' Social Action Theory in the context of Social Sciences Education as Ethnopedagogy.

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