HYPERMEDIA CAT ENCYCLOPEDIA FOR CHILDREN

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ABSTRACT

Creating courseware as a learning tool is one of the common way to ease the learning process of the targeted user and the people that using the application. Hypermedia Cats Encyclopedia for Children (HCEC) is developed as a standalone application and the targeted user is the twelve years old children to encourage them in learning about the animal especially cats and for the children that loves to read and can use this application and help them from bringing the bulky encyclopedia book. This application can help the children in their learning process and allure them to have the passion in reading. This application is focusing on implementing Human Computer Interaction (HCI) strategies with its heuristics and combine with specific golden rules from Shneiderman that related with the application for the children. Rapid Application Development (RAD) is a development lifecycle designed to give much faster development and higher quality results than those achieved with the traditional lifecycle. That is the main factor that this type of methodology is chosen to develop this application though these two semesters.

ABSTRAK

Courseware dijadikan sebagai alat bantuan belajar adalah salah satu cara yang umum untuk memudahkan proses pembelajaran untuk pengguna yang disasarkan kepada kanak kanak terutamanya pelajar Sekolah Kebangsaan Beladau Kolam yang menggunakan aplikasi. Hypermedia Cats Encyclopedia for Children (HCEC) yang dibangunkan sebagai aplikasi tunggal dan pengguna yang disasarkan adalah pelajar berusia dalam lingkungan 11 hingga 12 tahun untuk mendorong mereka dalam belajar tentang haiwan khususnya kucing dan bagi pelajar yang suka membaca dan boleh menggunakan aplikasi ini dan membantu mereka dari membawa buku ensiklopedia yang besar dan tebal. Aplikasi ini dapat membantu anak-anak dalam belajar dan menarik mereka untuk menanamkan minat untuk proses membaca. Aplikasi ini menumpukan pada pelaksanaan strategi Human Computer Interaction (HCI) dengan heuristik dan menggabungkan dengan peraturan tertentu dari Shneiderman yang berkaitan dengan aplikasi untuk kanak kanak. Rapid Application Development (RAD) merupakan pembangunan atau cara yang digunakan untuk membangunkan aplikasi ini. Metod ini direka untuk memberikan perkembangan dan pemantapan supaya projek yang dibangunkan menggunakan masa yang sedikir dan kualiti hasil lebih tinggi daripada yang dicapai dengan cara tradisional yang lain. Faktor inilah yang menjadi fokus untuk membangunkan sistem ini dalam dua semester ini.

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CHAPTER 1

INTRODUCTION

This chapter will provide a brief overview of the entire project including the objective of the project, scope, problem statement and organization of the thesis.

1.1 Introduction

Hypermedia Cat Encyclopedia for Children (HCEC) is a standalone application system that specifically for children. This encyclopedia is built for the children as a medium for them to know more about cat's background, habits and the way to keep cat. Hypermedia is a term that has been around since the 1940's. It refers to information linked together in an easily accessible way (Schauland, 2010). In order to create an interactive and informative learning tools specified group of users (children), this project also focus in implementing Human Computer Interaction (HCI) strategies. Using HCI strategies, it will help the user to understand more and can use the application with ease.

This system is a standalone application that will be developed using Adobe flash CS4 and Adobe Photoshop to edit the picture and Adobe Illustrator to create the object and the graphic. They are the simplest and the common software that are commonly use to develop the courseware. As this is use the HCI strategies, all icons, buttons and the interface will be develop and tally with HCI strategies as mentioned by Ricardo Baeza-

interface will be develop and tally with HCI strategies as mentioned by Ricardo Baeza-Yates and Berthier Ribeiro-Neto that emphasize the importance of visualization in connecting the user and the computers. They said that the tools of computer interface design are familiar to most computer users today: windows, menus, icons, dialog boxes, and so on. These items will make use of bit-mapped display and computer graphics to provide a more accessible interface than command-line-based displays. A less familiar but growing area is that of information visualization, which attempts to provide visual depictions of very large information spaces.

1.2 Problem Statement

For current system, the children only have to read and view the information about the encyclopedia manually in books or in the articles of the magazines. They also have to read the information that commonly will bring boredom atmosphere. The text and the pictures that are used in the animal's encyclopedia in books just use static pictures to illustrates the animals.

The student of Sekolah Kebangsaan Beladau Kolam need to seek the information by turning tones pages of books and usually the encyclopedia book comes with hard cover and it is not so portable for the children to bring it. So the children need to carry that bulky book by themselves.

Children can seek the information through the internet. But the big problem is the internet and the information is messed up. Obviously it is hard for them to find out the information one-by-one on the internet and of course they need to find the information more than in one website. Most of the websites that serve the information are not well conducted as it uses wrong heuristic in designing the interface.

- i. To develop hypermedia concept in developing encyclopedia-material for cats
- ii. To help student of Sekolah Kebangsaan Beladau Kolam to know about cat in an encyclopedia as a learning tools for the children.
- iii. To implement and use Human Computer Interaction strategies to develop the system.

1.4 Scope

Hypermedia Cat Encyclopedia for Children prototype focuses on:

i. Hypermedia Cat Encyclopedia for Children, which is developed or improve the safety, utility, effectiveness, efficiency, and usability of the system.

ii. Targetêd users:

- a. 11-12 years old children of Sekolah Kebangsaan Beladau Kolam
 - i. To attract the children to learn while enjoying the animation.
 - ii. Reduce time consuming for them to search the information on the internet.
- iii. Stand alone Application

This encyclopedia use stand alone application for the children to run the application.

1.5 Organization of the Thesis

This thesis consists of six (6) chapters. Chapter 1 will provide a brief overview of the entire project including objective of the project, scope and problem statement.

In chapter 2 briefly explains about manual process of the HCEC and background of the project studied. The other aspects that will be discussed is the comparison between the prototype system and the existing encyclopedia.

The methodology that is used for developing the application will be provided. Chapter 3 also details out the system development life cycle besides software specification that are needed for this project development.

Chapter 4 explains about implementations that are required to develop the system.

Chapter 5 will describes the output of the HCEC, the constrains in completing the project, the result and recommendations to further this research of the application.

Chapter 6 is about consisting of five chapters which each chapter describes the process in developing the project.

CHAPTER 2

LITERATURE REVIEW

A review of the literature has the following functions. First is to justify your choice of research question, theoretical or conceptual framework, and method; to establish the importance of the topic; to provide background information needed to understand the study; to show readers you are familiar with significant and/or up-to-date research relevant to the topic; to establish your study as one link in a chain of research that is developing knowledge in your field.

In this chapter, the focus is on the current system or application that existed. The literature review will covered an overview of the existing system, method used to implement at new system and the approach to developed the new system.

2.1 Study of existing system.



2.1.1 Current existing System 1: KIDS.NET.AU

Figure 2.1: The interface of Kids.Net.Au

This current encyclopaedia uses the basic blue colour as its background with the simple painted graphic of rainbows and the sun. it uses bright colour to handle the children eyes browsing the information about cats. The interface comes with the menu header on the top of the page. The information about cat that is prepared for the children are not suitable for them. Too much word with unsuitable spacing will bring the boredom for them. Every paragraph also been included with the link that invites the user to click them and move to the other section or the other topics. These links which are green colour bring the unsuitable atmosphere for kids to read further. It also shows the inconsistency of choosing the colour of the font style which means that it do not follow the heuristic for the users.

2.1.2 Current existing System 2: Ducksters

Music Study Game	Duerj	sers 🚆 🏝 💭
Dudsters Kids About Due	disters Parents Place Softwa	et Downloads Jokes for Kids Other Fun, Shuff
Kuching untuk Dijuai Can k	uching-kuching yang comel. Senar	ai kedal haiwan kesayangan, www.701penduan.com
Bive Fire Hydrant Markers	Swarenex -Lowest Cost of Owners	hip Longest Life - Easiest Installation www.bluefantyd
Insige Math Fun for Kids M	ake the most of indoor time Fun	math games for ages 5-14, www.ist.com/math
		All by Cooge
		Kid's Poll
Cats	Kingdom: Animalia Phylum: Chordata Class: Mammalia	Which of these Disney Channel TV shows is your favorite?
	Order: Camivora	U Printella and Ferb
	Family: Felidae	O Sonny With a Chance
	Genus: Felis	S Wizerds of Waverty Ptace
	Species: F. silvestris	C The Suite Life on Deck
	Subspecies: F. s. catus	Vote

Figure 2.2: The menu bar of Duckster

The figure shows the menu bar of Duckster web page. It includes the menu that shows the module that it has. The icon and the graphic are so merely sketch that brings the boredom to the children to read them.



Figure 2.3: One of the cat's picture

Children love cartoon-like display. It can attract them more. The background has uses white colour. The information is short and use unsuitable type of font for the children usability. The menu use the cartoon-like icons which use the plain colouring technique that excluded extruded shapes, shadows, bevelled effects, shiny gradients and floating effect.



Figure 2.4: The option for the children to view the encyclopaedia based on their ages.



Figure 2.5: The menu bar.



Figure 2.6: The interface of types of cats

This system use the consistence type of fonts, colours and design. The left menu is well conducted and easy to be understood with the roll-out effect for the children to specify what are they looking for in searching the information about cats. The links to every pages will change its colour if the user has visited it and it will reduce short-term memory load. For the picture section, it use attractive graphic of types of cats around the world with their species. The background is dark blue. It looks bored with dull yellow header. The content is satisfying as the information is widely established.

	KIDS.NET.AU	DUCKSTERS	ENCYCLOPEDIA BRITTANNICA KIDS
Targeted	For kids	For kids of all	Divided to two sections:
user		ages	• For kids ages 11
			and up
			• For kids ages 8-
			11
Picture's use	There's no a	There are some	The pictures of cats are
	single picture of a	pictures about	visible for kids but in a
	cat	cat in the	small size.
		webpage.	
Interface's	The interface is	Use same fonts	The menu bar using same
consistency	familiar and	and colours. The	fonts and size.
	predictable	terminology is	
		translated	
		correctly.	
The	The user cannot	The user cannot	User cannot control the
existence of	control the system	control the	system
locus control		system	
Alluring	The interfaces just	No direct	This technique is
metaphor	show the	manipulation	applicable in this system.
	information in	style.	The user can easily
	words.		concentrate on their task
Compelling	The content just a	The interface is	Too many writing on the
content	moderate	not enjoyable to	interfaces.
	information	use.	
Attractive	The colour used	The graphics	The graphics used are
graphic	cannot captured	use are small	symmetrical and well-
	the user's eyes.	and not	aligned.

 Table 2.1 : The comparison of existing systems.

		attractive	
		enough.	
Appealing	No animation.	No animation.	No animation.
animation			

2.2 Development Approach

2.2.1 Human Computer Interaction

Many people nowadays rely on intuition to make computer works as maximum as possible. They want the computer to work on their task on ease. But for the others, in can be uncomfortable sail with unseen difficulties occur everywhere.

For adults, using computer become a problem when they have the computer-use with an emotional trauma. For the young, techno-phobia is not an issue. But there is added pressure elsewhere, in wanting to be like everyone else during their formative years. (Mckay, 2009)

Human Computer Interaction brings the meaning of a set of processes, dialogues, and action through which a human user employs and interacts with computer (Beacker and Buxton, 1987). It is also a discipline concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them (ACM SIGCHI, 1992).

The strategy brings the approach to design computer systems that support people to help them carry out their activities productively and safety. Role in design and development of all kind of system such as useable, safety, functionality, office system and entertainment. Its goal is to develop or improve the safety, utility, effectiveness, efficiency, and usability of the system that includes computer.



Figure 2.7 : Human-Computer Interaction (Hewett, 1996).

Figure 2.7 shows the field of human computer interaction. The process consideration of five interrelated aspects of human-computer interaction: (N) the nature of human-computer interaction, (U) the use and context of computers, (H) human characteristics, (C) computer system and interface architecture, and (D) the development process (Hewett, 1996).

Complex dialogues lead into considerations of the systems architecture necessary to support such features as interconnect able application programs, windowing, real-time response, network communications, multi-user and cooperative interfaces, and multitasking of dialogue objects (C5). Finally, there is the process of development which incorporates design (D1) for human-computer dialogues, techniques and tools (D2) for implementing them (D2), techniques for evaluating (D3) them, and a number of classic designs for study (D4). Each of these components of the development process is bound up with the others in a relationship of mutual, reciprocal influence whereby choices made in one area impact upon the choices and the options available in the others.

There are heuristics and golden-rules that are related with the principles in human computer interaction. In his book, Ben Shneiderman has stated the golden rules in designing the user interface:

- i. Strive for consistency
- ii. Enable frequent users to use shortcuts
- iii. Offer informative feedback
- iv. Design dialogs to yield closure
- v. Offer error prevention and simple error handling.
- vi. Permit easy reversal of actions
- vii. Support internal locus of control
- viii. Reduce short-term memory load